

1 A bill to be entitled
2 An act relating to education; amending ss. 192.0105,
3 192.048, and 196.082, F.S.; conforming cross-
4 references; amending s. 196.011, F.S.; providing that
5 an annual application for exemption on property used
6 to house a charter school is not necessary; requiring
7 the owner or lessee of such property to notify the
8 property appraiser in specified circumstances;
9 providing penalties; amending s. 1002.33, F.S.;
10 authorizing charter schools to give enrollment
11 preference to certain transfer students; defining the
12 term "classical school"; revising the definition of
13 the term "charter school personnel"; amending s.
14 1002.45, F.S.; providing approved virtual instruction
15 program provider, virtual charter school, and school
16 district responsibilities relating to statewide
17 assessments and progress monitoring for certain
18 students; creating s. 1003.052, F.S.; establishing the
19 Purple Star School District Program; providing
20 requirements for such program; authorizing the
21 Department of Education to establish additional
22 program criteria; authorizing the State Board of
23 Education to adopt rules; amending s. 1003.451, F.S.;
24 requiring school districts and charter schools to
25 provide certain students with an opportunity to take

26 | the Armed Services Vocational Aptitude Battery Test
27 | and consult with a military recruiter; providing
28 | requirements for the scheduling of such test; amending
29 | s. 1003.53, F.S.; revising requirements for the
30 | assignment of students to disciplinary programs and
31 | alternative school settings or other programs;
32 | revising requirements for dropout prevention and
33 | academic intervention programs; requiring such
34 | programs to include academic intervention plans for
35 | students; providing requirements for such plans;
36 | providing that specified provisions apply to all
37 | dropout prevention and academic intervention programs;
38 | requiring school principals or their designees to make
39 | a reasonable effort to notify parents by specified
40 | means and to document such effort; creating s.
41 | 1004.051, F.S.; prohibiting a public postsecondary
42 | institution from implicitly or explicitly prohibiting
43 | specified students from being employed; providing
44 | nonapplicability; amending s. 1006.38, F.S.; requiring
45 | instructional materials publishers and manufacturers
46 | or their representatives to make sample copies of
47 | specified instructional materials available
48 | electronically for use by certain institutes for a
49 | specified purpose; amending s. 1007.25, F.S.; creating
50 | associate in arts specialized transfer degrees;

51 providing requirements for such degrees; providing a
52 process for the approval of such degree programs;
53 providing for rulemaking; amending s. 1007.271, F.S.;
54 requiring district school boards to make reasonable
55 efforts to enter into specified agreements with a
56 Florida College System institution for certain online
57 courses; amending s. 1008.33, F.S.; revising the date
58 by which a memorandum of understanding relating to
59 schools in turnaround status must be provided to the
60 department; revising requirements for district-managed
61 turnaround plans; providing requirements for
62 turnaround schools that close and reopen as charter
63 schools and school districts in which such schools
64 reside; providing that specified provisions do not
65 apply to certain turnaround schools; requiring the
66 state board to adopt rules for a charter school
67 turnaround contract and specified leases and
68 agreements; amending s. 1008.34, F.S.; requiring
69 changes to the school grades model or school grading
70 scale to take effect after a specified period of time;
71 amending s. 1009.21, F.S.; providing that a specified
72 document is a single, conclusive piece of evidence to
73 prove residency for tuition purposes; amending s.
74 1009.98, F.S.; revising the definition of the term
75 "tuition differential"; revising provisions relating

76 to certain payments by the Florida Prepaid College
 77 Board; amending s. 1012.55, F.S.; requiring the state
 78 board to adopt rules for the issuance of a classical
 79 education teaching certificate; providing requirements
 80 for such certificate; defining the term "classical
 81 school"; amending s. 1012.79, F.S.; authorizing the
 82 Commissioner of Education to appoint an executive
 83 director of the Education Practices Commission;
 84 revising the purpose of the commission; authorizing
 85 the commission to expend funds for legal services;
 86 repealing s. 1012.86, F.S., relating to the Florida
 87 College System institution employment equity
 88 accountability program; amending ss. 1001.64 and
 89 1001.65, F.S.; conforming provisions to changes made
 90 by the act; providing an effective date.

91

92 Be It Enacted by the Legislature of the State of Florida:

93

94 Section 1. Paragraph (f) of subsection (1) and paragraphs
 95 (b) and (c) of subsection (2) of section 192.0105, Florida
 96 Statutes, are amended to read:

97 192.0105 Taxpayer rights.—There is created a Florida
 98 Taxpayer's Bill of Rights for property taxes and assessments to
 99 guarantee that the rights, privacy, and property of the
 100 taxpayers of this state are adequately safeguarded and protected

101 during tax levy, assessment, collection, and enforcement
 102 processes administered under the revenue laws of this state. The
 103 Taxpayer's Bill of Rights compiles, in one document, brief but
 104 comprehensive statements that summarize the rights and
 105 obligations of the property appraisers, tax collectors, clerks
 106 of the court, local governing boards, the Department of Revenue,
 107 and taxpayers. Additional rights afforded to payors of taxes and
 108 assessments imposed under the revenue laws of this state are
 109 provided in s. 213.015. The rights afforded taxpayers to assure
 110 that their privacy and property are safeguarded and protected
 111 during tax levy, assessment, and collection are available only
 112 insofar as they are implemented in other parts of the Florida
 113 Statutes or rules of the Department of Revenue. The rights so
 114 guaranteed to state taxpayers in the Florida Statutes and the
 115 departmental rules include:

116 (1) THE RIGHT TO KNOW.—

117 (f) The right of an exemption recipient to be sent a
 118 renewal application for that exemption, the right to a receipt
 119 for homestead exemption claim when filed, and the right to
 120 notice of denial of the exemption (see ss. 196.011(7)
 121 ~~196.011(6)~~, 196.131(1), 196.151, and 196.193(1)(c) and (5)).

122
 123 Notwithstanding the right to information contained in this
 124 subsection, under s. 197.122 property owners are held to know
 125 that property taxes are due and payable annually and are charged

126 with a duty to ascertain the amount of current and delinquent
 127 taxes and obtain the necessary information from the applicable
 128 governmental officials.

129 (2) THE RIGHT TO DUE PROCESS.—

130 (b) The right to petition the value adjustment board over
 131 objections to assessments, denial of exemption, denial of
 132 agricultural classification, denial of historic classification,
 133 denial of high-water recharge classification, disapproval of tax
 134 deferral, and any penalties on deferred taxes imposed for
 135 incorrect information willfully filed. Payment of estimated
 136 taxes does not preclude the right of the taxpayer to challenge
 137 his or her assessment (see ss. 194.011(3), 196.011(7) and
 138 (10)(a) ~~196.011(6) and (9)(a)~~, 196.151, 196.193(1)(c) and (5),
 139 193.461(2), 193.503(7), 193.625(2), 197.2425, 197.301(2), and
 140 197.2301(11)).

141 (c) The right to file a petition for exemption or
 142 agricultural classification with the value adjustment board when
 143 an application deadline is missed, upon demonstration of
 144 particular extenuating circumstances for filing late (see ss.
 145 193.461(3)(a) and 196.011(1), (8), (9), and (10)(e) ~~(7), (8),~~
 146 ~~and (9)(e)~~).

147 Section 2. Paragraphs (b), (c), and (d) of subsection (1)
 148 of section 192.048, Florida Statutes, are amended to read:

149 192.048 Electronic transmission.—

150 (1) Subject to subsection (2), the following documents may

151 | be transmitted electronically rather than by regular mail:

152 | (b) The tax exemption renewal application required under
153 | s. 196.011(7)(a) ~~s. 196.011(6)(a)~~.

154 | (c) The tax exemption renewal application required under
155 | s. 196.011(7)(b) ~~s. 196.011(6)(b)~~.

156 | (d) A notification of an intent to deny a tax exemption
157 | required under s. 196.011(10)(e) ~~s. 196.011(9)(e)~~.

158 | Section 3. Subsections (3) and (4) of section 196.082,
159 | Florida Statutes, are amended to read:

160 | 196.082 Discounts for disabled veterans; surviving spouse
161 | carryover.—

162 | (3) If the partially or totally and permanently disabled
163 | veteran predeceases his or her spouse and if, upon the death of
164 | the veteran, the spouse holds the legal or beneficial title to
165 | the homestead and permanently resides thereon as specified in s.
166 | 196.031, the discount from ad valorem tax that the veteran
167 | received carries over to the benefit of the veteran's spouse
168 | until such time as he or she remarries or sells or otherwise
169 | disposes of the property. If the spouse sells or otherwise
170 | disposes of the property, a discount not to exceed the dollar
171 | amount granted from the most recent ad valorem tax roll may be
172 | transferred to his or her new residence, as long as it is used
173 | as his or her primary residence and he or she does not remarry.
174 | An applicant who is qualified to receive a discount under this
175 | section and who fails to file an application by March 1 may file

176 an application for the discount and may file a petition pursuant
 177 to s. 194.011(3) with the value adjustment board requesting that
 178 the discount be granted. Such application and petition shall be
 179 subject to the same procedures as for exemptions set forth in s.
 180 196.011(9) ~~s. 196.011(8)~~.

181 (4) To qualify for the discount granted under this
 182 section, an applicant must submit to the county property
 183 appraiser by March 1:

184 (a) An official letter from the United States Department
 185 of Veterans Affairs which states the percentage of the veteran's
 186 service-connected disability and evidence that reasonably
 187 identifies the disability as combat-related;

188 (b) A copy of the veteran's honorable discharge; and

189 (c) Proof of age as of January 1 of the year to which the
 190 discount will apply.

191
 192 Any applicant who is qualified to receive a discount under this
 193 section and who fails to file an application by March 1 may file
 194 an application for the discount and may file, pursuant to s.
 195 194.011(3), a petition with the value adjustment board
 196 requesting that the discount be granted. Such application and
 197 petition shall be subject to the same procedures as for
 198 exemptions set forth in s. 196.011(9) ~~s. 196.011(8)~~.

199 Section 4. Subsections (5) through (12) of section
 200 196.011, Florida Statutes, are renumbered as subsections (6)

201 through (13), respectively, present subsections (1), (10), and
 202 (11) are amended, and a new subsection (5) is added to that
 203 section, to read:

204 196.011 Annual application required for exemption.—

205 (1)(a) Except as provided in s. 196.081(1)(b), every
 206 person or organization who, on January 1, has the legal title to
 207 real or personal property, except inventory, which is entitled
 208 by law to exemption from taxation as a result of its ownership
 209 and use shall, on or before March 1 of each year, file an
 210 application for exemption with the county property appraiser,
 211 listing and describing the property for which exemption is
 212 claimed and certifying its ownership and use. The Department of
 213 Revenue shall prescribe the forms upon which the application is
 214 made. Failure to make application, when required, on or before
 215 March 1 of any year shall constitute a waiver of the exemption
 216 privilege for that year, except as provided in subsection (8)
 217 ~~(7)~~ or subsection (9) ~~(8)~~.

218 (b) The form to apply for an exemption under s. 196.031,
 219 s. 196.081, s. 196.091, s. 196.101, s. 196.102, s. 196.173, or
 220 s. 196.202 must include a space for the applicant to list the
 221 social security number of the applicant and of the applicant's
 222 spouse, if any. If an applicant files a timely and otherwise
 223 complete application, and omits the required social security
 224 numbers, the application is incomplete. In that event, the
 225 property appraiser shall contact the applicant, who may refile a

226 complete application by April 1. Failure to file a complete
227 application by that date constitutes a waiver of the exemption
228 privilege for that year, except as provided in subsection (8)
229 ~~(7)~~ or subsection (9) ~~(8)~~.

230 (5) It shall not be necessary to make annual application
231 for exemption on property used to house a charter school
232 pursuant to s. 196.1983. The owner or lessee of any property
233 used to house a charter school pursuant to s. 196.1983 who is
234 not required to file an annual application shall notify the
235 property appraiser promptly whenever the use of the property or
236 the status or condition of the owner or lessee changes so as to
237 change the exempt status of the property. If any owner or lessee
238 fails to so notify the property appraiser and the property
239 appraiser determines that for any year within the prior 10 years
240 the owner or lessee was not entitled to receive such exemption,
241 the owner or lessee of the property is subject to the taxes
242 exempted as a result of such failure plus 15 percent interest
243 per annum and a penalty of 50 percent of the taxes exempted. The
244 property appraiser making such determination shall record in the
245 public records of the county a notice of tax lien against any
246 property owned by that person or entity in the county, and such
247 property must be identified in the notice of tax lien. Such
248 property is subject to the payment of all taxes and penalties.
249 Such lien when filed shall attach to any property, identified in
250 the notice of tax lien, owned by the person or entity who

251 illegally or improperly received the exemption. If such person
 252 or entity no longer owns property in that county but owns
 253 property in some other county or counties in the state, the
 254 property appraiser shall record a notice of tax lien in such
 255 other county or counties, identifying the property owned by such
 256 person or entity in such county or counties, and it shall become
 257 a lien against such property in such county or counties.

258 (11)~~(10)~~ At the option of the property appraiser and
 259 notwithstanding any other provision of this section, initial or
 260 original applications for homestead exemption for the succeeding
 261 year may be accepted and granted after March 1. Reapplication on
 262 a short form as authorized by subsection (6) ~~(5)~~ shall be
 263 required if the county has not waived the requirement of an
 264 annual application. Once the initial or original application and
 265 reapplication have been granted, the property may qualify for
 266 the exemption in each succeeding year pursuant to the provisions
 267 of subsection (7) ~~(6)~~ or subsection (10) ~~(9)~~.

268 (12)~~(11)~~ For exemptions enumerated in paragraph (1)(b),
 269 social security numbers of the applicant and the applicant's
 270 spouse, if any, are required and must be submitted to the
 271 department. Applications filed pursuant to subsection (6) ~~(5)~~ or
 272 subsection (7) ~~(6)~~ shall include social security numbers of the
 273 applicant and the applicant's spouse, if any. For counties where
 274 the annual application requirement has been waived, property
 275 appraisers may require refiling of an application to obtain such

276 information.

277 Section 5. Paragraph (d) of subsection (10) and paragraph
 278 (a) of subsection (24) of section 1002.33, Florida Statutes, are
 279 amended to read:

280 1002.33 Charter schools.—

281 (10) ELIGIBLE STUDENTS.—

282 (d) A charter school may give enrollment preference to the
 283 following student populations:

284 1. Students who are siblings of a student enrolled in the
 285 charter school.

286 2. Students who are the children of a member of the
 287 governing board of the charter school.

288 3. Students who are the children of an employee of the
 289 charter school.

290 4. Students who are the children of:

291 a. An employee of the business partner of a charter
 292 school-in-the-workplace established under paragraph (15) (b) or a
 293 resident of the municipality in which such charter school is
 294 located; or

295 b. A resident or employee of a municipality that operates
 296 a charter school-in-a-municipality pursuant to paragraph (15) (c)
 297 or allows a charter school to use a school facility or portion
 298 of land provided by the municipality for the operation of the
 299 charter school.

300 5. Students who have successfully completed, during the

301 previous year, a voluntary prekindergarten education program
 302 under ss. 1002.51-1002.79 provided by the charter school, the
 303 charter school's governing board, or a voluntary prekindergarten
 304 provider that has a written agreement with the governing board.

305 6. Students who are the children of an active duty member
 306 of any branch of the United States Armed Forces.

307 7. Students who attended or are assigned to failing
 308 schools pursuant to s. 1002.38(2).

309 8. Students who are the children of a safe-school officer,
 310 as defined in s. 1006.12, at the school.

311 9. Students who transfer from a classical school in the
 312 state to a charter classical school in the state. For purposes
 313 of this subparagraph, the term "classical school" means a
 314 traditional public school or charter school which implements a
 315 classical education school model that emphasizes the development
 316 of students in the principles of moral character and civic
 317 virtue through a well-rounded education in the liberal arts and
 318 sciences that is based on the classical trivium stages of
 319 grammar, logic, and rhetoric.

320 (24) RESTRICTION ON EMPLOYMENT OF RELATIVES.—

321 (a) This subsection applies to charter school personnel in
 322 a charter school operated by a private entity. As used in this
 323 subsection, the term:

324 1. "Charter school personnel" means a ~~charter school~~
 325 ~~owner~~, president, chairperson of the governing board of

326 | directors, superintendent, governing board member, principal,
 327 | assistant principal, or any other person employed by the charter
 328 | school who has equivalent decisionmaking authority and in whom
 329 | is vested the authority, or to whom the authority has been
 330 | delegated, to appoint, employ, promote, or advance individuals
 331 | or to recommend individuals for appointment, employment,
 332 | promotion, or advancement in connection with employment in a
 333 | charter school, including the authority as a member of a
 334 | governing body of a charter school to vote on the appointment,
 335 | employment, promotion, or advancement of individuals.

336 | 2. "Relative" means father, mother, son, daughter,
 337 | brother, sister, uncle, aunt, first cousin, nephew, niece,
 338 | husband, wife, father-in-law, mother-in-law, son-in-law,
 339 | daughter-in-law, brother-in-law, sister-in-law, stepfather,
 340 | stepmother, stepson, stepdaughter, stepbrother, stepsister, half
 341 | brother, or half sister.

342 |
 343 | Charter school personnel in schools operated by a municipality
 344 | or other public entity are subject to s. 112.3135.

345 | Section 6. Paragraph (b) of subsection (5) of section
 346 | 1002.45, Florida Statutes, is amended to read:

347 | 1002.45 Virtual instruction programs.—

348 | (5) STUDENT PARTICIPATION REQUIREMENTS.—Each student
 349 | enrolled in the school district's virtual instruction program
 350 | authorized pursuant to paragraph (1)(c) must:

351 (b) Take statewide assessments pursuant to s. 1008.22 and
352 participate in the coordinated screening and progress monitoring
353 system under s. 1008.25(9). Statewide assessments and progress
354 monitoring may be administered within the school district in
355 which such student resides, or as specified in the contract
356 under in accordance with s. 1008.24(3). If requested by the
357 approved virtual instruction program provider or virtual charter
358 school, the district of residence must provide the student with
359 access to the district's testing facilities. It is the
360 responsibility of the approved virtual instruction program
361 provider or virtual charter school to provide a list of students
362 to be administered statewide assessments and progress monitoring
363 to the school district, including the students' names, Florida
364 Education Identifiers, grade levels, assessments and progress
365 monitoring to be administered, and contact information. Unless
366 an alternative testing site is mutually agreed to by the
367 approved virtual instruction program provider or virtual charter
368 school and the school district, or as specified in the contract
369 under s. 1008.24, all assessments and progress monitoring must
370 be taken at the school to which the student would be assigned
371 according to district school board attendance policies. A school
372 district must provide the student with access to the school's or
373 district's testing facilities and provide the student with the
374 date and time of the administration of each assessment and
375 progress monitoring.

376 Section 7. Section 1003.052, Florida Statutes, is created
 377 to read:

378 1003.052 The Purple Star School District Program.—

379 (1)(a) The Department of Education shall establish the
 380 Purple Star School District Program. At a minimum, the program
 381 must require a participating school district to:

382 1. Have at least 75 percent of the schools within the
 383 district be designated as Purple Star Campuses under s.
 384 1003.051.

385 2. Maintain a web page on the district's website which
 386 includes resources for military students and their families and
 387 a link to each Purple Star Campus's web page that meets the
 388 requirements of s. 1003.051(2)(a)2.

389 (b) The department may establish additional program
 390 criteria to identify school districts that demonstrate a
 391 commitment to or provide critical coordination of services for
 392 military students and their families, including, but not limited
 393 to, establishing a council consisting of a representative from
 394 each Purple Star Campus in the district and one district-level
 395 representative to ensure the alignment of military student-
 396 focused policies and procedures within the district.

397 (2) The State Board of Education may adopt rules to
 398 administer this section.

399 Section 8. Subsection (4) of section 1003.451, Florida
 400 Statutes, is renumbered as subsection (5), and a new subsection

401 (4) is added to that section to read:

402 1003.451 Junior Reserve Officers' Training Corps; military
 403 recruiters; access to public school campuses; Armed Services
 404 Vocational Aptitude Battery Test (ASVAB).—

405 (4) Each school district and charter school shall provide
 406 students in grades 11 and 12 an opportunity to take the Armed
 407 Services Vocational Aptitude Battery Test (ASVAB) and consult
 408 with a military recruiter if the student selects. To optimize
 409 student participation, the ASVAB must be scheduled during normal
 410 school hours.

411 Section 9. Paragraphs (a) and (c) of subsection (1) and
 412 subsections (2) through (7) of section 1003.53, Florida
 413 Statutes, are amended to read:

414 1003.53 Dropout prevention and academic intervention.—

415 (1)(a) Dropout prevention and academic intervention
 416 programs may differ from traditional educational programs and
 417 schools in scheduling, administrative structure, philosophy,
 418 curriculum, or setting and shall employ alternative teaching
 419 methodologies, curricula, learning activities, and diagnostic
 420 and assessment procedures in order to meet the needs, interests,
 421 abilities, and talents of eligible students. The educational
 422 program shall provide curricula, character development and law
 423 education, and related services that support the program goals
 424 and lead to improved performance in the areas of academic
 425 achievement, attendance, and discipline. Student participation

426 in such programs shall be voluntary. District school boards may,
427 however, assign students to a disciplinary program for
428 disruptive students or an alternative school setting or other
429 program pursuant to s. 1006.13. Notwithstanding any other
430 provision of law to the contrary, no student shall be identified
431 as being eligible to receive services ~~funded~~ through the dropout
432 prevention and academic intervention program based solely on the
433 student being from a single-parent family or having a
434 disability.

435 (c) A student shall be identified as being eligible to
436 receive services ~~funded~~ through the dropout prevention and
437 academic intervention program based upon one of the following
438 criteria:

439 1. The student is academically unsuccessful as evidenced
440 by low test scores, retention, failing grades, low grade point
441 average, falling behind in earning credits, or not meeting the
442 state or district achievement levels in reading, mathematics, or
443 writing.

444 2. The student has a pattern of excessive absenteeism or
445 has been identified as a habitual truant.

446 3. The student has a history of disruptive behavior in
447 school or has committed an offense that warrants out-of-school
448 suspension or expulsion from school according to the district
449 school board's code of student conduct. For the purposes of this
450 program, "disruptive behavior" is behavior that:

451 a. Interferes with the student's own learning or the
 452 educational process of others and requires attention and
 453 assistance beyond that which the traditional program can provide
 454 or results in frequent conflicts of a disruptive nature while
 455 the student is under the jurisdiction of the school either in or
 456 out of the classroom; or

457 b. Severely threatens the general welfare of students or
 458 others with whom the student comes into contact.

459 4. The student is identified by a school's early warning
 460 system pursuant to s. 1001.42(18) (b).

461 (2) (a) Each district school board may establish dropout
 462 prevention and academic intervention programs at the elementary,
 463 middle, junior high school, or high school level. Programs
 464 designed to eliminate patterns of excessive absenteeism or
 465 habitual truancy shall emphasize academic performance and may
 466 provide specific instruction in the areas of career education,
 467 preemployment training, and behavioral management. Such programs
 468 shall utilize instructional teaching methods and student
 469 services that lead to improved student behavior as appropriate
 470 to the specific needs of the student.

471 (b) Each school that establishes a dropout prevention and
 472 academic intervention program at that school site shall reflect
 473 that program in the school improvement plan as required under s.
 474 1001.42(18).

475 (c) For each student enrolled in a dropout prevention and

476 academic intervention program, an academic intervention plan
 477 shall be developed to address eligibility for placement in the
 478 program and to provide individualized student goals and progress
 479 monitoring procedures. A student's academic intervention plan
 480 must be consistent with the student's individual education plan
 481 (IEP).

482 (3) Each district school board providing ~~receiving state~~
 483 ~~funding for~~ dropout prevention and academic intervention
 484 programs ~~through the General Appropriations Act~~ shall submit
 485 information through an annual report to the Department of
 486 Education's database documenting the extent to which each of the
 487 district's dropout prevention and academic intervention programs
 488 has been successful in the areas of graduation rate, dropout
 489 rate, attendance rate, and retention/promotion rate. The
 490 department shall compile this information into an annual report
 491 which shall be submitted to the presiding officers of the
 492 Legislature by February 15.

493 (4) Each district school board shall establish course
 494 standards, as defined by rule of the State Board of Education,
 495 for dropout prevention and academic intervention programs and
 496 procedures for ensuring that teachers assigned to the programs
 497 are certified pursuant to s. 1012.55 and possess the affective,
 498 pedagogical, and content-related skills necessary to meet the
 499 needs of these students.

500 (5) Each district school board providing a dropout

501 prevention and academic intervention program pursuant to this
 502 section shall maintain for each participating student records
 503 documenting the student's eligibility, the length of
 504 participation, the type of program to which the student was
 505 assigned or the type of academic intervention services provided,
 506 and an evaluation of the student's academic and behavioral
 507 performance while in the program. ~~Before~~ ~~The school principal or~~
 508 ~~his or her designee shall, prior to~~ placement in a dropout
 509 prevention and academic intervention program or the provision of
 510 an academic service, the school principal or his or her designee
 511 shall provide written notice of placement or services ~~by~~
 512 ~~certified mail, return receipt requested,~~ to the student's
 513 parent; shall make a reasonable effort to notify the student's
 514 parent by telephone or e-mail, or both; and must document such
 515 effort. The parent of the student shall sign an acknowledgment
 516 of the notice of placement or service and return the signed
 517 acknowledgment to the principal within 3 days after receipt of
 518 the notice. The parents of a student assigned to such a dropout
 519 prevention and academic intervention program shall be notified
 520 in writing and entitled to an administrative review of any
 521 action by school personnel relating to such placement pursuant
 522 to ~~the provisions of~~ chapter 120.

523 (6) District school board dropout prevention and academic
 524 intervention programs shall be coordinated with social service,
 525 law enforcement, prosecutorial, and juvenile justice agencies

526 and juvenile assessment centers in the school district.
527 Notwithstanding ~~the provisions of~~ s. 1002.22, these agencies are
528 authorized to exchange information contained in student records
529 and juvenile justice records. Such information is confidential
530 and exempt from ~~the provisions of~~ s. 119.07(1). District school
531 boards and other agencies receiving such information shall use
532 the information only for official purposes connected with the
533 certification of students for admission to and for the
534 administration of the dropout prevention and academic
535 intervention program, and shall maintain the confidentiality of
536 such information unless otherwise provided by law or rule.

537 (7) The State Board of Education shall have the authority
538 pursuant to ss. 120.536(1) and 120.54 to adopt rules necessary
539 to implement ~~the provisions of~~ this section; such rules shall
540 require the minimum amount of necessary paperwork and reporting.

541 Section 10. Section 1004.051, Florida Statutes, is created
542 to read:

543 1004.051 Regulation of working students.-

544 (1) A public postsecondary institution may not, as a
545 condition of admission to or enrollment in any of the
546 institution's schools, colleges, or programs, implicitly or
547 explicitly prohibit an applicant or currently enrolled student
548 from being employed, either full time or part time.

549 (2) This section does not apply if the applicant or
550 currently enrolled student is employed by an organization or

551 agency that is affiliated or associated with a foreign country
552 of concern as defined in s. 288.860(1).

553 Section 11. Subsections (3) through (16) of section
554 1006.38, Florida Statutes, are renumbered as subsections (4)
555 through (17), respectively, present subsections (14) and (16)
556 are amended, and a new subsection (3) is added to that section,
557 to read:

558 1006.38 Duties, responsibilities, and requirements of
559 instructional materials publishers and manufacturers.—This
560 section applies to both the state and district approval
561 processes. Publishers and manufacturers of instructional
562 materials, or their representatives, shall:

563 (3) For each adoption cycle, make sample copies of all
564 instructional materials on the commissioner's list of state-
565 adopted instructional materials available electronically for use
566 by educator preparation institutes as defined in s. 1004.85(1)
567 to enable educators to practice teaching with currently adopted
568 instructional materials aligned to state academic standards.

569 ~~(15)~~ ~~(14)~~ Accurately and fully disclose only the names of
570 those persons who actually authored the instructional materials.
571 In addition to the penalties provided in subsection (17) ~~(16)~~,
572 the commissioner may remove from the list of state-adopted
573 instructional materials those instructional materials whose
574 publisher or manufacturer misleads the purchaser by falsely
575 representing genuine authorship.

576 ~~(17)~~~~(16)~~ Upon the willful failure of the publisher or
 577 manufacturer to comply with the requirements of this section, be
 578 liable to the department in the amount of three times the total
 579 sum which the publisher or manufacturer was paid in excess of
 580 the price required under subsections (6) ~~(5)~~ and (7) ~~(6)~~ and in
 581 the amount of three times the total value of the instructional
 582 materials and services which the district school board is
 583 entitled to receive free of charge under subsection (8) ~~(7)~~.

584 Section 12. Subsections (9) and (12) of section 1007.25,
 585 Florida Statutes, are amended to read:

586 1007.25 General education courses; common prerequisites;
 587 other degree requirements.—

588 (9) (a) An associate in arts degree must ~~shall~~ require no
 589 more than 60 semester hours of college credit and include 36
 590 semester hours of general education coursework. Beginning with
 591 students initially entering a Florida College System institution
 592 or state university in the 2014-2015 academic year and
 593 thereafter, coursework for an associate in arts degree must
 594 ~~shall~~ include demonstration of competency in a foreign language
 595 pursuant to s. 1007.262. Except for developmental education
 596 required pursuant to s. 1008.30, all required coursework must
 597 ~~shall~~ count toward the associate in arts degree or the
 598 baccalaureate degree.

599 (b) An associate in arts specialized transfer degree must
 600 include 36 semester hours of general education coursework and

601 require 60 semester hours or more of college credit. Specialized
602 transfer degrees are designed for Florida College System
603 institution students who need supplemental lower-level
604 coursework in preparation for transfer to another institution.
605 The State Board of Education shall establish criteria for the
606 review and approval of new specialized transfer degrees. The
607 approval process must require:

608 1. A Florida College System institution to submit a notice
609 of its intent to propose a new associate in arts specialized
610 degree program to the Division of Florida Colleges. The notice
611 must include the recommended credit hours, the rationale for the
612 specialization, the demand for students entering the field, and
613 the coursework being proposed to be included beyond the 60
614 semester hours required for the general transfer degree, if
615 applicable. Notices of intent may be submitted by a Florida
616 College System institution at any time.

617 2. The Division of Florida Colleges to forward the notice
618 of intent within 10 business days after receipt to all Florida
619 College System institutions and the Chancellor of the State
620 University System, who shall forward the notice to all state
621 universities. State universities and Florida College System
622 institutions shall have 60 days after receipt of the notice to
623 submit comments to the proposed associate in arts specialized
624 transfer degree.

625 3. After the submission of comments pursuant to

626 subparagraph 2., the requesting Florida College System
627 institution to submit a proposal that, at a minimum, includes:
628 a. Evidence that the coursework for the associate in arts
629 specialized transfer degree includes demonstration of competency
630 in a foreign language pursuant to s. 1007.262 and demonstration
631 of civic literacy competency as provided in subsection (5).
632 b. Demonstration that all required coursework will count
633 toward the associate in arts degree or the baccalaureate degree.
634 c. An analysis of demand and unmet need for students
635 entering the specialized field of study at the baccalaureate
636 level.
637 d. Justification for the program length if it exceeds 60
638 credit hours, including references to the common prerequisite
639 manual or other requirements for the baccalaureate degree. This
640 includes documentation of alignment between the exit
641 requirements of a Florida College System institution and the
642 admissions requirements of a baccalaureate program at a state
643 university to which students would typically transfer.
644 e. Articulation agreements for graduates of the associate
645 in arts specialized transfer degree.
646 f. Responses to the comments received under subparagraph
647 2.
648 (c) The Division of Florida Colleges shall review the
649 proposal and, within 30 days after receipt, shall provide
650 written notification to the Florida College System institution

651 of any deficiencies and provide the institution with an
 652 opportunity to correct the deficiencies. Within 45 days after
 653 receipt of a completed proposal by the Division of Florida
 654 Colleges, the Commissioner of Education shall recommend approval
 655 or disapproval of the new specialized transfer degree to the
 656 State Board of Education. The State Board of Education shall
 657 consider the recommendation at its next meeting.

658 (d) Upon approval of an associate in arts specialized
 659 transfer degree by the State Board of Education, a Florida
 660 College System institution may offer the degree and shall report
 661 data on student and program performance in a manner prescribed
 662 by the Department of Education.

663 (e) The State Board of Education shall adopt rules
 664 pursuant to ss. 120.536(1) and 120.54 to prescribe format and
 665 content requirements and submission procedures for notices of
 666 intent, proposals, and compliance reviews under this subsection.

667 (12) A student who received an associate in arts degree
 668 ~~for successfully completing 60 semester credit hours~~ may
 669 continue to earn additional credits at a Florida College System
 670 institution. The university must provide credit toward the
 671 student's baccalaureate degree for an additional Florida College
 672 System institution course if, according to the statewide course
 673 numbering, the Florida College System institution course is a
 674 course listed in the university catalog as required for the
 675 degree or as prerequisite to a course required for the degree.

676 Of the courses required for the degree, at least half of the
 677 credit hours required for the degree must ~~shall~~ be achievable
 678 through courses designated as lower division, except in degree
 679 programs approved by the State Board of Education for programs
 680 offered by Florida College System institutions and by the Board
 681 of Governors for programs offered by state universities.

682 Section 13. Subsection (4) of section 1007.271, Florida
 683 Statutes, is amended to read:

684 1007.271 Dual enrollment programs.—

685 (4) (a) District school boards may not refuse to enter into
 686 a dual enrollment articulation agreement with a local Florida
 687 College System institution if that Florida College System
 688 institution has the capacity to offer dual enrollment courses.

689 (b) District school boards must make reasonable efforts to
 690 enter into dual enrollment articulation agreements with a
 691 Florida College System institution which offers online dual
 692 enrollment courses.

693 Section 14. Subsections (4) and (5) of section 1008.33,
 694 Florida Statutes, are amended to read:

695 1008.33 Authority to enforce public school improvement.—

696 (4) (a) The state board shall apply intensive intervention
 697 and support strategies tailored to the needs of schools earning
 698 two consecutive grades of "D" or a grade of "F." In the first
 699 full school year after a school initially earns a grade of "D,"
 700 the school district must immediately implement intervention and

701 support strategies prescribed in rule under paragraph (3)(c).
702 For a school that initially earns a grade of "F" or a second
703 consecutive grade of "D," the school district must either
704 continue implementing or immediately begin implementing
705 intervention and support strategies prescribed in rule under
706 paragraph (3)(c) and, for the 2024-2025 school year, provide the
707 department, by September 1, with the memorandum of understanding
708 negotiated pursuant to s. 1001.42(21) and, by October 1, a
709 district-managed turnaround plan for approval by the state
710 board. For the 2025-2026 school year and thereafter, the school
711 district must provide the department, by August 1, with the
712 memorandum of understanding negotiated pursuant to s.
713 1001.42(21) and a district-managed turnaround plan for approval
714 by the state board. The plan must include measurable academic
715 benchmarks that put the school on a path to earning and
716 maintaining a grade of "C" or higher ~~The district-managed~~
717 ~~turnaround plan may include a proposal for the district to~~
718 ~~implement an extended school day, a summer program, a~~
719 ~~combination of an extended school day and a summer program, or~~
720 ~~any other option authorized under paragraph (b) for state board~~
721 ~~approval. A school district is not required to wait until a~~
722 ~~school earns a second consecutive grade of "D" to submit a~~
723 ~~turnaround plan for approval by the state board under this~~
724 ~~paragraph.~~ Upon approval by the state board, the school district
725 must implement the plan for the remainder of the school year and

726 continue the plan for 1 full school year. The state board may
727 allow a school an additional year of implementation before the
728 school must implement a turnaround option required under
729 paragraph (b) if it determines that the school is likely to
730 improve to a grade of "C" or higher after the first full school
731 year of implementation.

732 (b) Unless an additional year of implementation is
733 provided pursuant to paragraph (a), a school that completes a
734 plan cycle under paragraph (a) and does not improve to a grade
735 of "C" or higher must ~~implement one of the following:~~

736 1. Reassign students to another school and monitor the
737 progress of each reassigned student;

738 2. Close the school and reopen the school as one or more
739 charter schools, each with a governing board that has a
740 demonstrated record of effectiveness. Upon reopening as a
741 charter school:

742 a. The school district shall continue to operate the
743 school for the following school year and no later than October 1
744 execute a charter school turnaround contract that will allow the
745 charter school an opportunity to conduct an evaluation of the
746 educational program and personnel currently assigned to the
747 school during the year in preparation for assuming full
748 operational control of the school and facility by July 1. The
749 school district may not reduce or remove resources from the
750 school during this time.

751 b. The charter school operator must provide enrollment
 752 preference to students currently attending or who would have
 753 otherwise attended or been zoned for the school. The school
 754 district shall consult and negotiate with the charter school
 755 every 3 years to determine whether realignment of the attendance
 756 zone is appropriate to ensure that students residing closest to
 757 the school are provided with an enrollment preference.

758 c. The charter school operator must serve the existing
 759 grade levels served by the school at its current enrollment or
 760 higher, but may, at its discretion, serve additional grade
 761 levels.

762 d. The school district may not charge rental or leasing
 763 fees for the existing facility or for the property normally
 764 inventoried to the school. The charter school and the school
 765 district shall agree to reasonable maintenance provisions in
 766 order to maintain the facility in a manner similar to all other
 767 school facilities in the school district.

768 e. The school district may not withhold an administrative
 769 fee for the provision of services identified in s.
 770 1002.33(20)(a); or

771 3. Contract with an outside entity that has a demonstrated
 772 record of effectiveness to provide turnaround services
 773 identified in state board rule, which may include school
 774 leadership, educational modalities, teacher and leadership
 775 professional development, curriculum, operation and management

776 services, school-based administrative staffing, budgeting,
 777 scheduling, other educational service provider functions, or any
 778 combination thereof. Selection of an outside entity may include
 779 one or a combination of the following:

780 a. An external operator, which may be a district-managed
 781 charter school or a high-performing charter school network in
 782 which all instructional personnel are not employees of the
 783 school district, but are employees of an independent governing
 784 board composed of members who did not participate in the review
 785 or approval of the charter.

786 b. A contractual agreement that allows for a charter
 787 school network or any of its affiliated subsidiaries to provide
 788 individualized consultancy services tailored to address the
 789 identified needs of one or more schools under this section.

790
 791 A school district and outside entity under this subparagraph
 792 must enter, at minimum, a 2-year, performance-based contract.
 793 The contract must include school performance and growth metrics
 794 the outside entity must meet on an annual basis. The state board
 795 may require the school district to modify or cancel the
 796 contract.

797 (c) Implementation of the turnaround option is no longer
 798 required if the school improves to a grade of "C" or higher,
 799 unless the school district has already executed a charter school
 800 turnaround contract pursuant to this section.

801 (d) If a school earning two consecutive grades of "D" or a
802 grade of "F" does not improve to a grade of "C" or higher after
803 2 school years of implementing the turnaround option selected by
804 the school district under paragraph (b), the school district
805 must implement another turnaround option. Implementation of the
806 turnaround option must begin the school year following the
807 implementation period of the existing turnaround option, unless
808 the state board determines that the school is likely to improve
809 to a grade of "C" or higher if additional time is provided to
810 implement the existing turnaround option.

811 (5) The state board shall adopt rules pursuant to ss.
812 120.536(1) and 120.54 to administer this section. The rules
813 shall include timelines for submission of implementation plans,
814 approval criteria for implementation plans, ~~and~~ timelines for
815 implementing intervention and support strategies, a standard
816 charter school turnaround contract, a standard facility lease,
817 and a mutual management agreement. The state board shall consult
818 with education stakeholders in developing the rules.

819 Section 15. Paragraph (c) of subsection (3) of section
820 1008.34, Florida Statutes, is amended to read:

821 1008.34 School grading system; school report cards;
822 district grade.—

823 (3) DESIGNATION OF SCHOOL GRADES.—

824 (c)1. The calculation of a school grade shall be based on
825 the percentage of points earned from the components listed in

826 subparagraph (b)1. and, if applicable, subparagraph (b)2. The
827 State Board of Education shall adopt in rule a school grading
828 scale that sets the percentage of points needed to earn each of
829 the school grades listed in subsection (2). There shall be at
830 least five percentage points separating the percentage
831 thresholds needed to earn each of the school grades. The state
832 board shall annually review the percentage of school grades of
833 "A" and "B" for the school year to determine whether to adjust
834 the school grading scale upward for the following school year's
835 school grades. The first adjustment would occur no earlier than
836 the 2023-2024 school year. An adjustment must be made if the
837 percentage of schools earning a grade of "A" or "B" in the
838 current year represents 75 percent or more of all graded schools
839 within a particular school type, which consists of elementary,
840 middle, high, and combination. The adjustment must reset the
841 minimum required percentage of points for each grade of "A,"
842 "B," "C," or "D" at the next highest percentage ending in the
843 numeral 5 or 0, whichever is closest to the current percentage.
844 Annual reviews of the percentage of schools earning a grade of
845 "A" or "B" and adjustments to the required points must be
846 suspended when the following grading scale for a specific school
847 type is achieved:

- 848 a. Ninety percent or more of the points for a grade of
849 "A."
- 850 b. Eighty to eighty-nine percent of the points for a grade

851 of "B."

852 c. Seventy to seventy-nine percent of the points for a
853 grade of "C."

854 d. Sixty to sixty-nine percent of the points for a grade
855 of "D."

856

857 When the state board adjusts the grading scale upward, the state
858 board must inform the public of the degree of the adjustment and
859 its anticipated impact on school grades. Beginning in the 2024-
860 2025 school year, any changes made by the state board to
861 components in the school grades model or to the school grading
862 scale shall take effect, at the earliest, in the following
863 school year.

864 2. The calculation of school grades may not include any
865 provision that would raise or lower the school's grade beyond
866 the percentage of points earned. Extra weight may not be added
867 in the calculation of any components.

868 Section 16. Paragraph (c) of subsection (3) of section
869 1009.21, Florida Statutes, is amended to read:

870 1009.21 Determination of resident status for tuition
871 purposes.—Students shall be classified as residents or
872 nonresidents for the purpose of assessing tuition in
873 postsecondary educational programs offered by charter technical
874 career centers or career centers operated by school districts,
875 in Florida College System institutions, and in state

876 universities.

877 (3)

878 (c) Each institution of higher education shall
879 affirmatively determine that an applicant who has been granted
880 admission to that institution as a Florida resident meets the
881 residency requirements of this section at the time of initial
882 enrollment. The residency determination must be documented by
883 the submission of written or electronic verification that
884 includes two or more of the documents identified in this
885 paragraph, unless the document provided is the document in sub-
886 subparagraph 1.f., which is deemed a single, conclusive piece of
887 evidence proving residency. ~~No single piece of evidence shall be~~
888 ~~conclusive.~~

889 1. The documents must include at least one of the
890 following:

891 a. A Florida voter's registration card.

892 b. A Florida driver license.

893 c. A State of Florida identification card.

894 d. A Florida vehicle registration.

895 e. Proof of a permanent home in Florida which is occupied
896 as a primary residence by the individual or by the individual's
897 parent if the individual is a dependent child.

898 f. Proof of a homestead exemption in Florida.

899 g. Transcripts from a Florida high school for multiple
900 years if the Florida high school diploma or high school

901 equivalency diploma was earned within the last 12 months.

902 h. Proof of permanent full-time employment in Florida for

903 at least 30 hours per week for a 12-month period.

904 2. The documents may include one or more of the following:

905 a. A declaration of domicile in Florida.

906 b. A Florida professional or occupational license.

907 c. Florida incorporation.

908 d. A document evidencing family ties in Florida.

909 e. Proof of membership in a Florida-based charitable or

910 professional organization.

911 f. Any other documentation that supports the student's

912 request for resident status, including, but not limited to,

913 utility bills and proof of 12 consecutive months of payments; a

914 lease agreement and proof of 12 consecutive months of payments;

915 or an official state, federal, or court document evidencing

916 legal ties to Florida.

917 Section 17. Paragraphs (a) through (f) of subsection (10)

918 of section 1009.98, Florida Statutes, are amended to read:

919 1009.98 Stanley G. Tate Florida Prepaid College Program.—

920 (10) PAYMENTS ON BEHALF OF QUALIFIED BENEFICIARIES.—

921 (a) As used in this subsection, the term:

922 1. "Actuarial reserve" means the amount by which the

923 expected value of the assets exceeds the expected value of the

924 liabilities of the trust fund.

925 2. "Dormitory fees" means the fees included under advance

926 payment contracts pursuant to paragraph (2) (d).

927 3. "Fiscal year" means the fiscal year of the state
 928 pursuant to s. 215.01.

929 4. "Local fees" means the fees covered by an advance
 930 payment contract provided pursuant to subparagraph (2) (b)2.

931 5. "Tuition differential" means the fee covered by advance
 932 payment contracts sold pursuant to subparagraph (2) (b)3. ~~The~~
 933 ~~base rate for the tuition differential fee for the 2012-2013~~
 934 ~~fiscal year is established at \$37.03 per credit hour. The base~~
 935 ~~rate for the tuition differential in subsequent years is the~~
 936 ~~amount assessed for the tuition differential for the preceding~~
 937 ~~year adjusted pursuant to subparagraph (b)2.~~

938 (b) Effective with the 2022-2023 ~~2009-2010~~ academic year
 939 and thereafter, and notwithstanding s. 1009.24, the amount paid
 940 by the board to any state university on behalf of a qualified
 941 beneficiary of an advance payment contract whose contract was
 942 purchased before July 1, 2034 ~~July 1, 2024~~, shall be:

943 1. As to registration fees, if the actuarial reserve is
 944 less than 5 percent of the expected liabilities of the trust
 945 fund, the board shall pay the state universities 5.5 percent
 946 above the amount assessed for registration fees in the preceding
 947 fiscal year. If the actuarial reserve is between 5 percent and 6
 948 percent of the expected liabilities of the trust fund, the board
 949 shall pay the state universities 6 percent above the amount
 950 assessed for registration fees in the preceding fiscal year. If

951 the actuarial reserve is between 6 percent and 7.5 percent of
 952 the expected liabilities of the trust fund, the board shall pay
 953 the state universities 6.5 percent above the amount assessed for
 954 registration fees in the preceding fiscal year. If the actuarial
 955 reserve is equal to or greater than 7.5 percent of the expected
 956 liabilities of the trust fund, the board shall pay the state
 957 universities 7 percent above the amount assessed for
 958 registration fees in the preceding fiscal year, whichever is
 959 greater.

960 2. As to the tuition differential, if the actuarial
 961 reserve is less than 5 percent of the expected liabilities of
 962 the trust fund, the board shall pay the state universities 5.5
 963 percent above the amount assessed ~~base rate~~ for the tuition
 964 differential fee in the preceding fiscal year. If the actuarial
 965 reserve is between 5 percent and 6 percent of the expected
 966 liabilities of the trust fund, the board shall pay the state
 967 universities 6 percent above the amount assessed ~~base rate~~ for
 968 the tuition differential fee in the preceding fiscal year. If
 969 the actuarial reserve is between 6 percent and 7.5 percent of
 970 the expected liabilities of the trust fund, the board shall pay
 971 the state universities 6.5 percent above the amount assessed
 972 ~~base rate~~ for the tuition differential fee in the preceding
 973 fiscal year. If the actuarial reserve is equal to or greater
 974 than 7.5 percent of the expected liabilities of the trust fund,
 975 the board shall pay the state universities 7 percent above the

976 amount assessed ~~base rate~~ for the tuition differential fee in
 977 the preceding fiscal year.

978 3. As to local fees, the board shall pay the state
 979 universities 5 percent above the amount assessed for local fees
 980 in the preceding fiscal year.

981 4. As to dormitory fees, the board shall pay the state
 982 universities 6 percent above the amount assessed for dormitory
 983 fees in the preceding fiscal year.

984 5. Qualified beneficiaries of advance payment contracts
 985 purchased before July 1, 2007, are exempt from paying any
 986 tuition differential fee.

987 (c) Notwithstanding the amount assessed for registration
 988 fees, the tuition differential, or local fees, the amount paid
 989 by the board to any state university on behalf of a qualified
 990 beneficiary of an advance payment contract purchased before July
 991 1, 2034 ~~July 1, 2024~~, may not exceed 100 percent of the amount
 992 charged by the state university for the aggregate sum of those
 993 fees.

994 (d) Notwithstanding the amount assessed for dormitory
 995 fees, the amount paid by the board to any state university on
 996 behalf of a qualified beneficiary of an advance payment contract
 997 purchased before July 1, 2034 ~~July 1, 2024~~, may not exceed 100
 998 percent of the amount charged by the state university for
 999 dormitory fees.

1000 (e) Notwithstanding the number of credit hours used by a

1001 state university to assess the amount for registration fees,
 1002 tuition, tuition differential, or local fees, the amount paid by
 1003 the board to any state university on behalf of a qualified
 1004 beneficiary of an advance payment contract purchased before July
 1005 1, 2034 ~~July 1, 2024~~, may not exceed the number of credit hours
 1006 taken by that qualified beneficiary at the state university.

1007 (f) The board shall pay state universities the actual
 1008 amount assessed in accordance with law for registration fees,
 1009 the tuition differential, local fees, and dormitory fees for
 1010 advance payment contracts purchased on or after July 1, 2034
 1011 ~~July 1, 2024~~.

1012 Section 18. Subsection (5) is added to section 1012.55,
 1013 Florida Statutes, to read:

1014 1012.55 Positions for which certificates required.—

1015 (5) Notwithstanding ss. 1012.32, 1012.55, and 1012.56, or
 1016 any other provision of law or rule to the contrary, the State
 1017 Board of Education shall adopt rules to allow for the issuance
 1018 of a classical education teaching certificate, upon the request
 1019 of a classical school, to any applicant who fulfills the
 1020 requirements of s. 1012.56(2)(a)-(f) and (11) and any other
 1021 criteria established by the department. Such certificate is only
 1022 valid at a classical school. For purposes of this subsection,
 1023 the term "classical school" means a school that implements and
 1024 provides professional learning in a classical education school
 1025 model that emphasizes the development of students in the

1026 principles of moral character and civic virtue through a well-
 1027 rounded education in the liberal arts and sciences that is based
 1028 on the classical trivium stages of grammar, logic, and rhetoric.

1029 Section 19. Subsection (5), paragraph (a) of subsection
 1030 (6), and subsection (9) of section 1012.79, Florida Statutes,
 1031 are amended to read:

1032 1012.79 Education Practices Commission; organization.—

1033 (5) The Commissioner of Education may, at his or her
 1034 discretion, appoint and remove ~~commission, by a vote of three-~~
 1035 ~~fourths of the membership, shall employ~~ an executive director,
 1036 who shall be exempt from career service. ~~The executive director~~
 1037 ~~may be dismissed by a majority vote of the membership.~~

1038 (6) (a) The commission shall be assigned to the Department
 1039 of Education for administrative and fiscal accountability
 1040 purposes. The commission, in the performance of its powers and
 1041 duties, may ~~shall~~ not be subject to control, supervision, or
 1042 direction by the Department of Education.

1043 (9) The commission shall make such expenditures as may be
 1044 necessary in exercising its authority and powers and carrying
 1045 out its duties and responsibilities, including expenditures for
 1046 personal services, legal services ~~general counsel or access to~~
 1047 ~~counsel~~, and rent at the seat of government and elsewhere; for
 1048 books of reference, periodicals, furniture, equipment, and
 1049 supplies; and for printing and binding. The expenditures of the
 1050 commission shall be subject to the powers and duties of the

1051 Department of Financial Services as provided in s. 17.03.

1052 Section 20. Section 1012.86, Florida Statutes, is
 1053 repealed.

1054 Section 21. Subsection (19) of section 1001.64, Florida
 1055 Statutes, is amended to read:

1056 1001.64 Florida College System institution boards of
 1057 trustees; powers and duties.—

1058 (19) Each board of trustees shall appoint, suspend, or
 1059 remove the president of the Florida College System institution.
 1060 The board of trustees may appoint a search committee. The board
 1061 of trustees shall conduct annual evaluations of the president in
 1062 accordance with rules of the State Board of Education and submit
 1063 such evaluations to the State Board of Education for review. The
 1064 evaluation must address the achievement of the performance goals
 1065 established by the accountability process implemented pursuant
 1066 to s. 1008.45 and the performance of the president in achieving
 1067 the annual and long-term goals and objectives ~~established in the~~
 1068 ~~Florida College System institution's employment accountability~~
 1069 ~~program implemented pursuant to s. 1012.86.~~

1070 Section 22. Subsection (22) of section 1001.65, Florida
 1071 Statutes, is amended to read:

1072 1001.65 Florida College System institution presidents;
 1073 powers and duties.—The president is the chief executive officer
 1074 of the Florida College System institution, shall be corporate
 1075 secretary of the Florida College System institution board of

1076 trustees, and is responsible for the operation and
 1077 administration of the Florida College System institution. Each
 1078 Florida College System institution president shall:

1079 ~~(22) Submit an annual employment accountability plan to~~
 1080 ~~the Department of Education pursuant to the provisions of s.~~
 1081 ~~1012.86.~~

1082 Section 23. This act shall take effect July 1, 2024.