By Senator Ausley

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A bill to be entitled

An act relating to children and young adults in outof-home care; amending s. 39.4085, F.S.; revising legislative findings and providing legislative intent; providing construction; specifying the rights of, rather than goals for, children and young adults in out-of-home care; providing the roles and responsibilities of the Department of Children and Families, community-based care lead agencies, and other agency staff; authorizing and encouraging district school boards to establish certain educational programs; requiring the department to adopt rules; creating s. 39.4088, F.S.; designating a children's ombudsman as an autonomous entity within the department; providing responsibilities of the ombudsman; requiring the ombudsman to collect and post on the department's website certain data; requiring the ombudsman, in consultation with the department and other specified entities and by a specified date, to develop standardized information explaining the rights of children and young adults placed in out-of-home care; requiring the department, community-based care lead agencies, and agency staff to use the information provided by the ombudsman in carrying out specified responsibilities; requiring the department to establish a statewide toll-free telephone number for the ombudsman; requiring the department to adopt rules; providing an effective date.

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Be It Enacted by the Legislature of the State of Florida:

Section 1. Section 39.4085, Florida Statutes, is amended to read:

(Substantial rewording of section. See

- s. 39.4085, F.S., for present text.)
- 39.4085 Foster Children's Bill of Rights.-
- (1) LEGISLATIVE FINDINGS AND INTENT.-
- (a) The Legislature finds that the design and delivery of child welfare services should be directed by the principle that the health and safety of children, including freedom from abuse, abandonment, or neglect, is of paramount concern.
- (b) The Legislature also finds that emotional trauma, separation from family, frequent changes in placement, and frequent changes in school enrollment, as well as dependency upon the state to make decisions regarding current and future life options, may contribute to feelings of limited control over life circumstances in children and young adults in out-of-home care.
- (c) Therefore, it is the intent of the Legislature to empower these children and young adults by helping them become better informed of their rights so they can become stronger self-advocates.
- (2) CONSTRUCTION.—This section may not be used for any purpose in any civil or administrative action and does not expand or limit any rights or remedies provided under any other law.
- (3) BILL OF RIGHTS.—Except as otherwise provided in this chapter, the rights of a child or young adult placed in out-of-

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home care are:

(a) To live in a safe, healthful, and comfortable home where he or she is treated with respect and provided with healthy food, appropriate clothing, and adequate storage space for personal use and where the caregiver is aware of and understands the child's or young adult's history, needs, and risk factors and respects his or her preferences for attending religious services and activities.

- (b) To be free from physical, sexual, emotional, or other abuse or corporal punishment. This includes the child's or young adult's right to be placed away from other children or young adults who are known to pose a threat of harm.
- (c) To receive medical, dental, vision, and mental health services as needed; to be free of the administration of psychotropic medication or chemical substances unless the administration of such medication or substances is authorized by a parent or the court; and to be free from being confined in any room, building, or facility unless placed by court order in a residential treatment center.
- (d) To be able to have contact and visitation with his or her parents, other family members, and fictive kin and to be placed with his or her siblings or, if not placed with his or her siblings, to have frequent visitation and ongoing contact with his or her siblings, unless prohibited by court order; and to be provided with the location of and contact information for siblings and to have the court consider the appropriateness of continued communication with siblings who have left care.
- (e) To be able to contact the children's ombudsman, as described in s. 39.4088, regarding violations of rights; to

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speak to the ombudsman confidentially; and to be free from threats or punishment for making complaints.

- (f) To maintain a bank account, to work, and to manage personal income, including any allowance, consistent with his or her age and developmental level, unless prohibited by the case plan, and to be informed about any funds being held in the master trust on behalf of the child or young adult.
- (g) To attend school and participate in extracurricular, cultural, and personal enrichment activities consistent with his or her age and developmental level and to have social contact with people outside of the foster care system, such as teachers, church members, mentors, and friends.
 - (h) To attend all court hearings and address the court.
- (i) To have fair and equal access to all available services, placement, care, treatment, and benefits and to be free from discrimination on the basis of race, national origin, color, religion, sex, mental or physical disability, age, or pregnancy.
- (j) If he or she is 14 years of age or older or, if younger, is of an appropriate age and capacity, to participate in creating and reviewing his or her case plan and receive information about his or her out-of-home placement and case plan, including being told of changes to the plan, and to have the ability to object to provisions of the case plan; and, if he or she is 16 years of age or older, to provide assistance in developing a transition plan.
- (k) To participate in activities that will help develop the necessary life skills to make the transition to independent living and self-sufficiency as adults; and, for older youth, to

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be informed of available independent living services and community resources and how to apply for such services and access resources.

- (1) To be free from removal from an out-of-home placement by the department or a community-based care lead agency unless the caregiver becomes unable to care for the child, the child achieves permanency, or the move is otherwise in the child's best interest and, if removed, to a transition under s. 39.4023 which respects his or her relationships and personal belongings.
- (m) To have a guardian ad litem appointed to represent his or her best interests and, if appropriate, to have an attorney appointed to represent his or her legal interests.
- (4) ROLES AND RESPONSIBILITIES OF THE DEPARTMENT,

 COMMUNITY-BASED CARE LEAD AGENCIES, AND OTHER AGENCY STAFF;

 AUTHORITY OF DISTRICT SCHOOL BOARDS.—
- (a) The department shall operate with the understanding that the rights of children in out-of-home care are critical to their safety, permanency, and well-being. The department shall work with all stakeholders to help such children become knowledgeable about their rights.
- (b) The case manager or other agency staff shall provide verbal and written instructions to a child entering out-of-home care to educate the child on identifying and reporting abuse, abandonment, or neglect and shall explain and provide a copy of the Bill of Rights established in subsection (3). The verbal and written instructions and explanation must use words and phrasing that the child can understand and must occur in a manner that is most effective for that child. The written instructions and Bill of Rights are required only if the child is of a sufficient age

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and understanding to receive such instructions and rights. The case manager or other agency staff shall afford each child the opportunity to ask questions about his or her rights and how to identify and report abuse, abandonment, or neglect. The case manager or other agency staff shall document in court reports and case notes the date that such instructions and the Bill of Rights were provided to the child. The case manager or other agency staff must review the information with the child every 6 months and upon every placement change until the child leaves shelter or foster care.

- (c) District school boards are authorized and encouraged to establish educational programs for students ages 5 through 18 years relating to identifying and reporting abuse, abandonment, or neglect and the effects of such abuse, abandonment, or neglect on a child. The district school boards may provide such programs in conjunction with the youth mental health awareness and assistance training program required under s. 1012.584, any other mental health education program offered by the school district, or any of the educational instruction required under s. 1003.42(2).
- (5) RULEMAKING.—The department shall adopt rules to implement this section.
- Section 2. Section 39.4088, Florida Statutes, is created to read:
- 39.4088 Children's ombudsman.—The children's ombudsman shall serve as an autonomous entity within the department for the purpose of providing children and young adults placed in out-of-home care with a means to resolve issues related to their care, placement, or services without fear of retribution. The

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ombudsman must be given access to any record of a state or local
agency which is necessary to carry out his or her
responsibilities and may meet or communicate with any child or
young adult in the child or young adult's placement.

- (1) GENERAL RESPONSIBILITIES OF THE OMBUDSMAN.—The ombudsman shall:
- (a) Disseminate information on the rights of children and young adults in out-of-home care established under s. 39.4085 and the services provided by the ombudsman.
 - (b) Attempt to resolve complaints informally.
- (c) Conduct whatever investigation he or she determines is necessary to resolve a complaint.
- (d) Update the complainant on the progress of the investigation and notify the complainant of the final outcome.

The ombudsman may not investigate, challenge, or overturn a court order or decision.

- (2) DATA COLLECTION.—The ombudsman shall:
- (a) Document the number, source, origin, location, and nature of all complaints.
- (b) Compile all data collected over the course of the year, including, but not limited to, the number of contacts to the children's ombudsman toll-free telephone number; the number of complaints made, including the type and source of those complaints; the number of investigations performed by the ombudsman; the trends and issues that arose in the course of investigating complaints; the number of referrals made; and the number of pending complaints.
 - (c) Post the compiled data on the department's website.

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(3) DEVELOPMENT AND DISSEMINATION OF INFORMATION.

- (a) By January 1, 2023, the ombudsman, in consultation with the department, children's advocacy and support groups, and children and young adults in, or persons previously in, out-of-home care, shall develop standardized information explaining the rights granted under s. 39.4085. The information must be ageappropriate, reviewed and updated by the ombudsman annually, and made available through a variety of formats.
- (b) The department, community-based care lead agencies, and other agency staff must use the information provided by the ombudsman to carry out their responsibilities to inform children and young adults in out-of-home care of their rights pursuant to the duties established under this section.
- (c) The department shall establish a toll-free telephone number for the children's ombudsman and post the number on the homepage of the department's website.
- (4) RULEMAKING.—The department shall adopt rules to implement this section.
- Section 3. This act shall take effect October 1, 2022.