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CS/CS/CS/HB 1537, Engrossed 2

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1  
 2 An act relating to education; creating s. 683.335,  
 3 F.S.; requiring the Governor to proclaim September 11  
 4 of each year as "9/11 Heroes' Day"; requiring the day  
 5 to be observed in public schools and by public  
 6 exercise; requiring certain middle and high school  
 7 students to receive specified instruction; requiring  
 8 the State Board of Education to adopt certain revised  
 9 social studies standards; amending s. 1002.20, F.S.;  
 10 requiring school districts to annually review and  
 11 confirm specified information is accurate and up to  
 12 date; requiring school districts to send a  
 13 notification to parents under certain circumstances;  
 14 authorizing students to possess and use certain  
 15 medication while on school property or at a school-  
 16 sponsored events; amending s. 1002.33, F.S.; providing  
 17 clarifying language relating to admission and  
 18 dismissal procedures for charter schools; amending s.  
 19 1002.42, F.S.; conforming a cross-reference; creating  
 20 s. 1003.07, F.S.; creating the Year-round School Pilot  
 21 Program for a period of 4 school years beginning with  
 22 a specified school year; providing the purpose of the  
 23 program; providing for an application process for  
 24 participation in the program; requiring the  
 25 Commissioner of Education to select a certain number

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26 | of school districts to participate in the program;  
 27 | providing requirements for participating school  
 28 | districts; requiring the commissioner to submit a  
 29 | report to the Governor and Legislature; providing  
 30 | requirements for such report; authorizing the State  
 31 | Board of Education to adopt rules; amending s.  
 32 | 1003.42, F.S.; requiring the history of Asian  
 33 | Americans and Pacific Islanders to be included in  
 34 | specified instruction; providing requirements for such  
 35 | instruction; amending s. 1003.4282, F.S.; revising a  
 36 | graduation requirement for certain students; amending  
 37 | s. 1004.04, F.S.; revising the core curricula for  
 38 | certain teacher preparation programs; amending s.  
 39 | 1004.85, F.S.; revising terminology; deleting a  
 40 | requirement that certain certification programs be  
 41 | previously approved by the Department of Education;  
 42 | revising requirements for certain competency-based  
 43 | programs, certain teacher preparation field  
 44 | experience, and participants in certain teacher  
 45 | preparation programs; requiring the State Board of  
 46 | Education to adopt specified rules relating to the  
 47 | continued approval of certain teacher preparation  
 48 | programs rather than by a determination of the  
 49 | Commissioner of Education; amending s. 1005.04, F.S.;  
 50 | requiring certain institutions to include specified

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51 information relating to student fees and costs in a  
52 disclosure to prospective students; requiring certain  
53 institutions to provide information affirmatively  
54 demonstrating compliance with fair consumer practice  
55 requirements; creating s. 1005.11, F.S.; requiring the  
56 Commission for Independent Education to annually  
57 prepare an accountability report by a specified date;  
58 providing requirements for such report; requiring  
59 licensed institutions to annually provide certain data  
60 to the commission by a specified date; providing  
61 requirements for the determination of a specified  
62 rate; requiring the commission to establish a common  
63 set of data definitions; requiring the commission to  
64 impose administrative fines for an institution that  
65 fails to timely submit the data; providing  
66 requirements for such fines; providing authority for  
67 the commission to require certain data reporting by  
68 certain institutions; amending s. 1005.22, F.S.;

69 revising the powers and duties of the commission;  
70 amending s. 1005.31, F.S.; revising the commission's  
71 evaluation standards for licensure of an institution;  
72 authorizing the commission to prohibit the enrollment  
73 of new students, or limit the number of students in a  
74 program at, a licensed institution under certain  
75 circumstances; authorizing the commission to take

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76 | specified actions relating to licensed institutions;  
77 | authorizing the commission to establish certain  
78 | benchmarks by rule; providing for the designation of  
79 | certain licensed institutions as high performing;  
80 | creating s. 1005.335, F.S.; requiring all programs at  
81 | licensed institutions to be disclosed to the  
82 | commission; requiring institutions to receive  
83 | institutional accreditation prior to obtaining  
84 | licensure for prelicensure professional nursing  
85 | programs; requiring the commission to adopt rules;  
86 | amending s. 1006.09, F.S.; providing requirements for  
87 | searches of students' personal belongings; amending s.  
88 | 1006.13, F.S.; creating a rebuttable presumption for  
89 | certain disciplinary actions; amending s. 1006.148,  
90 | F.S.; conforming a cross-reference; amending s.  
91 | 1007.27, F.S.; revising the articulated acceleration  
92 | mechanisms available to certain students; requiring  
93 | the state board and Board of Governors to identify  
94 | Florida College System institutions and state  
95 | universities to develop certain courses and provide  
96 | specified training; requiring the department to take  
97 | specified actions relating to certain courses;  
98 | authorizing the department to partner with specified  
99 | organizations to develop certain assessments;  
100 | providing for the award of credit to certain students;

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101 requiring the department to provide a report to the  
102 Legislature by a specified date; providing  
103 requirements for such report; amending s. 1007.271,  
104 F.S.; requiring dual enrollment courses to be age and  
105 developmentally appropriate; amending s. 1007.35,  
106 F.S.; revising the responsibilities of the Florida  
107 Partnership for Minority and Underrepresented Student  
108 Achievement; conforming provisions to changes made by  
109 the act; amending s. 1008.22, F.S.; authorizing school  
110 districts to select the Classic Learning Test for an  
111 annual districtwide administration for certain  
112 students; amending s. 1008.34, F.S.; revising the  
113 calculation of school grades for certain schools;  
114 amending s. 1009.531, F.S.; revising the list of  
115 courses that receive additional weights for the  
116 purpose of calculating students' grade point averages  
117 when determining initial eligibility for a Florida  
118 Bright Futures Scholarship; authorizing students to  
119 earn a concordant score on the Classic Learning Test  
120 to meet the initial eligibility requirements for the  
121 Florida Bright Futures Scholarship Program; amending  
122 ss. 1009.534, 1009.535, and 1009.536, F.S.;

123 authorizing students to use a combination of volunteer  
124 service hours and paid work hours to meet certain  
125 program eligibility requirements; providing that paid

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126 work hours completed on or after a specified date  
127 shall be used to meet certain program eligibility  
128 requirements; amending s. 1012.34, F.S.; providing  
129 school administrators are not precluded from taking  
130 specified actions; amending s. 1012.56, F.S.; revising  
131 requirements for a person seeking an educator  
132 certification; revising criteria for the award of a  
133 temporary certificate; revising the validity period  
134 for certain temporary certificates; deleting  
135 provisions relating to the department's ability to  
136 extend the validity period of certain temporary  
137 certificates; revising the requirements for the  
138 approval and administration of such programs;  
139 establishing professional education competency  
140 programs; requiring school districts to develop and  
141 maintain such a program; authorizing private schools  
142 and state-supported schools to develop and maintain  
143 such a program; amending s. 1012.57, F.S.; authorizing  
144 charter school governing boards to issue adjunct  
145 teaching certificates; requiring a charter school to  
146 post specified requirements on its website and  
147 annually report specified information relating to  
148 adjunct teaching certificates to the Department of  
149 Education; conforming a cross-reference; amending s.  
150 1012.575, F.S.; conforming a cross-reference; amending

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151 s. 1012.585, F.S.; requiring certain applicants for  
152 the renewal of a professional certificate to earn  
153 specified college credit or inservice points;  
154 providing requirements for such credit or points;  
155 amending s. 1012.586, F.S.; conforming a cross-  
156 reference; amending s. 1012.98, F.S.; defining the  
157 term "professional learning"; prohibiting specified  
158 meetings from being considered professional learning  
159 and eligible for inservice points; providing and  
160 revising requirements for certain professional  
161 learning activities; revising department and school  
162 district duties relating to such activities; providing  
163 requirements for entities contracted with to provide  
164 professional learning services and inservice education  
165 for school districts; amending s. 1012.986, F.S.;  
166 renaming the "William Cecil Golden Professional  
167 Development Program for School Leaders" as the  
168 "William Cecil Golden Professional Learning Program  
169 for School Leaders"; revising the goal of the program;  
170 amending s. 1013.62, F.S.; revising the charter school  
171 eligibility criteria for capital outlay funding;  
172 amending s. 1014.05, F.S.; conforming a cross-  
173 reference; authorizing certain students to meet  
174 specified assessment graduation requirements by  
175 earning certain scores on specified assessments;

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176 providing for the future expiration of such  
 177 provisions; providing an appropriation; providing a  
 178 directive to the Division of Law Revision; providing  
 179 effective dates.

180

181 Be It Enacted by the Legislature of the State of Florida:

182

183 Section 1. Section 683.335, Florida Statutes, is created  
 184 to read:

185 683.335 9/11 Heroes' Day.-

186 (1) The Governor shall proclaim September 11 of each year  
 187 as "9/11 Heroes' Day," which shall be suitably observed in the  
 188 public schools of the state as a day honoring those who perished  
 189 in the September 11, 2001, attacks, including 2,763 people at  
 190 the World Trade Center, 189 people at the Pentagon, and 44  
 191 people on United Airlines Flight 93, and the 25,000 people  
 192 maimed or fatally injured on or after that date, and which shall  
 193 be suitably observed by public exercise in the State Capitol and  
 194 elsewhere as the Governor may designate.

195 (2) If September 11 falls on a day that is not a school  
 196 day, "9/11 Heroes' Day" shall be observed in the public schools  
 197 in the state on the preceding school day or on such school day  
 198 as may be designated by local school authorities.

199 (3) Beginning in the 2023-2024 school year, middle school  
 200 and high school students enrolled in the civics education class



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201 required by s. 1003.4156 or the United States Government class  
 202 required by s. 1003.4282(3) (d), respectively, must receive at  
 203 least 45 minutes of instruction on "9/11 Heroes' Day" topics  
 204 involving the history and significance of September 11, 2001,  
 205 including remembering the sacrifice of military personnel,  
 206 government employees, civilians, and emergency responders who  
 207 were killed, wounded, or suffered sickness due to the terrorist  
 208 attacks on or after that date, including, but not limited to:  
 209 (a) The historical context of global terrorism.  
 210 (b) A timeline of events on September 11, 2001, including  
 211 the attacks on the World Trade Center, the Pentagon, and United  
 212 Airlines Flight 93.  
 213 (c) The selfless heroism of police officers, firefighters,  
 214 paramedics, other first responders, and civilians involved in  
 215 the rescue and recovery of victims and the heroic actions taken  
 216 by the passengers of United Airlines Flight 93.  
 217 (d) The unprecedented outpouring of humanitarian,  
 218 charitable, and volunteer aid occurring after the events of  
 219 September 11, 2001.  
 220 (e) The global response to terrorism and importance of  
 221 respecting civil liberties while ensuring safety and security.  
 222 (4) The State Board of Education must adopt revised social  
 223 studies standards for inclusion in the civics education course  
 224 required by s. 1003.4156 and the United States Government class  
 225 required by s. 1003.4282(3) (d) which incorporate the

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226 requirements of this section.

227 Section 2. Paragraph (d) of subsection (3) of section  
 228 1002.20, Florida Statutes, is amended, and paragraph (p) is  
 229 added to that subsection, to read:

230 1002.20 K-12 student and parent rights.—Parents of public  
 231 school students must receive accurate and timely information  
 232 regarding their child's academic progress and must be informed  
 233 of ways they can help their child to succeed in school. K-12  
 234 students and their parents are afforded numerous statutory  
 235 rights including, but not limited to, the following:

236 (3) HEALTH ISSUES.—

237 (d) Reproductive health and disease education.—A public  
 238 school student whose parent makes written request to the school  
 239 principal shall be exempted from the teaching of reproductive  
 240 health or any disease, including HIV/AIDS, in accordance with s.  
 241 1003.42(5).

242 1. Each school district shall, on the district's website  
 243 homepage, notify parents of this right and the process to  
 244 request an exemption. The homepage must include a link for a  
 245 student's parent to access and review the instructional  
 246 materials, as defined in s. 1006.29(2), used to teach the  
 247 curriculum.

248 2. Each school district shall annually review and confirm  
 249 that the information provided on the district's website homepage  
 250 under subparagraph 1. is accurate and up to date and shall

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251 notify parents by physical or electronic means any time  
 252 revisions are made to such information.

253 (p) A student may possess and use a medication to relieve  
 254 headaches while on school property or at a school-sponsored  
 255 event or activity without a physician's note or prescription if  
 256 the medication is regulated by the United States Food and Drug  
 257 Administration for over-the-counter use to treat headaches.

258 Section 3. Paragraph (a) of subsection (7) of section  
 259 1002.33, Florida Statutes, is amended to read:

260 1002.33 Charter schools.—

261 (7) CHARTER.—The terms and conditions for the operation of  
 262 a charter school, including a virtual charter school, shall be  
 263 set forth by the sponsor and the applicant in a written  
 264 contractual agreement, called a charter. The sponsor and the  
 265 governing board of the charter school or virtual charter school  
 266 shall use the standard charter contract or standard virtual  
 267 charter contract, respectively, pursuant to subsection (21),  
 268 which shall incorporate the approved application and any addenda  
 269 approved with the application. Any term or condition of a  
 270 proposed charter contract or proposed virtual charter contract  
 271 that differs from the standard charter or virtual charter  
 272 contract adopted by rule of the State Board of Education shall  
 273 be presumed a limitation on charter school flexibility. The  
 274 sponsor may not impose unreasonable rules or regulations that  
 275 violate the intent of giving charter schools greater flexibility

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276 | to meet educational goals. The charter shall be signed by the  
 277 | governing board of the charter school and the sponsor, following  
 278 | a public hearing to ensure community input.

279 |         (a) The charter shall address and criteria for approval of  
 280 | the charter shall be based on:

281 |             1. The school's mission, the types of students to be  
 282 | served, and, for a virtual charter school, the types of students  
 283 | the school intends to serve who reside outside of the sponsoring  
 284 | school district, and the ages and grades to be included.

285 |             2. The focus of the curriculum, the instructional methods  
 286 | to be used, any distinctive instructional techniques to be  
 287 | employed, and identification and acquisition of appropriate  
 288 | technologies needed to improve educational and administrative  
 289 | performance which include a means for promoting safe, ethical,  
 290 | and appropriate uses of technology which comply with legal and  
 291 | professional standards.

292 |             a. The charter shall ensure that reading is a primary  
 293 | focus of the curriculum and that resources are provided to  
 294 | identify and provide specialized instruction for students who  
 295 | are reading below grade level. The curriculum and instructional  
 296 | strategies for reading must be consistent with the Next  
 297 | Generation Sunshine State Standards and grounded in  
 298 | scientifically based reading research.

299 |             b. In order to provide students with access to diverse  
 300 | instructional delivery models, to facilitate the integration of

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301 technology within traditional classroom instruction, and to  
302 provide students with the skills they need to compete in the  
303 21st century economy, the Legislature encourages instructional  
304 methods for blended learning courses consisting of both  
305 traditional classroom and online instructional techniques.  
306 Charter schools may implement blended learning courses which  
307 combine traditional classroom instruction and virtual  
308 instruction. Students in a blended learning course must be full-  
309 time students of the charter school pursuant to s.  
310 1011.61(1)(a)1. Instructional personnel certified pursuant to s.  
311 1012.55 who provide virtual instruction for blended learning  
312 courses may be employees of the charter school or may be under  
313 contract to provide instructional services to charter school  
314 students. At a minimum, such instructional personnel must hold  
315 an active state or school district adjunct certification under  
316 s. 1012.57 for the subject area of the blended learning course.  
317 The funding and performance accountability requirements for  
318 blended learning courses are the same as those for traditional  
319 courses.

320 3. The current incoming baseline standard of student  
321 academic achievement, the outcomes to be achieved, and the  
322 method of measurement that will be used. The criteria listed in  
323 this subparagraph shall include a detailed description of:

324 a. How the baseline student academic achievement levels  
325 and prior rates of academic progress will be established.

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326           b. How these baseline rates will be compared to rates of  
 327 academic progress achieved by these same students while  
 328 attending the charter school.

329           c. To the extent possible, how these rates of progress  
 330 will be evaluated and compared with rates of progress of other  
 331 closely comparable student populations.

332  
 333 A district school board is required to provide academic student  
 334 performance data to charter schools for each of their students  
 335 coming from the district school system, as well as rates of  
 336 academic progress of comparable student populations in the  
 337 district school system.

338           4. The methods used to identify the educational strengths  
 339 and needs of students and how well educational goals and  
 340 performance standards are met by students attending the charter  
 341 school. The methods shall provide a means for the charter school  
 342 to ensure accountability to its constituents by analyzing  
 343 student performance data and by evaluating the effectiveness and  
 344 efficiency of its major educational programs. Students in  
 345 charter schools shall, at a minimum, participate in the  
 346 statewide assessment program created under s. 1008.22.

347           5. In secondary charter schools, a method for determining  
 348 that a student has satisfied the requirements for graduation in  
 349 s. 1002.3105(5), s. 1003.4281, or s. 1003.4282.

350           6. A method for resolving conflicts between the governing

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351 board of the charter school and the sponsor.

352 7. The admissions procedures and dismissal procedures,  
353 including the school's code of student conduct. Admission or  
354 dismissal must not be based on a student's academic performance,  
355 except as authorized under subparagraph (10)(e)5.

356 8. The ways by which the school will achieve a  
357 racial/ethnic balance reflective of the community it serves or  
358 within the racial/ethnic range of other nearby public schools or  
359 school districts.

360 9. The financial and administrative management of the  
361 school, including a reasonable demonstration of the professional  
362 experience or competence of those individuals or organizations  
363 applying to operate the charter school or those hired or  
364 retained to perform such professional services and the  
365 description of clearly delineated responsibilities and the  
366 policies and practices needed to effectively manage the charter  
367 school. A description of internal audit procedures and  
368 establishment of controls to ensure that financial resources are  
369 properly managed must be included. Both public sector and  
370 private sector professional experience shall be equally valid in  
371 such a consideration.

372 10. The asset and liability projections required in the  
373 application which are incorporated into the charter and shall be  
374 compared with information provided in the annual report of the  
375 charter school.

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376 11. A description of procedures that identify various  
377 risks and provide for a comprehensive approach to reduce the  
378 impact of losses; plans to ensure the safety and security of  
379 students and staff; plans to identify, minimize, and protect  
380 others from violent or disruptive student behavior; and the  
381 manner in which the school will be insured, including whether or  
382 not the school will be required to have liability insurance,  
383 and, if so, the terms and conditions thereof and the amounts of  
384 coverage.

385 12. The term of the charter which shall provide for  
386 cancellation of the charter if insufficient progress has been  
387 made in attaining the student achievement objectives of the  
388 charter and if it is not likely that such objectives can be  
389 achieved before expiration of the charter. The initial term of a  
390 charter shall be for 5 years, excluding 2 planning years. In  
391 order to facilitate access to long-term financial resources for  
392 charter school construction, charter schools that are operated  
393 by a municipality or other public entity as provided by law are  
394 eligible for up to a 15-year charter, subject to approval by the  
395 sponsor. A charter lab school is eligible for a charter for a  
396 term of up to 15 years. In addition, to facilitate access to  
397 long-term financial resources for charter school construction,  
398 charter schools that are operated by a private, not-for-profit,  
399 s. 501(c) (3) status corporation are eligible for up to a 15-year  
400 charter, subject to approval by the sponsor. Such long-term



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401 charters remain subject to annual review and may be terminated  
 402 during the term of the charter, but only according to the  
 403 provisions set forth in subsection (8).

404 13. The facilities to be used and their location. The  
 405 sponsor may not require a charter school to have a certificate  
 406 of occupancy or a temporary certificate of occupancy for such a  
 407 facility earlier than 15 calendar days before the first day of  
 408 school.

409 14. The qualifications to be required of the teachers and  
 410 the potential strategies used to recruit, hire, train, and  
 411 retain qualified staff to achieve best value.

412 15. The governance structure of the school, including the  
 413 status of the charter school as a public or private employer as  
 414 required in paragraph (12)(i).

415 16. A timetable for implementing the charter which  
 416 addresses the implementation of each element thereof and the  
 417 date by which the charter shall be awarded in order to meet this  
 418 timetable.

419 17. In the case of an existing public school that is being  
 420 converted to charter status, alternative arrangements for  
 421 current students who choose not to attend the charter school and  
 422 for current teachers who choose not to teach in the charter  
 423 school after conversion in accordance with the existing  
 424 collective bargaining agreement or district school board rule in  
 425 the absence of a collective bargaining agreement. However,

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426 alternative arrangements shall not be required for current  
 427 teachers who choose not to teach in a charter lab school, except  
 428 as authorized by the employment policies of the state university  
 429 which grants the charter to the lab school.

430 18. Full disclosure of the identity of all relatives  
 431 employed by the charter school who are related to the charter  
 432 school owner, president, chairperson of the governing board of  
 433 directors, superintendent, governing board member, principal,  
 434 assistant principal, or any other person employed by the charter  
 435 school who has equivalent decisionmaking authority. For the  
 436 purpose of this subparagraph, the term "relative" means father,  
 437 mother, son, daughter, brother, sister, uncle, aunt, first  
 438 cousin, nephew, niece, husband, wife, father-in-law, mother-in-  
 439 law, son-in-law, daughter-in-law, brother-in-law, sister-in-law,  
 440 stepfather, stepmother, stepson, stepdaughter, stepbrother,  
 441 stepsister, half brother, or half sister.

442 19. Implementation of the activities authorized under s.  
 443 1002.331 by the charter school when it satisfies the eligibility  
 444 requirements for a high-performing charter school. A high-  
 445 performing charter school shall notify its sponsor in writing by  
 446 March 1 if it intends to increase enrollment or expand grade  
 447 levels the following school year. The written notice shall  
 448 specify the amount of the enrollment increase and the grade  
 449 levels that will be added, as applicable.

450 Section 4. Subsection (13) of section 1002.42, Florida

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451 Statutes, is amended to read:

452 1002.42 Private schools.—

453 (13) PROFESSIONAL LEARNING ~~DEVELOPMENT~~ SYSTEM.—An  
 454 organization of private schools that has no fewer than 10 member  
 455 schools in this state may develop a professional learning  
 456 ~~development~~ system to be filed with the Department of Education  
 457 in accordance with s. 1012.98(7) ~~the provisions of s.~~  
 458 ~~1012.98(6)~~.

459 Section 5. Section 1003.07, Florida Statutes, is created  
 460 to read:

461 1003.07 Year-round School Pilot Program.—Beginning with  
 462 the 2024-2025 school year, the Year-round School Pilot Program  
 463 is created for a period of 4 school years. The purpose of the  
 464 program is for the Department of Education to assist school  
 465 districts in establishing a year-round school program within at  
 466 least one elementary school in the district and study the  
 467 issues, benefits, and schedule options for instituting year-  
 468 round school programs for all students.

469 (1)(a) School districts shall apply to the Department of  
 470 Education, in a format and by a date prescribed by the  
 471 department, to participate in the program. The application must  
 472 include:

473 1. The number of students enrolled in the elementary  
 474 school or schools that will implement a year-round school  
 475 program.

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476           2. The academic performance of the students enrolled in  
 477 such school or schools.

478           3. The rate of absenteeism and tardiness of students  
 479 enrolled in such school or schools.

480           4. The commitment of such school's or schools'  
 481 instructional personnel and students to the year-round school  
 482 program.

483           5. An explanation of how the implementation of the year-  
 484 round school program will benefit the students.

485           (b) The Commissioner of Education shall select five school  
 486 districts to participate in the program. To the extent possible,  
 487 the commissioner shall select school districts that represent a  
 488 variety of demographics, including, but not limited to, an  
 489 urban, suburban, and rural school district.

490           (2) A school district enrolled in a year-round school  
 491 program shall:

492           (a) Implement a single-track or multi-track schedule.

493           (b) Provide data to the department to allow for:

494           1. An assessment of the academic and safety benefits  
 495 associated with establishing a year-round school program.

496           2. An evaluation of any potential barriers for the school  
 497 district upon implementation of a year-round school program,  
 498 including, but not limited to:

499           a. Issues related to the commitment of instructional  
 500 personnel and students.

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- 501 b. The provision of services during the summer months.
- 502 c. School district budgeting.
- 503 d. Parental engagement and participation.
- 504 e. Coordination with community services.
- 505 f. Student assessment and progression practices.
- 506 g. Student transportation.
- 507 3. The consideration of strategies for addressing such
- 508 potential barriers.

509 (3) Upon completion of the program, the commissioner shall  
 510 provide a report to the Governor, the President of the Senate,  
 511 and the Speaker of the House of Representatives. The report must  
 512 include:

513 (a) The number of students enrolled at participating  
 514 schools.

515 (b) The number of students enrolled at participating  
 516 schools before and after the implementation of the year-round  
 517 school program.

518 (c) Any health, academic, and safety benefits for students  
 519 or instructional personnel from the implementation of the year-  
 520 round school program.

521 (d) An evaluation of any potential barriers for school  
 522 districts and families associated with a year-round school  
 523 program.

524 (e) The commissioner's recommendation on the adoption of  
 525 year-round school programs for all students.

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526           (4) The State Board of Education may adopt rules to  
 527 administer the program.

528           Section 6. Subsection (2) of section 1003.42, Florida  
 529 Statutes, is amended to read:

530           1003.42 Required instruction.—

531           (2) Members of the instructional staff of the public  
 532 schools, subject to the rules of the State Board of Education  
 533 and the district school board, shall teach efficiently and  
 534 faithfully, using the books and materials required that meet the  
 535 highest standards for professionalism and historical accuracy,  
 536 following the prescribed courses of study, and employing  
 537 approved methods of instruction, the following:

538           (a) The history and content of the Declaration of  
 539 Independence, including national sovereignty, natural law, self-  
 540 evident truth, equality of all persons, limited government,  
 541 popular sovereignty, and inalienable rights of life, liberty,  
 542 and property, and how they form the philosophical foundation of  
 543 our government.

544           (b) The history, meaning, significance, and effect of the  
 545 provisions of the Constitution of the United States and  
 546 amendments thereto, with emphasis on each of the 10 amendments  
 547 that make up the Bill of Rights and how the constitution  
 548 provides the structure of our government.

549           (c) The arguments in support of adopting our republican  
 550 form of government, as they are embodied in the most important

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551 of the Federalist Papers.

552 (d) Flag education, including proper flag display and flag  
553 salute.

554 (e) The elements of civil government, including the  
555 primary functions of and interrelationships between the Federal  
556 Government, the state, and its counties, municipalities, school  
557 districts, and special districts.

558 (f) The history of the United States, including the period  
559 of discovery, early colonies, the War for Independence, the  
560 Civil War, the expansion of the United States to its present  
561 boundaries, the world wars, and the civil rights movement to the  
562 present. American history shall be viewed as factual, not as  
563 constructed, shall be viewed as knowable, teachable, and  
564 testable, and shall be defined as the creation of a new nation  
565 based largely on the universal principles stated in the  
566 Declaration of Independence.

567 (g)1. The history of the Holocaust (1933-1945), the  
568 systematic, planned annihilation of European Jews and other  
569 groups by Nazi Germany, a watershed event in the history of  
570 humanity, to be taught in a manner that leads to an  
571 investigation of human behavior, an understanding of the  
572 ramifications of prejudice, racism, and stereotyping, and an  
573 examination of what it means to be a responsible and respectful  
574 person, for the purposes of encouraging tolerance of diversity  
575 in a pluralistic society and for nurturing and protecting

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576 democratic values and institutions, including the policy,  
 577 definition, and historical and current examples of anti-  
 578 Semitism, as described in s. 1000.05(8), and the prevention of  
 579 anti-Semitism. Each school district must annually certify and  
 580 provide evidence to the department, in a manner prescribed by  
 581 the department, that the requirements of this paragraph are met.  
 582 The department shall prepare and offer standards and curriculum  
 583 for the instruction required by this paragraph and may seek  
 584 input from the Commissioner of Education's Task Force on  
 585 Holocaust Education or from any state or nationally recognized  
 586 Holocaust educational organizations. The department may contract  
 587 with any state or nationally recognized Holocaust educational  
 588 organizations to develop training for instructional personnel  
 589 and grade-appropriate classroom resources to support the  
 590 developed curriculum.

591 2. The second week in November shall be designated as  
 592 "Holocaust Education Week" in this state in recognition that  
 593 November is the anniversary of Kristallnacht, widely recognized  
 594 as a precipitating event that led to the Holocaust.

595 (h) The history of African Americans, including the  
 596 history of African peoples before the political conflicts that  
 597 led to the development of slavery, the passage to America, the  
 598 enslavement experience, abolition, and the history and  
 599 contributions of Americans of the African diaspora to society.  
 600 Students shall develop an understanding of the ramifications of



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601 prejudice, racism, and stereotyping on individual freedoms, and  
602 examine what it means to be a responsible and respectful person,  
603 for the purpose of encouraging tolerance of diversity in a  
604 pluralistic society and for nurturing and protecting democratic  
605 values and institutions. Instruction shall include the roles and  
606 contributions of individuals from all walks of life and their  
607 endeavors to learn and thrive throughout history as artists,  
608 scientists, educators, businesspeople, influential thinkers,  
609 members of the faith community, and political and governmental  
610 leaders and the courageous steps they took to fulfill the  
611 promise of democracy and unite the nation. Instructional  
612 materials shall include the vital contributions of African  
613 Americans to build and strengthen American society and celebrate  
614 the inspirational stories of African Americans who prospered,  
615 even in the most difficult circumstances. Instructional  
616 personnel may facilitate discussions and use curricula to  
617 address, in an age-appropriate manner, how the individual  
618 freedoms of persons have been infringed by slavery, racial  
619 oppression, racial segregation, and racial discrimination, as  
620 well as topics relating to the enactment and enforcement of laws  
621 resulting in racial oppression, racial segregation, and racial  
622 discrimination and how recognition of these freedoms has  
623 overturned these unjust laws. However, classroom instruction and  
624 curriculum may not be used to indoctrinate or persuade students  
625 to a particular point of view inconsistent with the principles

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626 enumerated in subsection (3) or the state academic standards.  
 627 The department shall prepare and offer standards and curriculum  
 628 for the instruction required by this paragraph and may seek  
 629 input from the Commissioner of Education's African American  
 630 History Task Force.

631 (i) The history of Asian Americans and Pacific Islanders,  
 632 including the history of Japanese internment camps and the  
 633 incarceration of Japanese-Americans during World War II; the  
 634 immigration, citizenship, civil rights, identity, and culture of  
 635 Asian Americans and Pacific Islanders; and the contributions of  
 636 Asian Americans and Pacific Islanders to American society.  
 637 Instructional materials shall include the contributions of Asian  
 638 Americans and Pacific Islanders to American society.

639 ~~(j)-(i)~~ The elementary principles of agriculture.

640 ~~(k)-(j)~~ The true effects of all alcoholic and intoxicating  
 641 liquors and beverages and narcotics upon the human body and  
 642 mind.

643 ~~(l)-(k)~~ Kindness to animals.

644 ~~(m)-(l)~~ The history of the state.

645 ~~(n)-(m)~~ The conservation of natural resources.

646 ~~(o)-(n)~~ Comprehensive age-appropriate and developmentally  
 647 appropriate K-12 instruction on:

648 1. Health education that addresses concepts of community  
 649 health, consumer health, environmental health, and family life,  
 650 including:

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- 651           a. Injury prevention and safety.
- 652           b. Internet safety.
- 653           c. Nutrition.
- 654           d. Personal health.
- 655           e. Prevention and control of disease.
- 656           f. Substance use and abuse.
- 657           g. Prevention of child sexual abuse, exploitation, and
- 658 human trafficking.
- 659           2. For students in grades 7 through 12, teen dating
- 660 violence and abuse. This component must include, but not be
- 661 limited to, the definition of dating violence and abuse, the
- 662 warning signs of dating violence and abusive behavior, the
- 663 characteristics of healthy relationships, measures to prevent
- 664 and stop dating violence and abuse, and community resources
- 665 available to victims of dating violence and abuse.
- 666           3. For students in grades 6 through 12, awareness of the
- 667 benefits of sexual abstinence as the expected standard and the
- 668 consequences of teenage pregnancy.
- 669           4. Life skills that build confidence, support mental and
- 670 emotional health, and enable students to overcome challenges,
- 671 including:
- 672           a. Self-awareness and self-management.
- 673           b. Responsible decisionmaking.
- 674           c. Resiliency.
- 675           d. Relationship skills and conflict resolution.

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676 e. Understanding and respecting other viewpoints and  
677 backgrounds.

678 f. For grades 9 through 12, developing leadership skills,  
679 interpersonal skills, organization skills, and research skills;  
680 creating a resume, including a digital resume; exploring career  
681 pathways; using state career planning resources; developing and  
682 practicing the skills necessary for employment interviews;  
683 workplace ethics and workplace law; managing stress and  
684 expectations; and self-motivation.

685  
686 Health education and life skills instruction and materials may  
687 not contradict the principles enumerated in subsection (3).

688 (p)~~(e)~~ Such additional materials, subjects, courses, or  
689 fields in such grades as are prescribed by law or by rules of  
690 the State Board of Education and the district school board in  
691 fulfilling the requirements of law.

692 (q)~~(p)~~ The study of Hispanic contributions to the United  
693 States.

694 (r)~~(q)~~ The study of women's contributions to the United  
695 States.

696 (s)~~(r)~~ The nature and importance of free enterprise to the  
697 United States economy.

698 (t)~~(s)~~ Civic and character education on the qualities and  
699 responsibilities of patriotism and citizenship, including  
700 kindness; respect for authority, life, liberty, and personal

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701 property; honesty; charity; racial, ethnic, and religious  
 702 tolerance; and cooperation and, for grades 11 and 12, voting  
 703 using the uniform primary and general election ballot described  
 704 in s. 101.151(9).

705 (u)~~(t)~~ In order to encourage patriotism, the sacrifices  
 706 that veterans and Medal of Honor recipients have made in serving  
 707 our country and protecting democratic values worldwide. Such  
 708 instruction must occur on or before Medal of Honor Day,  
 709 Veterans' Day, and Memorial Day. Members of the instructional  
 710 staff are encouraged to use the assistance of local veterans and  
 711 Medal of Honor recipients when practicable.

712  
 713 The State Board of Education is encouraged to adopt standards  
 714 and pursue assessment of the requirements of this subsection.  
 715 Instructional programming that incorporates the values of the  
 716 recipients of the Congressional Medal of Honor and that is  
 717 offered as part of a social studies, English Language Arts, or  
 718 other schoolwide character building and veteran awareness  
 719 initiative meets the requirements of paragraph (u) ~~(t)~~.

720 Section 7. Paragraph (e) of subsection (3) of section  
 721 1003.4282, Florida Statutes, is amended to read:

722 1003.4282 Requirements for a standard high school  
 723 diploma.—

724 (3) STANDARD HIGH SCHOOL DIPLOMA; COURSE AND ASSESSMENT  
 725 REQUIREMENTS.—

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726 (e) One credit in fine or performing arts, speech and  
 727 debate, or career and technical education ~~practical arts~~.—A The  
 728 practical arts course that incorporates ~~must incorporate~~  
 729 artistic content and techniques of creativity, interpretation,  
 730 and imagination satisfies the one credit requirement in fine or  
 731 performing arts, speech and debate, or career and technical  
 732 education. Eligible practical arts courses are identified in the  
 733 Course Code Directory.

734 Section 8. Paragraph (b) of subsection (2) of section  
 735 1004.04, Florida Statutes, is amended to read:

736 1004.04 Public accountability and state approval for  
 737 teacher preparation programs.—

738 (2) UNIFORM CORE CURRICULA AND CANDIDATE ASSESSMENT.—

739 (b) The rules to establish uniform core curricula for each  
 740 state-approved teacher preparation program must include, but are  
 741 not limited to, the following:

742 1. Candidate instruction and assessment in the Florida  
 743 Educator Accomplished Practices across content areas.

744 2. The use of state-adopted content standards to guide  
 745 curricula and instruction.

746 3. Scientifically researched and evidence-based reading  
 747 instructional strategies that improve reading performance for  
 748 all students, including explicit, systematic, and sequential  
 749 approaches to teaching phonemic awareness, phonics, vocabulary,  
 750 fluency, and text comprehension and multisensory intervention

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751 strategies.

752 4. Content literacy and mathematics practices.

753 5. Strategies appropriate for the instruction of English

754 language learners.

755 6. Strategies appropriate for the instruction of students

756 with disabilities.

757 7. Strategies to differentiate instruction based on

758 student needs.

759 8. Strategies and practices to support evidence-based

760 content aligned to state standards and grading practices.

761 9. Strategies appropriate for the early identification of

762 a student in crisis or experiencing a mental health challenge

763 and the referral of such student to a mental health professional

764 for support.

765 10. Strategies to support the use of technology in

766 education and distance learning.

767 11. Strategies and practices to support effective,

768 research-based assessment and grading practices aligned to the

769 state's academic standards.

770 Section 9. Paragraph (a) of subsection (2) and subsections

771 (3), (4), and (5) of section 1004.85, Florida Statutes, are

772 amended to read:

773 1004.85 Postsecondary educator preparation institutes.—

774 (2)(a) Postsecondary institutions that are accredited or

775 approved as described in State Board of Education rule may seek

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776 approval from the Department of Education to create educator  
 777 preparation institutes for the purpose of providing any or all  
 778 of the following:

779 1. Professional learning development ~~development~~ instruction to assist  
 780 teachers in improving classroom instruction and in meeting  
 781 certification or recertification requirements.

782 2. Instruction to assist potential and existing substitute  
 783 teachers in performing their duties.

784 3. Instruction to assist paraprofessionals in meeting  
 785 education and training requirements.

786 4. Instruction for baccalaureate degree holders to become  
 787 certified teachers as provided in this section in order to  
 788 increase routes to the classroom for ~~mid-career~~ professionals  
 789 who hold a baccalaureate degree and college graduates who were  
 790 not education majors.

791 5. Instruction and professional learning development ~~development~~ for  
 792 part-time and full-time nondegreed teachers of career programs  
 793 under s. 1012.39(1)(c).

794 (3) Educator preparation institutes approved pursuant to  
 795 this section may offer competency-based certification programs  
 796 specifically designed for noneducation major baccalaureate  
 797 degree holders to enable program participants to meet the  
 798 educator certification requirements of s. 1012.56. An educator  
 799 preparation institute choosing to offer a competency-based  
 800 certification program pursuant to the provisions of this section



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801 must implement a program ~~previously approved by the Department~~  
 802 ~~of Education for this purpose or a program~~ developed by the  
 803 institute and approved by the department for this purpose.  
 804 Approved programs shall be available for use by other approved  
 805 educator preparation institutes.

806 (a) Within 90 days after receipt of a request for  
 807 approval, the Department of Education shall approve a  
 808 preparation program pursuant to the requirements of this  
 809 subsection or issue a statement of the deficiencies in the  
 810 request for approval. The department shall approve a  
 811 certification program if the institute provides evidence of the  
 812 institute's capacity to implement a competency-based program  
 813 that instructs and assesses each candidate in ~~includes each of~~  
 814 the following:

815 1.a. ~~Participant instruction and assessment in~~ The Florida  
 816 Educator Accomplished Practices approved by the state board  
 817 ~~across content areas.~~

818 b. The state academic use of state-adopted student content  
 819 standards provided under s. 1003.41, including scientifically  
 820 based reading instruction, content literacy, and mathematical  
 821 practices, for each subject identified on the statement of  
 822 status of eligibility or the temporary certificate ~~to guide~~  
 823 ~~curriculum and instruction.~~

824 c. Scientifically researched and evidence-based reading  
 825 instructional strategies that improve reading performance for

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826 all students, including explicit, systematic, and sequential  
 827 approaches to teaching phonemic awareness, phonics, vocabulary,  
 828 fluency, and text comprehension and multisensory intervention  
 829 strategies.

830 ~~d. Content literacy and mathematical practices.~~

831 ~~e. Strategies appropriate for instruction of English~~  
 832 ~~language learners.~~

833 ~~f. Strategies appropriate for instruction of students with~~  
 834 ~~disabilities.~~

835 ~~g. Strategies to differentiate instruction based on~~  
 836 ~~student needs.~~

837 ~~h. Strategies and practices to support evidence-based~~  
 838 ~~content aligned to state standards and grading practices.~~

839 ~~i. Strategies appropriate for the early identification of~~  
 840 ~~a student in crisis or experiencing a mental health challenge~~  
 841 ~~and the referral of such student to a mental health professional~~  
 842 ~~for support.~~

843 ~~j. Strategies to support the use of technology in~~  
 844 ~~education and distance learning.~~

845 2. An educational plan for each participant to meet  
 846 certification requirements and demonstrate his or her ability to  
 847 teach the subject area for which the participant is seeking  
 848 certification, which is based on an assessment of his or her  
 849 competency in the areas listed in subparagraph 1.

850 3. Field experiences appropriate to the certification

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851 subject area specified in the educational plan ~~with a diverse~~  
852 ~~population of students in a variety of challenging environments,~~  
853 ~~including, but not limited to, high-poverty schools, urban~~  
854 ~~schools, and rural schools,~~ under the supervision of qualified  
855 educators. The state board shall determine in rule the amount of  
856 field experience necessary to serve as the teacher of record,  
857 beginning with candidates entering a program in the 2023-2024  
858 school year.

859 4. A certification ombudsman to facilitate the process and  
860 procedures required for participants who complete the program to  
861 meet any requirements related to the background screening  
862 pursuant to s. 1012.32 and educator professional or temporary  
863 certification pursuant to s. 1012.56.

864 (b) Each program participant must:

865 1. Meet certification requirements pursuant to s.  
866 1012.56(1) by obtaining a statement of status of eligibility in  
867 the certification subject area of the educational plan and meet  
868 the requirements of s. 1012.56(2)(a)-(f).

869 2. Demonstrate competency and participate in ~~coursework~~  
870 ~~and~~ field experiences that are appropriate to his or her  
871 educational plan prepared under paragraph (a). Beginning with  
872 candidates entering an educator preparation institute in the  
873 2022-2023 school year, a candidate for certification in a  
874 coverage area identified pursuant to s. 1012.585(3)(f) must  
875 successfully complete all competencies for a reading

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876 endorsement, including completion of the endorsement practicum  
 877 through the candidate's field experience, in order to graduate  
 878 from the program.

879 3. Before completion of the program, fully demonstrate his  
 880 or her ability to teach the subject area for which he or she is  
 881 seeking certification by documenting a positive impact on  
 882 student learning growth in a prekindergarten through grade 12  
 883 setting and, except as provided in s. 1012.56(7)(a)3., achieving  
 884 a passing score on the professional education competency  
 885 examination, the basic skills examination, and the subject area  
 886 examination for the subject area certification which is required  
 887 by state board rule.

888 (c) Upon completion of all requirements for a  
 889 certification program approved pursuant to this subsection, a  
 890 participant shall receive a credential from the sponsoring  
 891 institution signifying that the participant has completed a  
 892 state-approved competency-based certification program in the  
 893 certification subject area specified in the educational plan. A  
 894 participant is eligible for educator certification through the  
 895 Department of Education upon satisfaction of all requirements  
 896 for certification set forth in s. 1012.56(2).

897 (4) The state board shall adopt rules for the continued  
 898 approval of each program approved pursuant to this section.  
 899 ~~shall be determined by the Commissioner of Education based upon~~  
 900 ~~a periodic review of the following areas:~~

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901 ~~(a) Candidate readiness based on passage rates on educator~~  
902 ~~certification examinations under s. 1012.56, as applicable.~~

903 ~~(b) Evidence of performance in each of the following~~  
904 ~~areas:~~

905 ~~1. Performance of students in prekindergarten through~~  
906 ~~grade 12 who are assigned to in-field program completers on~~  
907 ~~statewide assessments using the results of the student learning~~  
908 ~~growth formula adopted under s. 1012.34.~~

909 ~~2. Results of program completers' annual evaluations in~~  
910 ~~accordance with the timeline as set forth in s. 1012.34.~~

911 ~~3. Workforce contributions, including placement of program~~  
912 ~~completers in instructional positions in Florida public and~~  
913 ~~private schools, with additional weight given to production of~~  
914 ~~program completers in statewide critical teacher shortage areas~~  
915 ~~as identified in s. 1012.07.~~

916 (5) Each institute approved pursuant to this section shall  
917 submit to the Department of Education annual performance  
918 evaluations that measure the effectiveness of the programs,  
919 ~~including the pass rates of participants on all examinations~~  
920 ~~required for teacher certification, employment rates,~~  
921 ~~longitudinal retention rates, and satisfaction surveys of~~  
922 ~~employers and program completers. The satisfaction surveys must~~  
923 ~~be designed to measure the sufficient preparation of the~~  
924 ~~educator for the realities of the classroom and the institute's~~  
925 ~~responsiveness to local school districts. These evaluations~~

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926 | ~~shall be used by the Department of Education for purposes of~~  
 927 | ~~continued approval of an educator preparation institute's~~  
 928 | ~~certification program.~~

929 | Section 10. Section 1005.04, Florida Statutes, is amended  
 930 | to read:

931 | 1005.04 Fair consumer practices.—

932 | (1) Every institution that is under the jurisdiction of  
 933 | the commission or is exempt from the jurisdiction or purview of  
 934 | the commission pursuant to s. 1005.06(1)(c) or (f) and that  
 935 | either directly or indirectly solicits for enrollment any  
 936 | student shall:

937 | (a) Disclose to each prospective student a statement of  
 938 | the purpose of such institution, its educational programs and  
 939 | curricula, a description of its physical facilities, its status  
 940 | regarding licensure, its fee schedule and policies regarding  
 941 | retaining student fees if a student withdraws, and a statement  
 942 | regarding the transferability of credits to and from other  
 943 | institutions. The institution shall make the required  
 944 | disclosures in writing at least 1 week prior to enrollment or  
 945 | collection of any tuition from the prospective student. The  
 946 | required disclosures may be made in the institution's current  
 947 | catalog;

948 | (b) Use a reliable method to assess, before accepting a  
 949 | student into a program, the student's ability to complete  
 950 | successfully the course of study for which he or she has

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951 applied;

952 (c) Inform each student accurately about financial  
 953 assistance and obligations for repayment of loans; describe any  
 954 employment placement services provided and the limitations  
 955 thereof; and refrain from promising or implying guaranteed  
 956 placement, market availability, or salary amounts;

957 (d) Provide to prospective and enrolled students accurate  
 958 information regarding the relationship of its programs to state  
 959 licensure requirements for practicing related occupations and  
 960 professions in Florida;

961 (e) Ensure that all advertisements are accurate and not  
 962 misleading;

963 (f) Publish and follow an equitable prorated refund policy  
 964 for all students, and follow both the federal refund guidelines  
 965 for students receiving federal financial assistance and the  
 966 minimum refund guidelines set by commission rule;

967 (g) Follow the requirements of state and federal laws that  
 968 require annual reporting with respect to crime statistics and  
 969 physical plant safety and make those reports available to the  
 970 public; ~~and~~

971 (h) Publish and follow procedures for handling student  
 972 complaints, disciplinary actions, and appeals; and

973 (i) Prior to enrollment, provide a written disclosure to a  
 974 student or prospective student of all fees and costs that will  
 975 be incurred by a student, the institution's refund policy, any

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976 exit examination requirements, and the grade point average  
977 required for completion of the student's program or degree. The  
978 disclosure shall include a statement regarding the scope of  
979 accreditation, if applicable. Institutions licensed by the  
980 Commission for Independent Education shall disclose the  
981 information required pursuant to this paragraph in a format  
982 prescribed by the commission.

983 (2) In addition, institutions that are required to be  
984 licensed by the commission shall disclose to prospective  
985 students that additional information regarding the institution  
986 may be obtained by contacting the Commission for Independent  
987 Education, Department of Education, Tallahassee.

988 (3) In an application for licensure, the burden of  
989 demonstrating compliance with fair consumer practice is upon the  
990 person, entity, or institution asserting compliance. Determining  
991 compliance with this section shall rest with the commission. The  
992 commission may require further evidence and make such further  
993 investigation, in addition to any information submitted, as may  
994 be reasonably necessary in the commission's judgment.

995 Section 11. Section 1005.11, Florida Statutes, is created  
996 to read:

997 1005.11 Accountability for institutions licensed by the  
998 Commission for Independent Education.—

999 (1) By June 30, 2024, and by April 15 of each year  
1000 thereafter, the commission shall prepare an annual



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1001 accountability report for licensed institutions. The report must  
1002 contain, at a minimum, the graduation rates, including the  
1003 number of graduates by program, retention rates, and placement  
1004 rates for all licensed institutions.

1005 (2) By March 15, 2024, and by November 30 of each year  
1006 thereafter, each licensed institution shall provide data to the  
1007 commission in a format prescribed by the commission. Placement  
1008 rates shall be determined using a methodology approved by the  
1009 commission.

1010 (3) The commission shall establish a common set of data  
1011 definitions for institutional reporting purposes.

1012 (4) The commission shall impose an administrative fine of  
1013 not more than \$500 when a licensed institution fails to timely  
1014 submit the required data to the commission pursuant to this  
1015 section. Administrative fines collected under this subsection  
1016 shall be deposited into the Student Protection Fund.

1017 (5) Notwithstanding s. 1005.32(3), the commission shall  
1018 have the authority to require licensed institutions to provide  
1019 institutional, graduate, and student data through reasonable  
1020 data collection efforts as required or necessitated by statute  
1021 or rule.

1022 Section 12. Paragraph (p) is added to subsection (1) of  
1023 section 1005.22, Florida Statutes, to read:

1024 1005.22 Powers and duties of commission.—

1025 (1) The commission shall:

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1026        (p) Have the power, within its respective regulatory  
 1027 jurisdiction, to examine and investigate the affairs of every  
 1028 person, entity, or independent postsecondary institution in  
 1029 order to determine whether the person, entity, or independent  
 1030 postsecondary institution is operating in accordance with the  
 1031 provisions of this chapter or has been or is engaged in any  
 1032 unfair or deceptive act or practice prohibited by s. 1005.04.

1033        Section 13. Subsections (6) and (7) of section 1005.31,  
 1034 Florida Statutes, are renumbered as subsections (7) and (8),  
 1035 respectively, subsections (2) and (8) are amended, and a new  
 1036 subsection (6) is added to that section, to read:

1037        1005.31 Licensure of institutions.—

1038        (2) The commission shall develop minimum standards by  
 1039 which to evaluate institutions for licensure. These standards  
 1040 must include, at a minimum, ~~at least~~ the institution's name,  
 1041 financial stability, purpose, administrative organization,  
 1042 admissions and recruitment, educational programs and curricula,  
 1043 retention ~~and,~~ completion, including a retention and completion  
 1044 management plan, career placement, faculty, learning resources,  
 1045 student personnel services, physical plant and facilities,  
 1046 publications, and disclosure statements about the status of the  
 1047 institution with respect to professional certification and  
 1048 licensure. The commission may adopt rules to ensure that  
 1049 institutions licensed under this section meet these standards in  
 1050 ways that are appropriate to achieve the stated intent of this

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1051 chapter, including provisions for nontraditional or distance  
 1052 education programs and delivery.

1053 (a) The standard relating to admissions and recruitment  
 1054 shall include, but is not limited to, requirements for  
 1055 verification of high school graduation, high school equivalency,  
 1056 or qualifying scores on an ability-to-benefit test.

1057 (b) The commission may require a licensed institution to  
 1058 submit a management plan, prohibit a licensed institution from  
 1059 enrolling new students in the institution or a program of the  
 1060 institution, or limit the number of students in a program at a  
 1061 licensed institution, based upon the institution's performance  
 1062 on the licensure standards or criteria established pursuant to  
 1063 this chapter; the placement of the institution or a program of  
 1064 the institution on probation or the imposition of other adverse  
 1065 actions by the commission, an accrediting agency, or other  
 1066 regulatory agency, including the United States Department of  
 1067 Education; or similar circumstances that leave the institution  
 1068 unable to meet the needs of students or prospective students.

1069 (6) The commission may establish, by rule, performance  
 1070 benchmarks to identify high-performing institutions licensed by  
 1071 the commission.

1072 ~~(8) An institution may not conduct a program unless~~  
 1073 ~~specific authority is granted in its license.~~

1074 Section 14. Section 1005.335, Florida Statutes, is created  
 1075 to read:

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1076 1005.335 Accreditation requirements and programmatic  
 1077 approval.—

1078 (1) All programs offered by a licensed institution must be  
 1079 disclosed to the commission, including, but not limited to,  
 1080 avocational programs, examination preparation programs, contract  
 1081 training programs, continuing education, or professional  
 1082 development programs.

1083 (2) An institution must obtain institutional accreditation  
 1084 prior to obtaining approval from the commission to offer a  
 1085 prelicensure professional nursing program.

1086 (3) The commission shall adopt rules to implement this  
 1087 section.

1088 Section 15. Subsection (10) is added to section 1006.09,  
 1089 Florida Statutes, to read:

1090 1006.09 Duties of school principal relating to student  
 1091 discipline and school safety.—

1092 (10) Any search of a student's personal belongings,  
 1093 including a purse, backpack, or bookbag, must be conducted  
 1094 discreetly to maintain the privacy of the student's personal  
 1095 items within such belongings. Personal items that are not  
 1096 prohibited on school grounds must be immediately returned to the  
 1097 student's personal belongings.

1098 Section 16. Paragraph (d) of subsection (2) of section  
 1099 1006.13, Florida Statutes, is amended to read:

1100 1006.13 Policy of zero tolerance for crime and

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1101 victimization.—

1102 (2) Each district school board shall adopt a policy of  
1103 zero tolerance that:

1104 (d) Minimizes the victimization of students, staff, or  
1105 volunteers, including taking all steps necessary to protect the  
1106 victim of any violent act ~~crime~~ from any further victimization.  
1107 In a disciplinary action, there is a rebuttable presumption that  
1108 the actions of a student who intervened, using only the amount  
1109 of force necessary, to stop a violent act against a student,  
1110 staff, or volunteer were necessary to restore or maintain the  
1111 safety of others.

1112 Section 17. Paragraph (c) of subsection (1) of section  
1113 1006.148, Florida Statutes, is amended to read:

1114 1006.148 Dating violence and abuse prohibited.—

1115 (1) Each district school board shall adopt and implement a  
1116 dating violence and abuse policy. The policy shall:

1117 (c) Define dating violence and abuse and provide for a  
1118 teen dating violence and abuse component in the health education  
1119 curriculum, according to s. 1003.42(2)(o)2. ~~s. 1003.42(2)(n)2.,~~  
1120 with emphasis on prevention education.

1121 Section 18. Subsections (1), (2), and (5) of section  
1122 1007.27, Florida Statutes, are amended, and subsection (9) is  
1123 added to that section, to read:

1124 1007.27 Articulated acceleration mechanisms.—

1125 (1)(a) It is the intent of the Legislature that a variety

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1126 | of articulated acceleration mechanisms be available for  
 1127 | secondary and postsecondary students attending public  
 1128 | educational institutions. It is intended that articulated  
 1129 | acceleration serve to shorten the time necessary for a student  
 1130 | to complete the requirements associated with the conference of a  
 1131 | high school diploma and a postsecondary degree, broaden the  
 1132 | scope of curricular options available to students, or increase  
 1133 | the depth of study available for a particular subject.  
 1134 | Articulated acceleration mechanisms shall include, but are not  
 1135 | limited to, dual enrollment and early admission as provided for  
 1136 | in s. 1007.271, ~~advanced placement~~, credit by examination, the  
 1137 | College Board Advanced Placement Program, the International  
 1138 | Baccalaureate Program, and the Advanced International  
 1139 | Certificate of Education Program. Credit earned through the  
 1140 | Florida Virtual School shall provide additional opportunities  
 1141 | for early graduation and acceleration. Students of Florida  
 1142 | public secondary schools enrolled pursuant to this subsection  
 1143 | shall be deemed authorized users of the state-funded electronic  
 1144 | library resources that are licensed for Florida College System  
 1145 | institutions and state universities by the Florida Postsecondary  
 1146 | Academic Library Network. Verification of eligibility shall be  
 1147 | in accordance with rules established by the State Board of  
 1148 | Education and regulations established by the Board of Governors  
 1149 | and processes implemented by Florida College System institutions  
 1150 | and state universities.

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1151 (b) The State Board of Education and the Board of  
 1152 Governors shall identify Florida College System institutions and  
 1153 state universities to develop courses that align with s. 1007.25  
 1154 for students in secondary education and provide the training  
 1155 required under s. 1007.35(6).

1156 (2) (a) The Department of Education shall annually identify  
 1157 and publish the minimum scores, maximum credit, and course or  
 1158 courses for which credit is to be awarded for each course  
 1159 developed under paragraph (1)(b), College Level Examination  
 1160 Program (CLEP) subject examination, College Board Advanced  
 1161 Placement Program examination, Advanced International  
 1162 Certificate of Education examination, International  
 1163 Baccalaureate examination, Excelsior College subject  
 1164 examination, Defense Activity for Non-Traditional Education  
 1165 Support (DANTES) subject standardized test, and Defense Language  
 1166 Proficiency Test (DLPT).

1167 (b) The department may partner with an independent third-  
 1168 party testing or assessment organization to develop assessments  
 1169 that measure competencies consistent with the required course  
 1170 competencies identified by the Articulation Coordinating  
 1171 Committee for general education core courses under paragraph  
 1172 (1)(b). Postsecondary credit shall be limited to students who  
 1173 achieve a minimum score as established in this subsection.

1174 (c) The department shall use student performance data in  
 1175 subsequent postsecondary courses to determine the appropriate

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1176 examination scores and courses for which credit is to be  
1177 granted. Minimum scores may vary by subject area based on  
1178 available performance data. In addition, the department shall  
1179 identify such courses in the general education core curriculum  
1180 of each state university and Florida College System institution.

1181 (5) Advanced courses include placement shall be the  
1182 enrollment of an eligible secondary student in a course offered  
1183 through the Advanced Placement Program administered by the  
1184 College Board or a course that prepares students for assessments  
1185 developed under paragraph (2)(b). Postsecondary credit for an  
1186 advanced course or advanced placement course shall be limited to  
1187 students who score a minimum of 3, on a 5-point scale, on the  
1188 corresponding Advanced Placement Examination or at least the  
1189 minimum score on an assessment identified in subsection (2). The  
1190 specific courses for which students receive such credit shall be  
1191 identified in the statewide articulation agreement required by  
1192 s. 1007.23(1). Students of Florida public secondary schools  
1193 enrolled pursuant to this subsection shall be exempt from the  
1194 payment of any fees for administration of the examination  
1195 regardless of whether or not the student achieves a passing  
1196 score on the examination.

1197 (9) The department, in consultation with the Board of  
1198 Governors, shall issue a report to the Legislature by January 1,  
1199 2024, on the alignment between acceleration mechanisms available  
1200 to secondary students and student success at the postsecondary



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1201 level. At a minimum, the report must explain how:

1202 (a) Acceleration mechanisms align to secondary completion

1203 and rates of success.

1204 (b) Bonuses provided to classroom teachers for the

1205 completion or passage of acceleration courses by students impact

1206 school quality and performance.

1207 (c) Acceleration mechanisms align to postsecondary

1208 completion rates.

1209 (d) Acceleration course offerings align with general

1210 education core courses and reduce the amount of time needed for

1211 students to complete a postsecondary degree.

1212 (e) To improve acceptance of postsecondary credit earned

1213 through acceleration courses through agreements with other

1214 states.

1215 Section 19. Subsection (14) of section 1007.271, Florida

1216 Statutes, is amended to read:

1217 1007.271 Dual enrollment programs.—

1218 (14) The Department of Education shall approve any course

1219 for inclusion in the dual enrollment program that is age and

1220 developmentally appropriate and contained within the statewide

1221 course numbering system. However, developmental education and

1222 physical education and other courses that focus on the physical

1223 execution of a skill rather than the intellectual attributes of

1224 the activity, may not be so approved but must be evaluated

1225 individually for potential inclusion in the dual enrollment

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1226 program. This subsection may not be construed to mean that an  
 1227 independent postsecondary institution eligible for inclusion in  
 1228 a dual enrollment or early admission program pursuant to s.  
 1229 1011.62 must participate in the statewide course numbering  
 1230 system developed pursuant to s. 1007.24 to participate in a dual  
 1231 enrollment program.

1232 Section 20. Paragraph (a) of subsection (5) and subsection  
 1233 (6) of section 1007.35, Florida Statutes, are amended to read:

1234 1007.35 Florida Partnership for Minority and  
 1235 Underrepresented Student Achievement.—

1236 (5) Each public high school, including, but not limited  
 1237 to, schools and alternative sites and centers of the Department  
 1238 of Juvenile Justice, shall provide for the administration of the  
 1239 Preliminary SAT/National Merit Scholarship Qualifying Test  
 1240 (PSAT/NMSQT), or the PreACT to all enrolled 10th grade students.  
 1241 However, a written notice shall be provided to each parent which  
 1242 must include the opportunity to exempt his or her child from  
 1243 taking the PSAT/NMSQT or the PreACT.

1244 (a) Test results will provide each high school with a  
 1245 database of student assessment data which certified school  
 1246 counselors will use to identify students who are prepared or who  
 1247 need additional work to be prepared to enroll and be successful  
 1248 in ~~AP courses or other~~ advanced high school courses.

1249 (6) The partnership shall:

1250 (a) Provide teacher training and professional development

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1251 to enable teachers of ~~AP or other~~ advanced courses to have the  
 1252 necessary content knowledge and instructional skills to prepare  
 1253 students for success on assessments developed pursuant to s.  
 1254 1007.27(2) ~~AP or other advanced course examinations~~ and mastery  
 1255 of postsecondary general education core courses ~~course content~~.

1256 (b) Provide to middle school teachers and administrators  
 1257 professional development that will enable them to educate middle  
 1258 school students at the level necessary to prepare the students  
 1259 to enter high school ready to participate in advanced courses.

1260 (c) Provide teacher training and materials that are  
 1261 aligned with the state standards ~~Next Generation Sunshine State~~  
 1262 ~~Standards~~ and are consistent with best theory and practice  
 1263 regarding multiple learning styles and research on learning,  
 1264 instructional strategies, instructional design, and classroom  
 1265 assessment. Curriculum materials must be based on current,  
 1266 accepted, and essential academic knowledge.

1267 (d) Provide assessment of individual strengths and  
 1268 weaknesses as related to potential success in ~~AP or other~~  
 1269 advanced courses and readiness for college.

1270 (e) Provide college entrance exam preparation through a  
 1271 variety of means that may include, but are not limited to,  
 1272 training teachers to provide courses at schools; training  
 1273 community organizations to provide courses at community centers,  
 1274 faith-based organizations, and businesses; and providing online  
 1275 courses.

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1276 (f) Consider ways to incorporate Florida College System  
 1277 institutions in the mission of preparing all students for  
 1278 postsecondary success.

1279 (g) Provide a plan for communication and coordination of  
 1280 efforts with the Florida Virtual School's provision of online ~~AP~~  
 1281 ~~or other~~ advanced courses.

1282 (h) Work with school districts to identify minority and  
 1283 underrepresented students for participation in ~~AP or other~~  
 1284 advanced courses.

1285 (i) Work with school districts to provide information to  
 1286 students and parents that explains available opportunities for  
 1287 students to take ~~AP and other~~ advanced courses and that explains  
 1288 enrollment procedures that students must follow to enroll in  
 1289 such courses. Such information must also explain the value of  
 1290 such courses as they relate to:

1291 1. Preparing the student for postsecondary level  
 1292 coursework.

1293 2. Enabling the student to gain access to postsecondary  
 1294 education opportunities.

1295 3. Qualifying for scholarships and other financial aid  
 1296 opportunities.

1297 (j) Provide information to students, parents, teachers,  
 1298 counselors, administrators, districts, Florida College System  
 1299 institutions, and state universities regarding PSAT/NMSQT or the  
 1300 PreACT administration, including, but not limited to:

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- 1301           1. Test administration dates and times.  
 1302           2. That participation in the PSAT/NMSQT or the PreACT is  
 1303 open to all 10th grade students.  
 1304           3. The value of such tests in providing diagnostic  
 1305 feedback on student skills.  
 1306           4. The value of student scores in predicting the  
 1307 probability of success on ~~AP or other~~ advanced course  
 1308 examinations.

1309           (k) Cooperate with the department to provide information  
 1310 to administrators, teachers, and counselors, whenever possible,  
 1311 about partnership activities, opportunities, and priorities.

1312           (l) Partner with the Florida College System institutions  
 1313 and state universities identified by the State Board of  
 1314 Education and Board of Governors pursuant to s. 1007.25(3) to  
 1315 develop advanced courses and provide teacher training.

1316           Section 21. Paragraph (c) of subsection (3) of section  
 1317 1008.22, Florida Statutes, is amended to read:

1318           1008.22 Student assessment program for public schools.—

1319           (3) STATEWIDE, STANDARDIZED ASSESSMENT PROGRAM.—The  
 1320 Commissioner of Education shall design and implement a  
 1321 statewide, standardized assessment program aligned to the core  
 1322 curricular content established in the state academic standards.  
 1323 The commissioner also must develop or select and implement a  
 1324 common battery of assessment tools that will be used in all  
 1325 juvenile justice education programs in the state. These tools

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1326 must accurately measure the core curricular content established  
 1327 in the state academic standards. Participation in the assessment  
 1328 program is mandatory for all school districts and all students  
 1329 attending public schools, including adult students seeking a  
 1330 standard high school diploma under s. 1003.4282 and students in  
 1331 Department of Juvenile Justice education programs, except as  
 1332 otherwise provided by law. If a student does not participate in  
 1333 the assessment program, the school district must notify the  
 1334 student's parent and provide the parent with information  
 1335 regarding the implications of such nonparticipation. The  
 1336 statewide, standardized assessment program shall be designed and  
 1337 implemented as follows:

1338 (c) Nationally recognized high school assessments.— Each  
 1339 school district shall, by the 2023-2024 ~~2021-2022~~ school year  
 1340 and subject to appropriation, select either the SAT, ~~or~~ ACT, or  
 1341 Classic Learning Test for districtwide administration to each  
 1342 public school student in grade 11, including students attending  
 1343 public high schools, alternative schools, and Department of  
 1344 Juvenile Justice education programs.

1345 Section 22. Paragraph (b) of subsection (3) of section  
 1346 1008.34, Florida Statutes, is amended to read:

1347 1008.34 School grading system; school report cards;  
 1348 district grade.—

1349 (3) DESIGNATION OF SCHOOL GRADES.—

1350 (b)1. ~~Beginning with the 2014-2015 school year,~~ A school's

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1351 grade shall be based on the following components, each worth 100  
 1352 points:

1353 a. The percentage of eligible students passing statewide,  
 1354 standardized assessments in English Language Arts under s.  
 1355 1008.22(3).

1356 b. The percentage of eligible students passing statewide,  
 1357 standardized assessments in mathematics under s. 1008.22(3).

1358 c. The percentage of eligible students passing statewide,  
 1359 standardized assessments in science under s. 1008.22(3).

1360 d. The percentage of eligible students passing statewide,  
 1361 standardized assessments in social studies under s. 1008.22(3).

1362 e. The percentage of eligible students who make Learning  
 1363 Gains in English Language Arts as measured by statewide,  
 1364 standardized assessments administered under s. 1008.22(3).

1365 f. The percentage of eligible students who make Learning  
 1366 Gains in mathematics as measured by statewide, standardized  
 1367 assessments administered under s. 1008.22(3).

1368 g. The percentage of eligible students in the lowest 25  
 1369 percent in English Language Arts, as identified by prior year  
 1370 performance on statewide, standardized assessments, who make  
 1371 Learning Gains as measured by statewide, standardized English  
 1372 Language Arts assessments administered under s. 1008.22(3).

1373 h. The percentage of eligible students in the lowest 25  
 1374 percent in mathematics, as identified by prior year performance  
 1375 on statewide, standardized assessments, who make Learning Gains

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1376 as measured by statewide, standardized Mathematics assessments  
1377 administered under s. 1008.22(3).

1378 i. For schools comprised of middle grades 6 through 8 or  
1379 grades 7 and 8, the percentage of eligible students passing high  
1380 school level statewide, standardized end-of-course assessments  
1381 or attaining national industry certifications identified in the  
1382 CAPE Industry Certification Funding List pursuant to state board  
1383 rule.

1384 j. Beginning in the 2023-2024 school year, for schools  
1385 comprised of grade levels that include grade 3, the percentage  
1386 of eligible students who score an achievement level 3 or higher  
1387 on the grade 3 statewide, standardized English Language Arts  
1388 assessment administered under s. 1008.22(3).

1389  
1390 In calculating Learning Gains for the components listed in sub-  
1391 subparagraphs e.-h., the State Board of Education shall require  
1392 that learning growth toward achievement levels 3, 4, and 5 is  
1393 demonstrated by students who scored below each of those levels  
1394 in the prior year. In calculating the components in sub-  
1395 subparagraphs a.-d., the state board shall include the  
1396 performance of English language learners only if they have been  
1397 enrolled in a school in the United States for more than 2 years.

1398 2. For a school comprised of grades 9, 10, 11, and 12, or  
1399 grades 10, 11, and 12, the school's grade shall also be based on  
1400 the following components, each worth 100 points:



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1401 a. The 4-year high school graduation rate of the school as  
 1402 defined by state board rule.

1403 b. The percentage of students who were eligible to earn  
 1404 college and career credit through an assessment identified  
 1405 pursuant to s. 1007.27(2), College Board Advanced Placement  
 1406 examinations, International Baccalaureate examinations, dual  
 1407 enrollment courses, including career dual enrollment courses  
 1408 resulting in the completion of 300 or more clock hours during  
 1409 high school which are approved by the state board as meeting the  
 1410 requirements of s. 1007.271, or Advanced International  
 1411 Certificate of Education examinations; who, at any time during  
 1412 high school, earned national industry certification identified  
 1413 in the CAPE Industry Certification Funding List, pursuant to  
 1414 rules adopted by the state board; or, ~~beginning with the 2022-~~  
 1415 ~~2023 school year,~~ who earned an Armed Services Qualification  
 1416 Test score that falls within Category II or higher on the Armed  
 1417 Services Vocational Aptitude Battery and earned a minimum of two  
 1418 credits in Junior Reserve Officers' Training Corps courses from  
 1419 the same branch of the United States Armed Forces.

1420 Section 23. Paragraph (a) of subsection (3) and paragraph  
 1421 (c) of subsection (6) of section 1009.531, Florida Statutes, are  
 1422 amended to read:

1423 1009.531 Florida Bright Futures Scholarship Program;  
 1424 student eligibility requirements for initial awards.—

1425 (3) For purposes of calculating the grade point average to

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1426 | be used in determining initial eligibility for a Florida Bright  
 1427 | Futures Scholarship, the department shall assign additional  
 1428 | weights to grades earned in the following courses:

1429 |       (a) Courses identified in the course code directory as  
 1430 | Advanced Placement, pre-International Baccalaureate,  
 1431 | International Baccalaureate, International General Certificate  
 1432 | of Secondary Education (pre-AICE), or Advanced International  
 1433 | Certificate of Education, or advanced courses developed under s.  
 1434 | 1007.27(1)(b).

1435 |  
 1436 | The department may assign additional weights to courses, other  
 1437 | than those described in paragraphs (a) and (b), that are  
 1438 | identified by the Department of Education as containing rigorous  
 1439 | academic curriculum and performance standards. The additional  
 1440 | weight assigned to a course pursuant to this subsection shall  
 1441 | not exceed 0.5 per course. The weighted system shall be  
 1442 | developed and distributed to all high schools in the state. The  
 1443 | department may determine a student's eligibility status during  
 1444 | the senior year before graduation and may inform the student of  
 1445 | the award at that time.

1446 |       (6)

1447 |       (c) To ensure that the required examination scores  
 1448 | represent top student performance and are equivalent between the  
 1449 | SAT, ~~and ACT,~~ and Classic Learning Test (CLT), the department  
 1450 | shall develop a method for determining the required examination

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1451 scores which incorporates all of the following:

1452       1. The minimum required SAT score for the Florida Academic  
 1453 Scholarship must be set no lower than the 89th national  
 1454 percentile on the SAT. The department may adjust the required  
 1455 SAT score only if the required score drops below the 89th  
 1456 national percentile, and any such adjustment must be applied to  
 1457 the bottom of the SAT score range that is concordant to the ACT  
 1458 and CLT.

1459       2. The minimum required SAT score for the Florida  
 1460 Medallion Scholarship must be set no lower than the 75th  
 1461 national percentile on the SAT. The department may adjust the  
 1462 required SAT score only if the required score drops below the  
 1463 75th national percentile, and any such adjustment must be made  
 1464 to the bottom of the SAT score range that is concordant to the  
 1465 ACT and CLT.

1466       3. The required ACT and CLT scores must be made concordant  
 1467 to the required SAT scores, using the latest published national  
 1468 concordance table developed jointly by the College Board, ~~and~~  
 1469 ACT, Inc., and Classic Learning Initiatives.

1470       Section 24. Subsection (1) of section 1009.534, Florida  
 1471 Statutes, is amended to read:

1472       1009.534 Florida Academic Scholars award.—

1473       (1) A student is eligible for a Florida Academic Scholars  
 1474 award if he or she meets the general eligibility requirements  
 1475 for the Florida Bright Futures Scholarship Program and:

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1476 (a) Has achieved a 3.5 weighted grade point average as  
 1477 calculated pursuant to s. 1009.531, or its equivalent, in high  
 1478 school courses that are designated by the State Board of  
 1479 Education as college-preparatory academic courses and has  
 1480 attained at least the score required under s. 1009.531(6)(a) on  
 1481 the combined verbal and quantitative parts of the Scholastic  
 1482 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 1483 Scholastic Assessment Test of the College Entrance Examination,  
 1484 or an equivalent score on the ACT Assessment Program;

1485 (b) Has attended a home education program according to s.  
 1486 1002.41 during grades 11 and 12, has completed the International  
 1487 Baccalaureate curriculum but failed to earn the International  
 1488 Baccalaureate Diploma, or has completed the Advanced  
 1489 International Certificate of Education curriculum but failed to  
 1490 earn the Advanced International Certificate of Education  
 1491 Diploma, and has attained at least the score required under s.  
 1492 1009.531(6)(a) on the combined verbal and quantitative parts of  
 1493 the Scholastic Aptitude Test, the Scholastic Assessment Test, or  
 1494 the recentered Scholastic Assessment Test of the College  
 1495 Entrance Examination, or an equivalent score on the ACT  
 1496 Assessment Program;

1497 (c) Has been awarded an International Baccalaureate  
 1498 Diploma from the International Baccalaureate Office or an  
 1499 Advanced International Certificate of Education Diploma from the  
 1500 University of Cambridge International Examinations Office;

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1501 (d) Has been recognized by the merit or achievement  
 1502 programs of the National Merit Scholarship Corporation as a  
 1503 scholar or finalist; or

1504 (e) Has been recognized by the National Hispanic  
 1505 Recognition Program as a scholar recipient.

1506

1507 The student must complete a program of volunteer service or,  
 1508 beginning with a high school student graduating in the 2022-2023  
 1509 academic year and thereafter, paid work, as approved by the  
 1510 district school board, the administrators of a nonpublic school,  
 1511 or the Department of Education for home education program  
 1512 students, which must include 100 hours of volunteer service, ~~or~~  
 1513 paid work, or a combination of both. Eligible paid work  
 1514 completed on or after June 27, 2022, shall be included in the  
 1515 student's total of paid work hours. The student may identify a  
 1516 social or civic issue or a professional area that interests him  
 1517 or her and develop a plan for his or her personal involvement in  
 1518 addressing the issue or learning about the area. The student  
 1519 must, through papers or other presentations, evaluate and  
 1520 reflect upon his or her volunteer service or paid work  
 1521 experience. Such volunteer service or paid work may include, but  
 1522 is not limited to, a business or governmental internship, work  
 1523 for a nonprofit community service organization, or activities on  
 1524 behalf of a candidate for public office. The hours of volunteer  
 1525 service or paid work must be documented in writing, and the

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1526 | document must be signed by the student, the student's parent or  
 1527 | guardian, and a representative of the organization for which the  
 1528 | student performed the volunteer service or paid work.

1529 |       Section 25. Subsection (1) of section 1009.535, Florida  
 1530 | Statutes, is amended to read:

1531 |           1009.535 Florida Medallion Scholars award.—

1532 |       (1) A student is eligible for a Florida Medallion Scholars  
 1533 | award if he or she meets the general eligibility requirements  
 1534 | for the Florida Bright Futures Scholarship Program and:

1535 |       (a) Has achieved a weighted grade point average of 3.0 as  
 1536 | calculated pursuant to s. 1009.531, or the equivalent, in high  
 1537 | school courses that are designated by the State Board of  
 1538 | Education as college-preparatory academic courses and has  
 1539 | attained at least the score required under s. 1009.531(6)(b) on  
 1540 | the combined verbal and quantitative parts of the Scholastic  
 1541 | Aptitude Test, the Scholastic Assessment Test, or the recentered  
 1542 | Scholastic Assessment Test of the College Entrance Examination,  
 1543 | or an equivalent score on the ACT Assessment Program;

1544 |       (b) Has completed the International Baccalaureate  
 1545 | curriculum but failed to earn the International Baccalaureate  
 1546 | Diploma or has completed the Advanced International Certificate  
 1547 | of Education curriculum but failed to earn the Advanced  
 1548 | International Certificate of Education Diploma, and has attained  
 1549 | at least the score required under s. 1009.531(6)(b) on the  
 1550 | combined verbal and quantitative parts of the Scholastic

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1551 Aptitude Test, the Scholastic Assessment Test, or the recentered  
 1552 Scholastic Assessment Test of the College Entrance Examination,  
 1553 or an equivalent score on the ACT Assessment Program;

1554 (c) Has attended a home education program according to s.  
 1555 1002.41 during grades 11 and 12 and has attained at least the  
 1556 score required under s. 1009.531(6)(b) on the combined verbal  
 1557 and quantitative parts of the Scholastic Aptitude Test, the  
 1558 Scholastic Assessment Test, or the recentered Scholastic  
 1559 Assessment Test of the College Entrance Examination, or an  
 1560 equivalent score on the ACT Assessment Program;

1561 (d) Has been recognized by the merit or achievement  
 1562 program of the National Merit Scholarship Corporation as a  
 1563 scholar or finalist but has not completed the program of  
 1564 volunteer service or paid work required under s. 1009.534; or

1565 (e) Has been recognized by the National Hispanic  
 1566 Recognition Program as a scholar, but has not completed the  
 1567 program of volunteer service or paid work required under s.  
 1568 1009.534.

1569  
 1570 A high school student must complete a program ~~at least 75 hours~~  
 1571 of volunteer service or, beginning with a high school student  
 1572 graduating in the 2022-2023 academic year and thereafter, ~~100~~  
 1573 ~~hours of~~ paid work approved by the district school board, the  
 1574 administrators of a nonpublic school, or the Department of  
 1575 Education for home education program students, which must

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1576 include 75 hours of volunteer service, 100 hours of paid work,  
1577 or 100 hours of a combination of both. Eligible paid work  
1578 completed on or after June 27, 2022, shall be included in a  
1579 student's total of required paid work hours. The student may  
1580 identify a social or civic issue or a professional area that  
1581 interests him or her and develop a plan for his or her personal  
1582 involvement in addressing the issue or learning about the area.  
1583 The student must, through papers or other presentations,  
1584 evaluate and reflect upon his or her volunteer service or paid  
1585 work experience. Such volunteer service or paid work may  
1586 include, but is not limited to, a business or governmental  
1587 internship, work for a nonprofit community service organization,  
1588 or activities on behalf of a candidate for public office. The  
1589 hours of volunteer service or paid work must be documented in  
1590 writing, and the document must be signed by the student, the  
1591 student's parent or guardian, and a representative of the  
1592 organization for which the student performed the volunteer  
1593 service or paid work.

1594 Section 26. Paragraph (e) of subsection (1) and paragraph  
1595 (b) of subsection (2) of section 1009.536, Florida Statutes, are  
1596 amended to read:

1597 1009.536 Florida Gold Seal Vocational Scholars and Florida  
1598 Gold Seal CAPE Scholars awards.—The Florida Gold Seal Vocational  
1599 Scholars award and the Florida Gold Seal CAPE Scholars award are  
1600 created within the Florida Bright Futures Scholarship Program to



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1601 recognize and reward academic achievement and career preparation  
 1602 by high school students who wish to continue their education.

1603 (1) A student is eligible for a Florida Gold Seal  
 1604 Vocational Scholars award if he or she meets the general  
 1605 eligibility requirements for the Florida Bright Futures  
 1606 Scholarship Program and:

1607 (e) Completes at least 30 hours of volunteer service or,  
 1608 beginning with high school students graduating in the 2022-2023  
 1609 academic year and thereafter, 100 hours of paid work, approved  
 1610 by the district school board, the administrators of a nonpublic  
 1611 school, or the Department of Education for home education  
 1612 program students, or 100 hours of a combination of both.

1613 Eligible paid work completed on or after June 27, 2022, shall be  
 1614 included in a student's total of required paid work hours. The  
 1615 student may identify a social or civic issue or a professional  
 1616 area that interests him or her and develop a plan for his or her  
 1617 personal involvement in addressing the issue or learning about  
 1618 the area. The student must, through papers or other  
 1619 presentations, evaluate and reflect upon his or her volunteer  
 1620 service or paid work experience. Such volunteer service or paid  
 1621 work may include, but is not limited to, a business or  
 1622 governmental internship, work for a nonprofit community service  
 1623 organization, or activities on behalf of a candidate for public  
 1624 office. The hours of volunteer service or paid work must be  
 1625 documented in writing, and the document must be signed by the

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1626 student, the student's parent or guardian, and a representative  
1627 of the organization for which the student performed the  
1628 volunteer service or paid work.

1629 (2) A student is eligible for a Florida Gold Seal CAPE  
1630 Scholars award if he or she meets the general eligibility  
1631 requirements for the Florida Bright Futures Scholarship Program,  
1632 and the student:

1633 (b) Completes at least 30 hours of volunteer service or,  
1634 beginning with a high school student graduating in the 2022-2023  
1635 academic year and thereafter, 100 hours of paid work, approved  
1636 by the district school board, the administrators of a nonpublic  
1637 school, or the Department of Education for home education  
1638 program students, or 100 hours of a combination of both.  
1639 Eligible paid work completed on or after June 27, 2022, shall be  
1640 included in a student's total required paid work hours. The  
1641 student may identify a social or civic issue or a professional  
1642 area that interests him or her and develop a plan for his or her  
1643 personal involvement in addressing the issue or learning about  
1644 the area. The student must, through papers or other  
1645 presentations, evaluate and reflect upon his or her experience.  
1646 Such volunteer service or paid work may include, but is not  
1647 limited to, a business or governmental internship, work for a  
1648 nonprofit community service organization, or activities on  
1649 behalf of a candidate for public office. The hours of volunteer  
1650 service or paid work must be documented in writing, and the

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1651 document must be signed by the student, the student's parent or  
1652 guardian, and a representative of the organization for which the  
1653 student performed the volunteer service or paid work.

1654 Section 27. Paragraph (a) of subsection (3) of section  
1655 1012.34, Florida Statutes, is amended to read:

1656 1012.34 Personnel evaluation procedures and criteria.—

1657 (3) EVALUATION PROCEDURES AND CRITERIA.—Instructional  
1658 personnel and school administrator performance evaluations must  
1659 be based upon the performance of students assigned to their  
1660 classrooms or schools, as provided in this section. Pursuant to  
1661 this section, a school district's performance evaluation system  
1662 is not limited to basing unsatisfactory performance of  
1663 instructional personnel and school administrators solely upon  
1664 student performance, but may include other criteria to evaluate  
1665 instructional personnel and school administrators' performance,  
1666 or any combination of student performance and other criteria.  
1667 Evaluation procedures and criteria must comply with, but are not  
1668 limited to, the following:

1669 (a) A performance evaluation must be conducted for each  
1670 employee at least once a year, except that a classroom teacher,  
1671 as defined in s. 1012.01(2)(a), excluding substitute teachers,  
1672 who is newly hired by the district school board must be observed  
1673 and evaluated at least twice in the first year of teaching in  
1674 the school district. The performance evaluation must be based  
1675 upon sound educational principles and contemporary research in

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1676 effective educational practices. The evaluation criteria must  
1677 include:

1678 1. Performance of students.—At least one-third of a  
1679 performance evaluation must be based upon data and indicators of  
1680 student performance, as determined by each school district. This  
1681 portion of the evaluation must include growth or achievement  
1682 data of the teacher's students or, for a school administrator,  
1683 the students attending the school over the course of at least 3  
1684 years. If less than 3 years of data are available, the years for  
1685 which data are available must be used. The proportion of growth  
1686 or achievement data may be determined by instructional  
1687 assignment.

1688 2. Instructional practice.—For instructional personnel, at  
1689 least one-third of the performance evaluation must be based upon  
1690 instructional practice. Evaluation criteria used when annually  
1691 observing classroom teachers, as defined in s. 1012.01(2)(a),  
1692 excluding substitute teachers, must include indicators based  
1693 upon each of the Florida Educator Accomplished Practices adopted  
1694 by the State Board of Education. For instructional personnel who  
1695 are not classroom teachers, evaluation criteria must be based  
1696 upon indicators of the Florida Educator Accomplished Practices  
1697 and may include specific job expectations related to student  
1698 support. This section does not preclude a school administrator  
1699 from visiting and observing classroom teachers throughout the  
1700 school year for purposes of providing mentorship, training,

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1701 instructional feedback, or professional learning.

1702       3. Instructional leadership.—For school administrators, at  
1703 least one-third of the performance evaluation must be based on  
1704 instructional leadership. Evaluation criteria for instructional  
1705 leadership must include indicators based upon each of the  
1706 leadership standards adopted by the State Board of Education  
1707 under s. 1012.986, including performance measures related to the  
1708 effectiveness of classroom teachers in the school, the  
1709 administrator's appropriate use of evaluation criteria and  
1710 procedures, recruitment and retention of effective and highly  
1711 effective classroom teachers, improvement in the percentage of  
1712 instructional personnel evaluated at the highly effective or  
1713 effective level, and other leadership practices that result in  
1714 student learning growth. The system may include a means to give  
1715 parents and instructional personnel an opportunity to provide  
1716 input into the administrator's performance evaluation.

1717       4. Other indicators of performance.—For instructional  
1718 personnel and school administrators, the remainder of a  
1719 performance evaluation may include, but is not limited to,  
1720 professional and job responsibilities as recommended by the  
1721 State Board of Education or identified by the district school  
1722 board and, for instructional personnel, peer reviews,  
1723 objectively reliable survey information from students and  
1724 parents based on teaching practices that are consistently  
1725 associated with higher student achievement, and other valid and

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1726 | reliable measures of instructional practice.

1727 |       Section 28. Subsections (9) through (16) of section  
 1728 | 1012.56, Florida Statutes, are renumbered as subsections (10)  
 1729 | through (17), respectively, subsection (1), paragraphs (d), (g),  
 1730 | and (i) of subsection (2) and subsections (6), (7), and (8) are  
 1731 | amended, and a new subsection (9) is added to that section, to  
 1732 | read:

1733 |       1012.56 Educator certification requirements.—

1734 |       (1) APPLICATION.—Each person seeking certification  
 1735 | pursuant to this chapter shall submit a completed application  
 1736 | containing the applicant's social security number to the  
 1737 | Department of Education and remit the fee required pursuant to  
 1738 | s. 1012.59 and rules of the State Board of Education. Pursuant  
 1739 | to the federal Personal Responsibility and Work Opportunity  
 1740 | Reconciliation Act of 1996, each party is required to provide  
 1741 | his or her social security number in accordance with this  
 1742 | section. Disclosure of social security numbers obtained through  
 1743 | this requirement is limited to the purpose of administration of  
 1744 | the Title IV-D program of the Social Security Act for child  
 1745 | support enforcement.

1746 |       (a) Pursuant to s. 120.60, the department shall issue  
 1747 | within 90 calendar days after receipt of the completed  
 1748 | application a professional certificate to a qualifying applicant  
 1749 | covering the classification, level, and area for which the  
 1750 | applicant is deemed qualified and a document explaining the

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1751 requirements for renewal of the professional certificate.

1752 (b) The department shall issue a temporary certificate to  
 1753 a qualifying applicant within 14 calendar days after receipt of  
 1754 a request from an employer with a professional education  
 1755 competence demonstration program pursuant to paragraph  
 1756 ~~paragraphs~~ (6) (f) and subsection (9) ~~(8) (b)~~. The temporary  
 1757 certificate must cover the classification, level, and area for  
 1758 which the applicant is deemed qualified. The department shall  
 1759 electronically notify the applicant's employer that the  
 1760 temporary certificate has been issued and provide the applicant  
 1761 an official statement of status of eligibility at the time the  
 1762 certificate is issued.

1763 (c) Pursuant to s. 120.60, the department shall issue  
 1764 within 90 calendar days after receipt of the completed  
 1765 application, if an applicant does not meet the requirements for  
 1766 either certificate, an official statement of status of  
 1767 eligibility.

1768  
 1769 The statement of status of eligibility must be provided  
 1770 electronically and must advise the applicant of any  
 1771 qualifications that must be completed to qualify for  
 1772 certification. Each method by which an applicant can complete  
 1773 the qualifications for a professional certificate must be  
 1774 included in the statement of status of eligibility. Each  
 1775 statement of status of eligibility is valid for 5 ~~3~~ years after

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1776 its date of issuance, except as provided in paragraph (2)(d).

1777 (2) ELIGIBILITY CRITERIA.—To be eligible to seek  
1778 certification, a person must:

1779 (d) Submit to background screening in accordance with  
1780 subsection (11) ~~(10)~~. If the background screening indicates a  
1781 criminal history or if the applicant acknowledges a criminal  
1782 history, the applicant's records shall be referred to the  
1783 investigative section in the Department of Education for review  
1784 and determination of eligibility for certification. If the  
1785 applicant fails to provide the necessary documentation requested  
1786 by the department within 90 days after the date of the receipt  
1787 of the certified mail request, the statement of eligibility and  
1788 pending application shall become invalid.

1789 (g) Demonstrate mastery of general knowledge, pursuant to  
1790 subsection (3), ~~if the person serves as a classroom teacher~~  
1791 ~~pursuant to s. 1012.01(2)(a)~~.

1792 (i) Demonstrate mastery of professional preparation and  
1793 education competence, pursuant to subsection (6), if the person  
1794 serves as a classroom teacher or school administrator as  
1795 classified in s. 1012.01(2)(a) and (3)(c), respectively.

1796 (6) MASTERY OF PROFESSIONAL PREPARATION AND EDUCATION  
1797 COMPETENCE.—Acceptable means of demonstrating mastery of  
1798 professional preparation and education competence are:

1799 (a) Successful completion of an approved teacher  
1800 preparation program at a postsecondary educational institution



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1801 within this state and achievement of a passing score on the  
 1802 professional education competency examination required by state  
 1803 board rule;

1804 (b) Successful completion of a teacher preparation program  
 1805 at a postsecondary educational institution outside Florida and  
 1806 achievement of a passing score on the professional education  
 1807 competency examination required by state board rule;

1808 (c) Documentation of a valid professional standard  
 1809 teaching certificate issued by another state;

1810 (d) Documentation of a valid certificate issued by the  
 1811 National Board for Professional Teaching Standards or a national  
 1812 educator credentialing board approved by the State Board of  
 1813 Education;

1814 (e) Documentation of two semesters of successful, full-  
 1815 time or part-time teaching in a Florida College System  
 1816 institution, state university, or private college or university  
 1817 that awards an associate or higher degree and is an accredited  
 1818 institution or an institution of higher education identified by  
 1819 the Department of Education as having a quality program and  
 1820 achievement of a passing score on the professional education  
 1821 competency examination required by state board rule;

1822 (f) Successful completion of professional preparation  
 1823 courses as specified in state board rule, successful completion  
 1824 of a professional ~~preparation and~~ education competence program  
 1825 pursuant to subsection (9) ~~paragraph (8)(b)~~, and achievement of

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1826 a passing score on the professional education competency  
 1827 examination required by state board rule;  
 1828 (g) Successful completion of a professional learning  
 1829 ~~development~~ certification ~~and education competency~~ program,  
 1830 outlined in subsection (8) ~~paragraph (8) (a)~~; or

1831 (h) Successful completion of a competency-based  
 1832 certification program pursuant to s. 1004.85 and achievement of  
 1833 a passing score on the professional education competency  
 1834 examination required by rule of the State Board of Education.

1835  
 1836 The State Board of Education shall adopt rules to implement this  
 1837 subsection ~~by December 31, 2014~~, including rules to approve  
 1838 specific teacher preparation programs that are not identified in  
 1839 this subsection which may be used to meet requirements for  
 1840 mastery of professional preparation and education competence.

1841 (7) TYPES AND TERMS OF CERTIFICATION.—

1842 (a) The Department of Education shall issue a professional  
 1843 certificate for a period not to exceed 5 years to any applicant  
 1844 who fulfills one of the following:

1845 1. Meets all the applicable requirements outlined in  
 1846 subsection (2).

1847 2. For a professional certificate covering grades 6  
 1848 through 12:

1849 a. Meets the applicable requirements of paragraphs (2) (a) -  
 1850 (h).

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- 1851           b. Holds a master's or higher degree in the area of  
 1852 science, technology, engineering, or mathematics.
- 1853           c. Teaches a high school course in the subject of the  
 1854 advanced degree.
- 1855           d. Is rated highly effective as determined by the  
 1856 teacher's performance evaluation under s. 1012.34, based in part  
 1857 on student performance as measured by a statewide, standardized  
 1858 assessment or an Advanced Placement, Advanced International  
 1859 Certificate of Education, or International Baccalaureate  
 1860 examination.
- 1861           e. Achieves a passing score on the Florida professional  
 1862 education competency examination required by state board rule.
- 1863           3. Meets the applicable requirements of paragraphs (2) (a) -  
 1864 (h) and completes a professional learning certification  
 1865 ~~preparation and education competence~~ program approved by the  
 1866 department pursuant to paragraph (8) (b) ~~(8) (e)~~ or an educator  
 1867 preparation institute approved by the department pursuant to s.  
 1868 1004.85. An applicant who completes one of these programs and is  
 1869 rated highly effective as determined by his or her performance  
 1870 evaluation under s. 1012.34 is not required to take or achieve a  
 1871 passing score on the professional education competency  
 1872 examination in order to be awarded a professional certificate.
- 1873           (b) The department shall issue a temporary certificate to  
 1874 any applicant who:
- 1875           1. Completes the requirements outlined in paragraphs

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1876 (2) (a)-(f) and completes the subject area content requirements  
 1877 specified in state board rule or demonstrates mastery of subject  
 1878 area knowledge pursuant to subsection (5) and holds an  
 1879 accredited degree or a degree approved by the Department of  
 1880 Education at the level required for the subject area  
 1881 specialization in state board rule; ~~or~~

1882 2. For a subject area specialization for which the state  
 1883 board otherwise requires a bachelor's degree, documents 48  
 1884 months of active-duty military service with an honorable  
 1885 discharge or a medical separation; completes the requirements  
 1886 outlined in paragraphs (2) (a), (b), and (d)-(f); completes the  
 1887 subject area content requirements specified in state board rule  
 1888 or demonstrates mastery of subject area knowledge pursuant to  
 1889 subsection (5); and documents completion of 60 college credits  
 1890 with a minimum cumulative grade point average of 2.5 on a 4.0  
 1891 scale, as provided by one or more accredited institutions of  
 1892 higher learning or a nonaccredited institution of higher  
 1893 learning identified by the Department of Education as having a  
 1894 quality program resulting in a bachelor's degree or higher; ~~or~~

1895 3. Is enrolled in a state-approved teacher preparation  
 1896 program under s. 1004.04; is actively completing the required  
 1897 program field experience or internship at a public school;  
 1898 completes the requirements outlined in paragraphs (2) (a), (b),  
 1899 (d), (e), and (f); completes the subject area content  
 1900 requirements specified in state board rule or demonstrates

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1901 mastery of subject area knowledge pursuant to subsection (5);  
 1902 and documents completion of 60 college credits with a minimum  
 1903 cumulative grade point average of 2.5 on a 4.0 scale, as  
 1904 provided by one or more accredited institutions of higher  
 1905 learning or a nonaccredited institution of higher learning  
 1906 identified by the Department of Education as having a quality  
 1907 program resulting in a bachelor's degree or higher.

1908 (c) The department shall issue one nonrenewable 2-year  
 1909 temporary certificate and one nonrenewable 5-year professional  
 1910 certificate to a qualified applicant who holds a bachelor's  
 1911 degree in the area of speech-language impairment to allow for  
 1912 completion of a master's degree program in speech-language  
 1913 impairment.

1914 (d) A person who is issued a temporary certificate under  
 1915 subparagraph (b)2. must be assigned a teacher mentor for a  
 1916 minimum of 2 school years after commencing employment. Each  
 1917 teacher mentor selected by the school district, charter school,  
 1918 or charter management organization must:

1919 1. Hold a valid professional certificate issued pursuant  
 1920 to this section;

1921 2. Have earned at least 3 years of teaching experience in  
 1922 prekindergarten through grade 12; and

1923 3. Have earned an effective or highly effective rating on  
 1924 the prior year's performance evaluation under s. 1012.34.

1925 ~~(e)-(e)1.~~ A temporary certificate ~~issued under subparagraph~~

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1926 ~~(b)1. is valid for 3 school fiscal years and is nonrenewable.~~  
 1927 ~~2. A temporary certificate issued under subparagraph (b)2.~~  
 1928 is valid for 5 school fiscal years, is limited to a one-time  
 1929 issuance, and is nonrenewable.  
 1930  
 1931 At least 1 year before an individual's temporary certificate is  
 1932 set to expire, the department shall electronically notify the  
 1933 individual of the date on which his or her certificate will  
 1934 expire and provide a list of each method by which the  
 1935 qualifications for a professional certificate can be completed.  
 1936 ~~The State Board of Education shall adopt rules to allow the~~  
 1937 ~~department to extend the validity period of a temporary~~  
 1938 ~~certificate for 2 years when the requirements for the~~  
 1939 ~~professional certificate were not completed due to the serious~~  
 1940 ~~illness or injury of the applicant, the military service of an~~  
 1941 ~~applicant's spouse, other extraordinary extenuating~~  
 1942 ~~circumstances, or if the certificateholder is rated highly~~  
 1943 ~~effective in the immediate prior year's performance evaluation~~  
 1944 ~~pursuant to s. 1012.34 or has completed a 2-year mentorship~~  
 1945 ~~program pursuant to subsection (8). The department shall extend~~  
 1946 ~~the temporary certificate upon approval by the Commissioner of~~  
 1947 ~~Education. A written request for extension of the certificate~~  
 1948 ~~shall be submitted by the district school superintendent, the~~  
 1949 ~~governing authority of a university lab school, the governing~~  
 1950 ~~authority of a state-supported school, or the governing~~

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1951 ~~authority of a private school.~~

1952 (8) PROFESSIONAL LEARNING ~~DEVELOPMENT~~ CERTIFICATION AND  
 1953 ~~EDUCATION~~ ~~COMPETENCY~~ PROGRAM.—

1954 (a) The Department of Education shall develop and each  
 1955 school district, charter school, and charter management  
 1956 organization may provide a cohesive competency-based  
 1957 professional learning ~~development~~ certification and ~~education~~  
 1958 ~~competency~~ program by which instructional staff may satisfy the  
 1959 mastery of professional preparation and education competence  
 1960 requirements specified in subsection (6) and rules of the State  
 1961 Board of Education. Participants must hold a state-issued  
 1962 temporary certificate. A school district, charter school, or  
 1963 charter management organization that implements the program  
 1964 shall provide a competency-based certification program developed  
 1965 by the Department of Education or developed by the district,  
 1966 charter school, or charter management organization and approved  
 1967 by the Department of Education. These entities may collaborate  
 1968 with other supporting agencies or educational entities for  
 1969 implementation. The program shall include the following:

1970 1. ~~A minimum period of initial preparation before assuming~~  
 1971 ~~duties as the teacher of record.~~

1972 2. ~~An option for collaboration with other supporting~~  
 1973 ~~agencies or educational entities for implementation.~~

1974 1.3. A teacher mentorship and induction component.

1975 a. Each individual selected by the district, charter

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1976 | school, or charter management organization as a mentor:

1977 |       (I) Must hold a valid professional certificate issued

1978 | pursuant to this section;

1979 |       (II) Must have earned at least 3 years of teaching

1980 | experience in prekindergarten through grade 12;

1981 |       (III) Must have completed ~~specialized~~ training in clinical

1982 | supervision and participate in ongoing mentor training provided

1983 | through the coordinated system of professional learning

1984 | ~~development~~ under s. 1012.98(4) ~~s. 1012.98(3)(c)~~;

1985 |       (IV) Must have earned an effective or highly effective

1986 | rating on the prior year's performance evaluation ~~under s.~~

1987 | ~~1012.34~~; and

1988 |       (V) May be a peer evaluator under the district's

1989 | evaluation system approved under s. 1012.34.

1990 |       b. The teacher mentorship and induction component must, at

1991 | a minimum, provide routine ~~weekly~~ opportunities for mentoring

1992 | and induction activities, including ~~common planning time,~~

1993 | ongoing professional learning as described in s. 1012.98

1994 | ~~development~~ targeted to a teacher's needs, opportunities for a

1995 | teacher to observe other teachers, co-teaching experiences, and

1996 | reflection and followup discussions. Professional learning must

1997 | meet the criteria established in s. 1012.98(3). Mentorship and

1998 | induction activities must be provided for an applicant's first

1999 | year in the program and may be provided until the applicant

2000 | attains his or her professional certificate in accordance with



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2001 | ~~this section. A principal who is rated highly effective as~~  
 2002 | ~~determined by his or her performance evaluation under s. 1012.34~~  
 2003 | ~~must be provided flexibility in selecting professional~~  
 2004 | ~~development activities under this paragraph; however, the~~  
 2005 | ~~activities must be approved by the department as part of the~~  
 2006 | ~~district's, charter school's, or charter management~~  
 2007 | ~~organization's program.~~

2008 |        2.4. An assessment of teaching performance aligned to the  
 2009 | district's, charter school's, or charter management  
 2010 | organization's system for personnel evaluation under s. 1012.34  
 2011 | which provides for:

2012 |            a. An initial evaluation of each educator's competencies  
 2013 | to determine an appropriate individualized professional learning  
 2014 | ~~development~~ plan.

2015 |            b. A summative evaluation to assure successful completion  
 2016 | of the program.

2017 |        ~~3.5.~~ Professional education preparation content knowledge,  
 2018 | which must be included in the mentoring and induction activities  
 2019 | under subparagraph 1. 3., that includes, but is not limited to,  
 2020 | the following:

2021 |            a. The state academic standards provided under s. 1003.41,  
 2022 | including scientifically based reading instruction, content  
 2023 | literacy, and mathematical practices, for each subject  
 2024 | identified on the temporary certificate.

2025 |            b. The educator-accomplished practices approved by the

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2026 state board.

2027 ~~e. A variety of data indicators for monitoring student~~

2028 ~~progress.~~

2029 ~~d. Methodologies for teaching students with disabilities.~~

2030 ~~e. Methodologies for teaching students of limited English~~

2031 ~~proficiency appropriate for each subject area identified on the~~

2032 ~~temporary certificate.~~

2033 ~~f. Techniques and strategies for operationalizing the role~~

2034 ~~of the teacher in assuring a safe learning environment for~~

2035 ~~students.~~

2036 4.6. Required achievement of passing scores on the subject

2037 area and professional education competency examination required

2038 by State Board of Education rule. Mastery of general knowledge

2039 must be demonstrated as described in subsection (3).

2040 ~~5.7. Beginning with candidates entering a program in the~~

2041 ~~2022-2023 school year, a candidate for certification in a~~

2042 ~~coverage area identified pursuant to s. 1012.585(3)(f) must~~

2043 ~~successfully complete all competencies for a reading~~

2044 ~~endorsement, including completion of the endorsement practicum~~

2045 ~~through the candidate's demonstration of mastery of professional~~

2046 ~~preparation and education competence under paragraph (b).~~

2047 ~~(b)1. Each school district must and a private school or~~

2048 ~~state-supported public school, including a charter school, may~~

2049 ~~develop and maintain a system by which members of the~~

2050 ~~instructional staff may demonstrate mastery of professional~~

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2051 ~~preparation and education competence as required by law. Each~~  
2052 ~~program must be based on classroom application of the Florida~~  
2053 ~~Educator Accomplished Practices and instructional performance~~  
2054 ~~and, for public schools, must be aligned with the district's or~~  
2055 ~~state-supported public school's evaluation system established~~  
2056 ~~under s. 1012.34, as applicable.~~

2057 ~~2. The Commissioner of Education shall determine the~~  
2058 ~~continued approval of programs implemented under this paragraph,~~  
2059 ~~based upon the department's review of performance data. The~~  
2060 ~~department shall review the performance data as a part of the~~  
2061 ~~periodic review of each school district's professional~~  
2062 ~~development system required under s. 1012.98.~~

2063 ~~(b)(c) No later than December 31, 2017, The department~~  
2064 ~~State Board of Education shall adopt rules standards for the~~  
2065 ~~approval and continued approval of professional learning~~  
2066 ~~development certification and education competency programs~~  
2067 ~~aligned to, including standards for the teacher mentorship and~~  
2068 ~~induction component, under paragraph (a). Standards for the~~  
2069 ~~teacher mentorship and induction component must include program~~  
2070 ~~administration and evaluation; mentor roles, selection, and~~  
2071 ~~training; beginning teacher assessment and professional~~  
2072 ~~development; and teacher content knowledge and practices aligned~~  
2073 ~~to the Florida Educator Accomplished Practices. Each school~~  
2074 ~~district or charter school with a program under this subsection~~  
2075 ~~must submit its program, including the teacher mentorship and~~

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2076 ~~induction component, to the department for approval no later~~  
 2077 ~~than June 30, 2018. After December 31, 2018, A teacher may not~~  
 2078 satisfy requirements for a professional certificate through a  
 2079 professional learning development certification ~~and education~~  
 2080 ~~competency program under paragraph (a)~~ unless the program has  
 2081 been approved by the department pursuant to this paragraph.

2082 (9) PROFESSIONAL EDUCATION COMPETENCY PROGRAM.—

2083 (a) Each school district must and a private school or  
 2084 state-supported public school, including a charter school, may  
 2085 develop and maintain a system by which members of the  
 2086 instructional staff may demonstrate mastery of professional  
 2087 preparation and education competence as required by law. Each  
 2088 program must be based on classroom application of the Florida  
 2089 Educator Accomplished Practices and instructional performance  
 2090 and, for public schools, must be aligned with the district's or  
 2091 state-supported public school's evaluation system established  
 2092 under s. 1012.34, as applicable.

2093 (b) The Commissioner of Education shall determine the  
 2094 continued approval of programs implemented under this paragraph,  
 2095 based upon the department's review of performance data. The  
 2096 department shall review the performance data as a part of the  
 2097 periodic review of each school district's professional learning  
 2098 system required under s. 1012.98.

2099 ~~(d) The Commissioner of Education shall determine the~~  
 2100 ~~continued approval of programs implemented under paragraph (a)~~

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2101 ~~based upon the department's periodic review of the following:~~  
 2102 ~~1. Evidence that the requirements in paragraph (a) are~~  
 2103 ~~consistently met; and~~  
 2104 ~~2. Evidence of performance in each of the following areas:~~  
 2105 ~~a. Rate of retention for employed program completers in~~  
 2106 ~~instructional positions in Florida public schools.~~  
 2107 ~~b. Performance of students in prekindergarten through~~  
 2108 ~~grade 12 who are assigned to in-field program completers on~~  
 2109 ~~statewide assessments using the results of the student learning~~  
 2110 ~~growth formula adopted under s. 1012.34.~~  
 2111 ~~e. Performance of students in prekindergarten through~~  
 2112 ~~grade 12 who are assigned to in-field program completers~~  
 2113 ~~aggregated by student subgroups, as defined in the federal~~  
 2114 ~~Elementary and Secondary Education Act (ESEA), 20 U.S.C. s.~~  
 2115 ~~6311(b)(2)(C)(v)(II), as a measure of how well the program~~  
 2116 ~~prepares teachers to work with a variety of students in Florida~~  
 2117 ~~public schools.~~  
 2118 ~~d. Results of program completers' annual evaluations in~~  
 2119 ~~accordance with the timeline as set forth in s. 1012.34.~~  
 2120 ~~e. Production of program completers in statewide critical-~~  
 2121 ~~teacher shortage areas as defined in s. 1012.07.~~  
 2122 Section 29. Section 1012.57, Florida Statutes, is amended  
 2123 to read:  
 2124 1012.57 Certification of adjunct educators.—  
 2125 (1) Notwithstanding the provisions of ss. 1012.32,

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2126 1012.55, and 1012.56, or any other provision of law or rule to  
 2127 the contrary, district school boards and charter school  
 2128 governing boards shall adopt rules to allow for the issuance of  
 2129 an adjunct teaching certificate to any applicant who fulfills  
 2130 the requirements of s. 1012.56(2)(a)-(f) and (11) ~~s.~~  
 2131 ~~1012.56(2)(a)-(f) and (10)~~ and who has expertise in the subject  
 2132 area to be taught. An applicant shall be considered to have  
 2133 expertise in the subject area to be taught if the applicant  
 2134 demonstrates sufficient subject area mastery through passage of  
 2135 a subject area test.

2136 (2) The Legislature intends that this section allow school  
 2137 districts and charter schools to tap the wealth of talent and  
 2138 expertise represented in Florida's citizens who may wish to  
 2139 teach in a Florida public school by permitting school districts  
 2140 and charter schools to issue adjunct certificates to qualified  
 2141 applicants.

2142 (3) Adjunct certificateholders should be used primarily as  
 2143 a strategy to enhance the diversity of course offerings offered  
 2144 to all students. School districts and charter schools may use  
 2145 the expertise of individuals in the state who wish to provide  
 2146 online instruction to students by issuing adjunct certificates  
 2147 to qualified applicants.

2148 (4) Each adjunct teaching certificate is valid through the  
 2149 term of the annual contract between the educator and the school  
 2150 district or charter school. An additional annual certification

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2151 and an additional annual contract may be awarded by the district  
 2152 or charter school at the district's or charter school's  
 2153 discretion but only if the applicant is rated effective or  
 2154 highly effective under s. 1012.34 during each year of teaching  
 2155 under adjunct teaching certification. A school district and  
 2156 charter school may issue an adjunct teaching certificate for a  
 2157 part-time or full-time teaching position; however, an adjunct  
 2158 teaching certificate issued for a full-time teaching position is  
 2159 valid for no more than 3 years and is nonrenewable.

2160 (5) Individuals who are certified and employed under this  
 2161 section shall have the same rights and protection of laws as  
 2162 teachers certified under s. 1012.56.

2163 (6) Each school district and charter school shall:

2164 (a) Post requirements on its website for the issuance of  
 2165 an adjunct teaching certificate, which must specify the subject  
 2166 area test through which an applicant demonstrates subject area  
 2167 mastery.

2168 (b) Annually report to the department the number of  
 2169 adjunct teaching certificates issued for part-time teaching  
 2170 positions and full-time teaching positions pursuant to this  
 2171 section.

2172 Section 30. Section 1012.575, Florida Statutes, is amended  
 2173 to read:

2174 1012.575 Alternative preparation programs for certified  
 2175 teachers to add additional coverage.—A district school board, or

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2176 an organization of private schools or a consortium of charter  
 2177 schools with an approved professional learning development  
 2178 system as described in s. 1012.98(7) ~~s. 1012.98(6)~~, may design  
 2179 alternative teacher preparation programs to enable persons  
 2180 already certificated to add an additional coverage to their  
 2181 certificates. Each alternative teacher preparation program shall  
 2182 be reviewed and approved by the Department of Education to  
 2183 assure that persons who complete the program are competent in  
 2184 the necessary areas of subject matter specialization. Two or  
 2185 more school districts may jointly participate in an alternative  
 2186 preparation program for teachers.

2187 Section 31. Paragraph (g) of subsection (3) of section  
 2188 1012.585, Florida Statutes, is redesignated as paragraph (h),  
 2189 and a new paragraph (g) is added to that subsection, to read:

2190 1012.585 Process for renewal of professional  
 2191 certificates.—

2192 (3) For the renewal of a professional certificate, the  
 2193 following requirements must be met:

2194 (g) An applicant for renewal of a professional certificate  
 2195 in educational leadership from a Level I program under s.  
 2196 1012.562(2) or Level II program under s. 1012.562(3), with a  
 2197 beginning validity date of July 1, 2025, or thereafter, must  
 2198 earn a minimum of 1 college credit or 20 inservice points in  
 2199 Florida's educational leadership standards, as established in  
 2200 rule by the State Board of Education. The requirement in this



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2201 paragraph may not add to the total hours required by the  
 2202 department for continuing education or inservice training.

2203 Section 32. Paragraph (a) of subsection (1) of section  
 2204 1012.586, Florida Statutes, is amended to read:

2205 1012.586 Additions or changes to certificates; duplicate  
 2206 certificates; reading endorsement pathways.—

2207 (1) A school district may process via a Department of  
 2208 Education website certificates for the following applications of  
 2209 public school employees:

2210 (a) Addition of a subject coverage or endorsement to a  
 2211 valid Florida certificate on the basis of the completion of the  
 2212 appropriate subject area testing requirements of s.  
 2213 1012.56(5)(a) or the completion of the requirements of an  
 2214 approved school district program or the inservice components for  
 2215 an endorsement.

2216 1. To reduce duplication, the department may recommend the  
 2217 consolidation of endorsement areas and requirements to the State  
 2218 Board of Education.

2219 2. At least once every 5 years, the department shall  
 2220 conduct a review of existing subject coverage or endorsement  
 2221 requirements in the elementary, reading, and exceptional student  
 2222 educational areas. The review must include reciprocity  
 2223 requirements for out-of-state certificates and requirements for  
 2224 demonstrating competency in the reading instruction professional  
 2225 learning development topics listed in s. 1012.98(5)(b)11 ~~s.~~

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2226 | ~~1012.98(4)(b)~~11. The review must also consider the award of an  
 2227 | endorsement to an individual who holds a certificate issued by  
 2228 | an internationally recognized organization that establishes  
 2229 | standards for providing evidence-based interventions to  
 2230 | struggling readers or who completes a postsecondary program that  
 2231 | is accredited by such organization. Any such certificate or  
 2232 | program must require an individual who completes the certificate  
 2233 | or program to demonstrate competence in reading intervention  
 2234 | strategies through clinical experience. At the conclusion of  
 2235 | each review, the department shall recommend to the state board  
 2236 | changes to the subject coverage or endorsement requirements  
 2237 | based upon any identified instruction or intervention strategies  
 2238 | proven to improve student reading performance. This subparagraph  
 2239 | does not authorize the state board to establish any new  
 2240 | certification subject coverage.

2241 |  
 2242 | The employing school district shall charge the employee a fee  
 2243 | not to exceed the amount charged by the Department of Education  
 2244 | for such services. Each district school board shall retain a  
 2245 | portion of the fee as defined in the rules of the State Board of  
 2246 | Education. The portion sent to the department shall be used for  
 2247 | maintenance of the technology system, the web application, and  
 2248 | posting and mailing of the certificate.

2249 |       Section 33. Section 1012.98, Florida Statutes, is amended  
 2250 | to read:

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2251 1012.98 School Community Professional Learning Development  
 2252 Act.—

2253 (1) The Department of Education, public postsecondary  
 2254 educational institutions, public school districts, public  
 2255 schools, state education foundations, consortia, and  
 2256 professional organizations in this state shall work  
 2257 collaboratively to establish a coordinated system of  
 2258 professional learning. For the purposes of this section, the  
 2259 term "professional learning" means learning that is aligned to  
 2260 the state's standards for effective professional learning,  
 2261 educator practices, and leadership practices; incorporates  
 2262 active learning; is collaborative; provides models; and is  
 2263 sustained and continuous development. The purpose of the  
 2264 professional learning development system is to increase student  
 2265 achievement, enhance classroom instructional strategies that  
 2266 promote rigor and relevance throughout the curriculum, and  
 2267 prepare students for continuing education and the workforce. The  
 2268 system of professional learning development must align to the  
 2269 standards adopted by the state. Routine informational meetings  
 2270 may not be considered professional learning and are not eligible  
 2271 for inservice points and support the framework for standards  
 2272 adopted by the National Staff Development Council.

2273 (2) The school community includes students and parents,  
 2274 administrative personnel, managers, instructional personnel,  
 2275 support personnel, members of district school boards, members of

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2276 school advisory councils, business partners, and personnel that  
2277 provide health and social services to students.

2278 (3) Professional learning activities linked to student  
2279 learning and professional growth for instructional and  
2280 administrative staff meet the following criteria:

2281 (a) For instructional personnel, utilize materials aligned  
2282 to the state's academic standards.

2283 (b) For school administrators, utilize materials aligned  
2284 to the state's educational leadership standards.

2285 (c) Have clear, defined, and measurable outcomes for both  
2286 individual inservice activities and multiple day sessions.

2287 (d) Employ multiple measurement tools for data on teacher  
2288 growth, participants' use of new knowledge and skills, student  
2289 learning outcomes, instructional growth outcomes, and leadership  
2290 growth outcomes, as applicable.

2291 (e) Utilize active learning and engage participants  
2292 directly in designing and trying out strategies, providing  
2293 participants with the opportunity to engage in authentic  
2294 teaching and leadership experiences.

2295 (f) Utilize artifacts, interactive activities, and other  
2296 strategies to provide deeply embedded and highly contextualized  
2297 professional learning.

2298 (g) Create opportunities for collaboration.

2299 (h) Utilize coaching and expert support to involve the  
2300 sharing of expertise about content and evidence-based practices,

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2301 focused directly on instructional personnel and school  
 2302 administrator needs.

2303 (i) Provide opportunities for instructional personnel and  
 2304 school administrators to think about, receive input on, and make  
 2305 changes to practice by facilitating reflection and providing  
 2306 feedback.

2307 (j) Provide sustained duration with followup for  
 2308 instructional personnel and school administrators to have  
 2309 adequate time to learn, practice, implement, and reflect upon  
 2310 new strategies that facilitate changes in practice.

2311 (4)-(3) The activities designed to implement this section  
 2312 must:

2313 (a) Support and increase the success of educators through  
 2314 collaboratively developed school improvement plans that focus  
 2315 on:

2316 1. Enhanced and differentiated instructional strategies to  
 2317 engage students in a rigorous and relevant curriculum based on  
 2318 state and local educational standards, goals, and initiatives;

2319 2. Increased opportunities to provide meaningful  
 2320 relationships between teachers and all students; and

2321 3. Increased opportunities for professional collaboration  
 2322 among and between teachers, certified school counselors,  
 2323 instructional leaders, postsecondary educators engaged in  
 2324 preservice training for new teachers, and the workforce  
 2325 community.

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2326 (b) Assist the school community in providing stimulating,  
 2327 scientific research-based educational activities that encourage  
 2328 and motivate students to achieve at the highest levels and to  
 2329 participate as active learners and that prepare students for  
 2330 success at subsequent educational levels and the workforce.

2331 (c) Provide continuous support for all education  
 2332 professionals as well as temporary intervention for education  
 2333 professionals who need improvement in knowledge, skills, and  
 2334 performance.

2335 (d) Provide ~~middle-grades~~ instructional personnel and  
 2336 school administrators with the knowledge, skills, and best  
 2337 practices necessary to support excellence in classroom  
 2338 instruction and educational leadership.

2339 (e) Provide training to teacher mentors as part of the  
 2340 professional learning development certification program under s.  
 2341 1012.56(8) and the professional education competency program  
 2342 under s. 1012.56(9) ~~s. 1012.56(8)(a)~~. The training must include  
 2343 components on teacher development, peer coaching, time  
 2344 management, and other related topics as determined by the  
 2345 Department of Education.

2346 ~~(5)-(4)~~ The Department of Education, school districts,  
 2347 schools, Florida College System institutions, and state  
 2348 universities share the responsibilities described in this  
 2349 section. These responsibilities include the following:

2350 (a)1. The department shall create a high-quality

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2351 professional learning marketplace list that acts as guide and  
2352 tool for teachers, schools, school administrators, and districts  
2353 across the state to identify high-quality professional learning  
2354 provider programs and resources that meet the criteria described  
2355 in subsection (3) and have demonstrated success in meeting  
2356 identified student needs.

2357 2.(a)1. The department shall disseminate to the school  
2358 community, through a centralized professional learning webpage,  
2359 the marketplace list under subparagraph 1 ~~research-based~~  
2360 ~~professional development methods and programs that have~~  
2361 ~~demonstrated success in meeting identified student needs.~~ The  
2362 Commissioner of Education shall use data on student achievement  
2363 to identify student needs. ~~The methods of dissemination must~~  
2364 ~~include a web-based statewide performance support system,~~  
2365 ~~including a database of exemplary professional development~~  
2366 ~~activities, a listing of available professional development~~  
2367 ~~resources, training programs, and available assistance.~~

2368 ~~2.~~ ~~The web-based statewide performance support system~~  
2369 ~~established pursuant to subparagraph 1. must include for middle~~  
2370 ~~grades, subject to appropriation, materials related to classroom~~  
2371 ~~instruction, including integrated digital instruction and~~  
2372 ~~competency-based instruction; CAPE Digital Tool certificates and~~  
2373 ~~CAPE industry certifications; classroom management; student~~  
2374 ~~behavior and interaction; extended learning opportunities for~~  
2375 ~~students; and instructional leadership.~~

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2376 (b) Each school district shall develop a professional  
 2377 learning development system as specified in subsection (4) ~~(3)~~.  
 2378 The system shall be developed in consultation with teachers,  
 2379 teacher-educators of Florida College System institutions and  
 2380 state universities, business and community representatives, and  
 2381 local education foundations, consortia, and professional  
 2382 organizations. The professional learning development system  
 2383 must:

2384 1. Be reviewed and approved by the department for  
 2385 compliance with s. 1003.42(3) and this section. Effective March  
 2386 1, 2024, the department shall establish a calendar for the  
 2387 review and approval of all professional learning systems. A  
 2388 professional learning system must be reviewed and approved every  
 2389 5 years. Any ~~All~~ substantial revisions to the system shall be  
 2390 submitted to the department for review and ~~for continued~~  
 2391 approval. The department shall establish a format for the review  
 2392 and approval of a professional learning system.

2393 2. Be based on analyses of student achievement data and  
 2394 instructional strategies and methods that support rigorous,  
 2395 relevant, and challenging curricula for all students. Schools  
 2396 and districts, in developing and refining the professional  
 2397 learning development system, shall also review and monitor  
 2398 school discipline data; school environment surveys; assessments  
 2399 of parental satisfaction; performance appraisal data of  
 2400 teachers, managers, and administrative personnel; and other



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2401 performance indicators to identify school and student needs that  
 2402 can be met by improved professional performance.

2403 3. Provide inservice activities coupled with followup  
 2404 support appropriate to accomplish district-level and school-  
 2405 level improvement goals and standards. The inservice activities  
 2406 for instructional and school administrative personnel shall  
 2407 focus on analysis of student achievement data, ongoing formal  
 2408 and informal assessments of student achievement, identification  
 2409 and use of enhanced and differentiated instructional strategies  
 2410 that emphasize rigor, relevance, and reading in the content  
 2411 areas, enhancement of subject content expertise, integrated use  
 2412 of classroom technology that enhances teaching and learning,  
 2413 classroom management, parent involvement, and school safety.

2414 4. Provide inservice activities and support targeted to  
 2415 the individual needs of new teachers participating in the  
 2416 professional learning development ~~certification~~ and education  
 2417 competency program under s. 1012.56(8)(a).

2418 5. Include a professional learning catalog ~~master plan~~ for  
 2419 inservice activities, pursuant to rules of the State Board of  
 2420 Education, for all district employees from all fund sources. The  
 2421 catalog ~~master plan~~ shall be updated annually by September 1,  
 2422 must be based on input from teachers and district and school  
 2423 instructional leaders, and must use the latest available student  
 2424 achievement data and research to enhance rigor and relevance in  
 2425 the classroom. Each district inservice catalog ~~plan~~ must be

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2426 | aligned to and support the school-based inservice catalog plans  
 2427 | and school improvement plans pursuant to s. 1001.42(18). Each  
 2428 | district inservice catalog plan must provide a description of  
 2429 | the training that middle grades instructional personnel and  
 2430 | school administrators receive on the district's code of student  
 2431 | conduct adopted pursuant to s. 1006.07; integrated digital  
 2432 | instruction and competency-based instruction and CAPE Digital  
 2433 | Tool certificates and CAPE industry certifications; classroom  
 2434 | management; student behavior and interaction; extended learning  
 2435 | opportunities for students; and instructional leadership.  
 2436 | District plans must be approved by the district school board  
 2437 | annually in order to ensure compliance with subsection (1) and  
 2438 | to allow for dissemination of research-based best practices to  
 2439 | other districts. District school boards must submit verification  
 2440 | of their approval to the Commissioner of Education no later than  
 2441 | October 1, annually. Each school principal may establish and  
 2442 | maintain an individual professional learning development plan  
 2443 | for each instructional employee assigned to the school as a  
 2444 | seamless component to the school improvement plans developed  
 2445 | pursuant to s. 1001.42(18). An individual professional learning  
 2446 | ~~development~~ plan must be related to specific performance data  
 2447 | for the students to whom the teacher is assigned, define the  
 2448 | inservice objectives and specific measurable improvements  
 2449 | expected in student performance as a result of the inservice  
 2450 | activity, and include an evaluation component that determines

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2451 the effectiveness of the professional learning development plan.

2452 6. Include inservice activities for school administrative  
 2453 personnel, aligned to the state's educational leadership  
 2454 standards, that address updated skills necessary for  
 2455 instructional leadership and effective school management  
 2456 pursuant to s. 1012.986.

2457 7. Provide for systematic consultation with regional and  
 2458 state personnel designated to provide technical assistance and  
 2459 evaluation of local professional learning development programs.

2460 8. Provide for delivery of professional learning  
 2461 ~~development~~ by distance learning and other technology-based  
 2462 delivery systems to reach more educators at lower costs.

2463 9. Provide for the continuous evaluation of the quality  
 2464 and effectiveness of professional learning development programs  
 2465 in order to eliminate ineffective programs and strategies and to  
 2466 expand effective ones. Evaluations must consider the impact of  
 2467 such activities on the performance of participating educators  
 2468 and their students' achievement and behavior.

2469 10. For all ~~middle~~ grades, emphasize:

2470 a. Interdisciplinary planning, collaboration, and  
 2471 instruction.

2472 b. Alignment of curriculum and instructional materials to  
 2473 the state academic standards adopted pursuant to s. 1003.41.

2474 c. Use of small learning communities; problem-solving,  
 2475 inquiry-driven research and analytical approaches for students;

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2476 strategies and tools based on student needs; competency-based  
 2477 instruction; integrated digital instruction; and project-based  
 2478 instruction.

2479  
 2480 Each school that includes any of grades 6, 7, or 8 must include  
 2481 in its school improvement plan, required under s. 1001.42(18), a  
 2482 description of the specific strategies used by the school to  
 2483 implement each item listed in this subparagraph.

2484       11. Provide training to reading coaches, classroom  
 2485 teachers, and school administrators in effective methods of  
 2486 identifying characteristics of conditions such as dyslexia and  
 2487 other causes of diminished phonological processing skills;  
 2488 incorporating instructional techniques into the general  
 2489 education setting which are proven to improve reading  
 2490 performance for all students; and using predictive and other  
 2491 data to make instructional decisions based on individual student  
 2492 needs. The training must help teachers integrate phonemic  
 2493 awareness; phonics, word study, and spelling; reading fluency;  
 2494 vocabulary, including academic vocabulary; and text  
 2495 comprehension strategies into an explicit, systematic, and  
 2496 sequential approach to reading instruction, including  
 2497 multisensory intervention strategies. Each district must provide  
 2498 all elementary grades instructional personnel access to training  
 2499 sufficient to meet the requirements of s. 1012.585(3)(f).

2500       (6)~~(5)~~ Each district school board shall provide funding

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2501 for the professional learning ~~development~~ system as required by  
 2502 s. 1011.62 and the General Appropriations Act, and shall direct  
 2503 expenditures from other funding sources to continuously  
 2504 strengthen the system in order to increase student achievement  
 2505 and support instructional staff in enhancing rigor and relevance  
 2506 in the classroom. The department shall identify professional  
 2507 learning ~~development~~ opportunities that require the teacher to  
 2508 demonstrate proficiency in specific classroom practices, with  
 2509 priority given to implementing training to complete a reading  
 2510 endorsement pathway adopted pursuant to s. 1012.586(2)(a). A  
 2511 school district may coordinate its professional learning  
 2512 ~~development~~ program with that of another district, with an  
 2513 educational consortium, or with a Florida College System  
 2514 institution or university, especially in preparing and educating  
 2515 personnel. Each district school board shall make available  
 2516 inservice activities to instructional personnel of nonpublic  
 2517 schools in the district and the state certified teachers who are  
 2518 not employed by the district school board on a fee basis not to  
 2519 exceed the cost of the activity per all participants.

2520 (7) ~~(6)~~ An organization of private schools or consortium of  
 2521 charter schools which has no fewer than 10 member schools in  
 2522 this state, which publishes and files with the Department of  
 2523 Education copies of its standards, and the member schools of  
 2524 which comply with the provisions of part II of chapter 1003,  
 2525 relating to compulsory school attendance, or a public or private

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2526 college or university with a teacher preparation program  
 2527 approved pursuant to s. 1004.04, may also develop a professional  
 2528 learning development system that includes a professional  
 2529 learning catalog ~~master plan~~ for inservice activities. The  
 2530 system and inservice catalog ~~plan~~ must be submitted to the  
 2531 commissioner for approval pursuant to state board rules.

2532 ~~(8)(a)-(7)(a)~~ The Department of Education shall  
 2533 disseminate, using web-based technology, research-based best  
 2534 practice methods by which the state and district school boards  
 2535 may evaluate and improve the professional learning development  
 2536 system. The best practices must include data that indicate the  
 2537 progress of all students. The department shall report annually  
 2538 to the State Board of Education and the Legislature any school  
 2539 district that, in the determination of the department, has  
 2540 failed to provide an adequate professional learning development  
 2541 system. This report must include the results of the department's  
 2542 investigation and of any intervention provided.

2543 (b) The department shall also disseminate, using web-based  
 2544 technology, professional learning development in the use of  
 2545 integrated digital instruction at schools that include middle  
 2546 grades. The professional learning development must provide  
 2547 training and materials that districts can use to provide  
 2548 instructional personnel with the necessary knowledge, skills,  
 2549 and strategies to effectively blend digital instruction into  
 2550 subject-matter curricula. The professional learning development

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2551 must emphasize online learning and research techniques, reading  
 2552 instruction, the use of digital devices to supplement the  
 2553 delivery of curricular content to students, and digital device  
 2554 management and security. Districts are encouraged to incorporate  
 2555 the professional learning development as part of their  
 2556 professional learning development system.

2557 ~~(9)-(8)~~ The State Board of Education may adopt rules  
 2558 pursuant to ss. 120.536(1) and 120.54 to administer this  
 2559 section.

2560 ~~(10)-(9)~~ This section does not limit or discourage a  
 2561 district school board from contracting with independent entities  
 2562 for professional learning development services and inservice  
 2563 education if the district school board can demonstrate to the  
 2564 Commissioner of Education that, through such a contract, a  
 2565 better product can be acquired or its goals for education  
 2566 improvement can be better met. Such entities shall have 3 or  
 2567 more years of experience providing professional learning with  
 2568 demonstrative success in instructional or school administrator  
 2569 growth. The school district must verify that such entities and  
 2570 contracted professional learning activities from such entities  
 2571 meet the criteria established in subsection (3) for training  
 2572 linked to student learning or professional growth.

2573 ~~(11)-(10)~~ For instructional personnel and administrative  
 2574 personnel who have been evaluated as less than effective, a  
 2575 district school board shall require participation in specific

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2576 professional learning development programs as provided in  
 2577 subparagraph (5)(b)5. ~~(4)(b)5.~~ as part of the improvement  
 2578 prescription.

2579 (12)~~(11)~~ The department shall disseminate to the school  
 2580 community proven model professional learning development  
 2581 programs that have demonstrated success in increasing rigorous  
 2582 and relevant content, increasing student achievement and  
 2583 engagement, meeting identified student needs, and providing  
 2584 effective mentorship activities to new teachers and training to  
 2585 teacher mentors. The methods of dissemination must include a  
 2586 web-based statewide performance-support system including a  
 2587 database of exemplary professional learning development  
 2588 activities, a listing of available professional learning  
 2589 ~~development~~ resources, training programs, and available  
 2590 technical assistance. Professional learning development  
 2591 resources must include sample course-at-a-glance and unit  
 2592 overview templates that school districts may use when developing  
 2593 curriculum. The templates must provide an organized structure  
 2594 for addressing the Florida Standards, grade-level expectations,  
 2595 evidence outcomes, and 21st century skills that build to  
 2596 students' mastery of the standards at each grade level. Each  
 2597 template must support teaching to greater intellectual depth and  
 2598 emphasize transfer and application of concepts, content, and  
 2599 skills. At a minimum, each template must:

2600 (a) Provide course or year-long sequencing of concept-



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2601 based unit overviews based on the Florida Standards.

2602 (b) Describe the knowledge and vocabulary necessary for  
2603 comprehension.

2604 (c) Promote the instructional shifts required within the  
2605 Florida Standards.

2606 (d) Illustrate the interdependence of grade-level  
2607 expectations within and across content areas within a grade.

2608 (13)~~(12)~~ The department shall require teachers in grades  
2609 K-12 to participate in continuing education training provided by  
2610 the Department of Children and Families on identifying and  
2611 reporting child abuse and neglect.

2612 Section 34. Subsection (1) of section 1012.986, Florida  
2613 Statutes, is amended to read:

2614 1012.986 William Cecil Golden Professional Learning  
2615 ~~Development~~ Program for School Leaders.—

2616 (1) There is established the William Cecil Golden  
2617 Professional Learning ~~Development~~ Program for School Leaders to  
2618 provide high-quality standards and sustained support for  
2619 educational leaders. For purposes of this section, the term  
2620 "educational leader" means teacher leaders, assistant  
2621 principals, principals, or school district leaders. The program  
2622 shall consist of a collaborative network of school districts,  
2623 state-approved educational leadership programs, regional  
2624 consortia, charter management organizations, and state and  
2625 national professional leadership organizations to respond to

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2626 | educational leadership needs throughout the state. The network  
 2627 | shall support the human-resource learning ~~development~~ needs of  
 2628 | educational leaders using the framework of leadership standards  
 2629 | adopted by the State Board of Education. The goal of the network  
 2630 | leadership program is to:

2631 |       (a) Provide resources to support and enhance the roles of  
 2632 | educational leaders.

2633 |       (b) Maintain a clearinghouse and disseminate data-  
 2634 | supported information related to the continued enhancement of  
 2635 | student achievement and learning, civic education, coaching and  
 2636 | mentoring, mental health awareness, technology in education,  
 2637 | distance learning, and school safety based on educational  
 2638 | research and best practices.

2639 |       (c) Increase the quality and capacity of educational  
 2640 | leadership learning ~~development~~ programs.

2641 |       (d) Support evidence-based leadership practices through  
 2642 | dissemination and modeling at the preservice and inservice  
 2643 | levels for educational leaders.

2644 |       (e) Support the professional growth of instructional  
 2645 | personnel who provide reading instruction and interventions by  
 2646 | training school administrators on classroom observation,    
 2647 | instructional coaching, and teacher evaluation practices aligned  
 2648 | to evidence-based reading instruction and intervention  
 2649 | strategies.

2650 |       Section 35. Paragraph (a) of subsection (1) of section

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2651 1013.62, Florida Statutes, is amended to read:  
 2652 1013.62 Charter schools capital outlay funding.—  
 2653 (1) For the 2022-2023 fiscal year, charter school capital  
 2654 outlay funding shall consist of state funds appropriated in the  
 2655 2022-2023 General Appropriations Act. Beginning in fiscal year  
 2656 2023-2024, charter school capital outlay funding shall consist  
 2657 of state funds when such funds are appropriated in the General  
 2658 Appropriations Act and revenue resulting from the discretionary  
 2659 millage authorized in s. 1011.71(2) if the amount of state funds  
 2660 appropriated for charter school capital outlay in any fiscal  
 2661 year is less than the average charter school capital outlay  
 2662 funds per unweighted full-time equivalent student for the 2018-  
 2663 2019 fiscal year, multiplied by the estimated number of charter  
 2664 school students for the applicable fiscal year, and adjusted by  
 2665 changes in the Consumer Price Index issued by the United States  
 2666 Department of Labor from the previous fiscal year. Nothing in  
 2667 this subsection prohibits a school district from distributing to  
 2668 charter schools funds resulting from the discretionary millage  
 2669 authorized in s. 1011.71(2).  
 2670 (a) To be eligible to receive capital outlay funds, a  
 2671 charter school must:  
 2672 1.a. Have been in operation for 2 or more years;  
 2673 b. Be governed by a governing board established in the  
 2674 state for 2 or more years which operates both charter schools  
 2675 and conversion charter schools within the state;

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2676 c. Be an expanded feeder chain of a charter school within  
 2677 the same school district that is currently receiving charter  
 2678 school capital outlay funds;

2679 d. Have been accredited by a regional accrediting  
 2680 association as defined by State Board of Education rule;

2681 e. Serve students in facilities that are provided by a  
 2682 business partner for a charter school-in-the-workplace pursuant  
 2683 to s. 1002.33(15) (b); or

2684 f. Be operated by a hope operator pursuant to s. 1002.333.

2685 2. Have an annual audit that does not reveal any of the  
 2686 financial emergency conditions provided in s. 218.503(1) for the  
 2687 most recent fiscal year for which such audit results are  
 2688 available.

2689 3. Have not earned two consecutive grades of "F", three  
 2690 consecutive grades below a "C", or two consecutive school  
 2691 improvement ratings of "Unsatisfactory" ~~satisfactory student~~  
 2692 ~~achievement based on state accountability standards applicable~~  
 2693 ~~to the charter school.~~

2694 4. Have received final approval from its sponsor pursuant  
 2695 to s. 1002.33 for operation during that fiscal year.

2696 5. Serve students in facilities that are not provided by  
 2697 the charter school's sponsor.

2698 Section 36. Paragraphs (d) and (f) of subsection (1) of  
 2699 section 1014.05, Florida Statutes, are amended to read:

2700 1014.05 School district notifications on parental rights.—

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2701 (1) Each district school board shall, in consultation with  
2702 parents, teachers, and administrators, develop and adopt a  
2703 policy to promote parental involvement in the public school  
2704 system. Such policy must include:

2705 (d) Procedures, pursuant to s. 1002.20(3)(d), for a parent  
2706 to withdraw his or her minor child from any portion of the  
2707 school district's comprehensive health education required under  
2708 s. 1003.42(2)(o) ~~s. 1003.42(2)(n)~~ that relates to sex education  
2709 or instruction in acquired immune deficiency syndrome education  
2710 or any instruction regarding sexuality if the parent provides a  
2711 written objection to his or her minor child's participation.  
2712 Such procedures must provide for a parent to be notified in  
2713 advance of such course content so that he or she may withdraw  
2714 his or her minor child from those portions of the course.

2715 (f) Procedures for a parent to learn about parental rights  
2716 and responsibilities under general law, including all of the  
2717 following:

2718 1. Pursuant to s. 1002.20(3)(d), the right to opt his or  
2719 her minor child out of any portion of the school district's  
2720 comprehensive health education required under s. 1003.42(2)(o)  
2721 ~~s. 1003.42(2)(n)~~ that relates to sex education instruction in  
2722 acquired immune deficiency syndrome education or any instruction  
2723 regarding sexuality.

2724 2. A plan to disseminate information, pursuant to s.  
2725 1002.20(6), about school choice options, including open

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2726 enrollment.

2727         3. In accordance with s. 1002.20(3)(b), the right of a  
2728 parent to exempt his or her minor child from immunizations.

2729         4. In accordance with s. 1008.22, the right of a parent to  
2730 review statewide, standardized assessment results.

2731         5. In accordance with s. 1003.57, the right of a parent to  
2732 enroll his or her minor child in gifted or special education  
2733 programs.

2734         6. In accordance with s. 1006.28(2)(a)1., the right of a  
2735 parent to inspect school district instructional materials.

2736         7. In accordance with s. 1008.25, the right of a parent to  
2737 access information relating to the school district's policies  
2738 for promotion or retention, including high school graduation  
2739 requirements.

2740         8. In accordance with s. 1002.20(14), the right of a  
2741 parent to receive a school report card and be informed of his or  
2742 her minor child's attendance requirements.

2743         9. In accordance with s. 1002.23, the right of a parent to  
2744 access information relating to the state public education  
2745 system, state standards, report card requirements, attendance  
2746 requirements, and instructional materials requirements.

2747         10. In accordance with s. 1002.23(4), the right of a  
2748 parent to participate in parent-teacher associations and  
2749 organizations that are sanctioned by a district school board or  
2750 the Department of Education.

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2751 11. In accordance with s. 1002.222(1)(a), the right of a  
2752 parent to opt out of any district-level data collection relating  
2753 to his or her minor child not required by law.

2754 Section 37. Effective upon this act becoming law:

2755 (1) Notwithstanding rule 6A-1.09422, Florida  
2756 Administrative Code, students who are in the 2022-2023  
2757 graduating class who have not yet earned their required passing  
2758 score may:

2759 (a) Satisfy the Grade 10 statewide, standardized English  
2760 Language Arts (ELA) Assessment requirement to qualify for a high  
2761 school diploma by earning a concordant passing score on the  
2762 respective section of the SAT or ACT. For eligible students, the  
2763 concordant passing scale score shall be a score equal to or  
2764 greater than 430 on the 200 to 800 scale for the SAT Evidence-  
2765 Based Reading and Writing (EBRW) section, equal to or greater  
2766 than 24 on the 10 to 40 scale of the SAT Reading Subtest  
2767 section, equal to or greater than 19 on the 1 to 36 scale on the  
2768 ACT Reading section, or equal to or greater than 18 on the 1 to  
2769 36 scale for the average of the English and Reading subject test  
2770 scores on the ACT. For the ACT, if the average of the two  
2771 subject test scores results in a decimal of 0.5, the score must  
2772 be rounded up to the next whole number. The scores for the  
2773 English and Reading subject tests on the ACT are not required to  
2774 come from the same test administration.

2775 (b) Satisfy the Algebra 1 end-of-course (EOC) assessment

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2776 requirement to qualify for a high school diploma by earning a  
2777 comparative passing score on the mathematics section of the  
2778 Postsecondary Education Readiness Test (PERT), the Preliminary  
2779 SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the  
2780 SAT, or the ACT or the Geometry EOC assessment. For eligible  
2781 students, the comparative passing scale score shall be a score  
2782 equal to or greater than 114 on the 50 to 150 scale for the PERT  
2783 mathematics section, equal to or greater than 430 on the 160 to  
2784 760 scale for the PSAT/NMSQT mathematics section, equal to or  
2785 greater than 420 on the 200 to 800 scale for the SAT mathematics  
2786 section, equal to or greater than 16 on the 1 to 36 scale for  
2787 the ACT mathematics section, or equal to or greater than an  
2788 achievement level 3 on the range from achievement level 1 to  
2789 achievement level 5 for the Geometry EOC assessment.

2790 (2) Beginning with students who entered grade 9 in the  
2791 2020-2021 school year, students and adults who have not yet  
2792 earned their required passing score on the Grade 10 statewide,  
2793 standardized ELA Assessment may meet this testing requirement to  
2794 qualify for a high school diploma by earning a concordant  
2795 passing score on the EBRW section of the SAT or the average of  
2796 the English and Reading subject test scores for the ACT. For  
2797 eligible students, the concordant passing scale score for the  
2798 SAT EBRW shall be a score equal to or greater than 480 on the  
2799 200 to 800 scale, and the concordant passing scale score for the  
2800 average of the English and Reading subject test scores on the



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2801 ACT shall be a score equal to or greater than 18 on the 1 to 36  
2802 scale. The State Board of Education shall establish, in rule, a  
2803 concordant passing score for the sum of the Grammar/Writing and  
2804 Verbal Reasoning subject test scores on the Classic Learning  
2805 Test (CLT). For the ACT, if the average of the two subject test  
2806 scores results in a decimal of 0.5, the score shall be rounded  
2807 up to the next whole number. The scores for the English and  
2808 Reading subject tests on the ACT or the Grammar/Writing and  
2809 Verbal Reasoning subject tests on the CLT are not required to  
2810 come from the same test administration.

2811 (3) Beginning with students who entered grade 9 in the  
2812 2020-2021 school year, students and adults who have not yet  
2813 earned their required passing score on the Algebra 1 EOC  
2814 assessment may meet this testing requirement to qualify for a  
2815 high school diploma by earning a comparative passing score on  
2816 the mathematics section of the PSAT/NMSQT, the SAT, or the ACT  
2817 or on the Geometry EOC assessment. For eligible students, the  
2818 comparative passing scale score shall be a score equal to or  
2819 greater than 430 on the 160 to 760 scale for the PSAT/NMSQT  
2820 mathematics section, equal to or greater than 420 on the 200 to  
2821 800 scale for the SAT mathematics section, equal to or greater  
2822 than 16 on the 1 to 36 scale for the ACT mathematics section, or  
2823 equal to or greater than an achievement level 3 on the range  
2824 from achievement level 1 to achievement level 5 for the Geometry  
2825 EOC assessment. The State Board of Education shall establish, in

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2826 rule, a concordant passing score for the Quantitative Reasoning  
 2827 subject test on the CLT.

2828 (4) This section expires on July 1, 2025.

2829 Section 38. For the 2023-2024 fiscal year, the sum of \$1  
 2830 million in nonrecurring funds is appropriated from the General  
 2831 Revenue Fund to the Department of Education to be used for the  
 2832 procurement of bleeding control kits for placement in public  
 2833 schools across the state.

2834 Section 39. The Division of Law Revision shall prepare a  
 2835 reviser's bill for the 2024 Regular Session of the Legislature  
 2836 to replace references to the term "professional development"  
 2837 where it occurs within chapters 1000 through 1013 of the Florida  
 2838 Statutes with the term "professional learning."

2839 Section 40. For the 2023-2024 fiscal year, the sum of \$5.8  
 2840 million in nonrecurring funds is appropriated from the General  
 2841 Revenue Fund to the Department of Education to be used for the  
 2842 competitive procurement of a statewide transparency tool to  
 2843 support the implementation of instructional and library  
 2844 materials requirements imposed in chapters 2022-21, 2022-22, and  
 2845 2022-72, Laws of Florida.

2846 Section 41. Except as otherwise expressly provided in this  
 2847 act and except for this section, which shall take effect upon  
 2848 this act becoming a law, this act shall take effect July 1,  
 2849 2023.

2850